

PROGRAMME SPECIFIC OUTCOMES AND COURSE OUTCOMES

SUBJECT: EDUCATION (UNDER DIBRUGARH UNIVERSITY)

Program Specific Outcomes: Being an affiliating College of Dibrugarh University, the subject specific course for Education follows the curriculum/syllabus prescribed by the University. The subject matter for both the Hons and Non-Hons are prescribed as follows.

EDNH101 : Philosophical Foundation Of Education.

Objectives: Students will be able to know about meaning, relation , theories of education and philosophy. Educational implications of Indian and Western philosophy.

Outcomes: On completion of the paper the students will be able to understand the paper as a whole. They can differentiate the similarities and dissimilarities of Indian and Western philosophy and it's contribution in the domain of education.

EDNH102: Sociological Foundation Of Education.

Objectives: The paper consist of 5 units. Through this paper the students will be able to understand the Sociological aspects of society and it's importance.

Outcomes: On completion of the course the students will be able to explain the concept, approaches and theories of sociology. And will be able to explain different political ideologies and their bearings on education.

EDNH 201: Psychological Foundation Of Education.

Objectives: The paper consist of 4Units. The objective of the paper is to enable the students to understand the concept of educational psychology and to introduce the mental health and hygiene.

Outcomes: After completion of the course the students will be able to explain the concept and the uses of psychology in education. Able to explain the theories of Intelligence and Personality of individual.

EDNH 202: Educational Administration and Management.

Objectives: Through this course the students will be able to understand about educational administration, management, planning, leadership, supervision, finance etc. and its role in ensuring quality education.

Outcomes: On completion of the course the learners will be able to define the concept of educational management and modern trends of management. Able to analyze about leadership quality, educational supervision.

EDNH 301: Great Educators and Educational Thought.

The course consist of 5 units. The course help to acquaint the students with the development of educational thoughts and make the students aware of the contribution of Educators of different countries to educational theories.

Outcomes: After completion of the course the students will be able to describe the contribution of the given philopher in the domain of education. And also able to explain relevance and educational thoughts of the philosopher.

EDNH 302: Measurement and Evaluation in Education.

Objectives: To develop the understanding meaning and use of measurement and evaluation. Acquaint the learners with some specific tools to measure Intelligence and Personality. Application of statistics in measurement and education.

Outcomes: On completion of the course the students will be able to explain the meaning , nature, need of measurement and evaluation in education Able to understand the use of psychological test.

EDNH 303: Experimental Psychology and Laboratory Practical.

Objectives: Objective of the course is to introduce students to experimental psychology. To teach the uses of psychological test and to learn conduct and report psychological experiment.

Outcomes : Through this paper the students will be able to learn different types of psychological experiment for the measurement of differentpower of human being i.e. intelligence test, memory test, personally test etc.

EDNH 401 : Education inPre -In dependent India.

Objectives: To introduce students to the educational heritage of our country. Socio-political change of India in 18th& 19thcentury. Nationalist movement during early 20th century.

Outcomes : The students will be able to understand the education system of Ancient India. Evaluate the education system during British period with special emphasis on the commission and committees.

EDNH 402 : Techniques of Teaching.

Objectives: To develop an understanding of the principles of teaching-learning process. To acquaint the pupils with different methods and approaches of learning.

Outcomes: Through this paper students will be able to explain meaning, nature and principles of teaching learning process.Help to prepare lesson plan. As the paper explain the methods and approaches of teaching,so the paper will help the students if they go for teaching profession.

EDNH:4020 Teaching Practice

On completion of the practical classes, the students will be able to demonstrate teaching skills in classroom. Integrate the teaching skills in real classroom situation.

EDNH 403 : Educational Technology.

Objectives : To introduce students about educational technology and their use in the educational system. To use innovative methods in teaching learning process.

Outcomes : After completion of the course students will be able to know about the importance technology in education. They can demonstrate the skills of effective communications, apply personalized system of Tinstruction etc.

EDNH 501 : Education in Post-Independent India

Objectives : To introduce students to the development of Indian education since independence. To gather knowledge about the recommendations of different Educational Commissions of Independent India.

Outcomes : On completion of the course, the students will be able to know about the development of education since independence and also about the educational development in India.

EDNH 502 : Education in World Perspective.

Objectives : To enable the students to understand the educational system of their own country. To understand the drawbacks of own countries as compared to others.

Outcomes : The paper will help the students to study about the educational system of other countries of the world and compare it with India. The paper will behelpful for learners to know about educational progress of developed countries.

***DSEED 501/ GEED 101 : Guidance and Counseling**

Objectives : To provide information to the students regarding their potentiality and to gain experiences which will help them in making free and wise choice.

Outcomes : On completion of the course the students will be able to understand the importance of guidance and counseling in today's context

DSEED 504/GEED 302 : Mental Health Issues

Objectives : Enable the students to improve health and quality of life for people affectedby mental health issues.

Outcomes : On completion of the course the students will be able to understand the need and importance of mental health and hygiene in the emerging society. Able to know the various components of positive psychology.

EDNH 601 : Emerging Trends in Indian Education

Objectives : To develop an understanding about the significance trends in Indian Education. To make students aware of the new trends in the field of modern education in the country.

Outcomes : On completion of the course the students will be able to identify the challenges of Indian education at different levels, role of constitution in equalization of educational opportunities. Able to define new perspective. International agencies in the development of education.

EDNH 602 : Child and Adolescent psychology

Objectives : To enable the students to understand the importance of child and adolescent psychology. To have an understanding about children and specially adolescent. Develop sensitivity towards the need and rights of adolescent.

Outcomes : Students will be able to explain the significance of childhood and adolescence today. Importance of family and role of society in monitoring and guiding children in their proper development.

DSEED 601 : Human Rights Education

Objectives : To enable the students to promote respect for human rights of all individuals. To develop knowledge, skills and values of human rights.

Outcomes : The students will be able to describe methods and activities of teaching human rights. Role of different agencies of human rights education.

DSEED602 : Economic of education.

Objectives : To enable the students to use educational resource, tools and techniques to achieve the educational objectives.

Outcomes : On completion of the course, students will be able to define and illustrate the concepts used in economics of education. Can explain the concept of investment in education etc.

The papers that included in the prescribed syllabus covers all the Honours and Non-Honours courses. Except paper EDNH 303 & EDNH 402, 4020 is for Honours course only.

***DSEED : Discipline Specific Elective for Honours course.**

GEED : Generic Elective for Honours course of other department.

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