

**PROGRAMME SPECIFIC OUTCOMES AND COURSE OUTCOMES**  
**SUBJECT: POLITICAL SCIENCE (UNDER DIBRUGARH UNIVERSITY)**

**B.A.(CBCS) POLITICAL SCIENCE (Honours):**

**Program Specific Outcome (PSOs):**

***Understanding Society and Polity:*** The course will help the students to understand the nexus between society and polity. The course introduces several papers such as Political Thought, Political Theory, Governance and Democracy, Public Policy and Administration, International Relations and World Affairs etc. The course may also help the students to understand and analyse the inter-relationship between policy decisions and effects on society through comprehensive teaching on Public Policy and Administration.

***Critical Thinking:*** The course C.B.C.S B.A. (Honours) in Political Science as the course of a Higher Education emphasises on Critical Thinking among the learners. The course provides some papers that are framed in such way through which students will be able to analyse the politics and its different executions. After completion of the course the students will be in a position to analyse the political realities with a critical view.

***World Affairs:*** The course will acquaint the students with the World affairs and Events that have historical importance. Students will be able to understand about World War I, World War II, Cold War etc after completion of the course.

***Responsible and Effective Citizenship:*** The course encompasses comprehensive understanding on duties, obligations and rights. And thereby the learners will be able to develop a responsible member of a political community within themselves.

***Leadership Quality:*** After completion of the course the students will be able to project themselves as leaders in society. Because, the course encompasses papers on Nationalism, Social Movements, India's Freedom Struggle etc. which may inspire the students to lead the society. Paper like comparative politics gives insight to input-output methods of decision making where the nexus between interest groups and the state is comprehensively discussed along with the effects of interest group in Policy formation and implementation.

***Democratic Values:*** The course will certainly help the students to adhere democratic values. After completion of the course the students will be able to cultivate faith in liberty, equality and fraternity.

## **Course Outcome**

### **Semester- I**

#### **Paper-1.1**

#### **Paper Code: C-1**

#### **Title of the Paper: Understanding Political Theory**

**Objectives:** This course is divided into five units. The units introduce the students to the idea of political theory, its history and approaches, and an assessment of its critical and contemporary trends. Further the last two units tend to reconcile political theory and practice through reflections on the ideas and practices related to State, Citizenship and Democracy.

**Outcomes:** After completion of the course students shall be in a position to understand the basics of Political Theory and the approaches. It will also enable the students to cultivate critical knowledge on Political Theory. The course will introduce the students with traditions of political theory like Liberalism, Marxism, and Multiculturalism. Further, the course will also help the students to gather knowledge on Critical and Contemporary Perspectives in Political theory like Feminism, citizenship etc.

#### **Paper-1.2**

#### **Paper Code: C-2**

#### **Title of the Paper: Constitutional Government and Democracy in India.**

**Objectives:** This course acquaints the students with the constitutional design of States' structure and institutions, and their actual working overtime. The Constitution of India accommodates conflicting impulses (of liberty and justice, territorial decentralization and a strong union, for instance) within itself. The course traces the embodiment of some of these conflicts in constitutional provisions, and shows how these have played out in political practice. It further encourages a study of state institutions in their mutual interaction, and in interaction with the larger extra-constitutional environment.

**Outcomes:** The course will enable the students to acquire knowledge on Indian government and Politics. After completion of the course the learners will be able to know about the constituent assembly and the constitution of India, Organs of the government-Executive, Legislative and Judiciary. The course will also introduce the students with Federalism, Decentralization and Local Self Government. It will help the students to sit for the various competitive examinations such as Civil Services and other competitive examinations.

## Semester-II

### Paper-2.1

Paper Code: C-2

#### Title of the Paper: Political Theory: Concepts and Debates

**Objectives:** This course is divided into five units. The Course helps the student familiarize with the basic normative concepts of political theory. Each concept is related to a crucial political issue that requires analysis with the aid of our conceptual understanding. This exercise is designed to encourage critical and reflective analysis and interpretation of social practices through the relevant conceptual toolkit. Further this course introduces the students to the important debates in the subject. These debates prompt us to consider that there is no settled way of understanding concepts and that in the light of new insights and challenges, besides newer ways of perceiving and interpreting the world around us, we inaugurate new modes of political debates

**Outcomes:** After the completion of the course students will be in a position to understand the basic normative concepts of political theory. The course will acquaint the students with the key concepts of political theory like Freedom, Equality, Justice and rights. The course will also encourage the students to gather vast knowledge of the important debates of political theory.

### Paper: 2.2

Paper Code: C-2

#### Title of the Paper: Political Process in India

**Objective:** Actual politics in India diverges quite significantly from constitutional legal rules. An understanding of the political process thus calls for a different mode of analysis - that offered by political sociology. This course maps the working of 'modern' institutions, premised on the existence of an individuated society, in a context marked by communitarian solidarities, and their mutual transformation thereby. It also familiarizes students with the working of the Indian state, paying attention to the contradictory dynamics of modern state power.

**Outcome:** The course will guide the students to acquire knowledge on actual politics in India that diverges quite significantly from constitutional legal rules. The course will acquaint the students with Political Parties and Party System, Elections and Political Behaviour, Regional Aspirations, Religion Caste and Politics and the changing nature of Indian state. The course shall also help the students in various competitive examinations.

### **Semester III**

#### **Paper: 3.1**

**Paper Code: C-5**

#### **Title of the Paper: Introduction to Comparative Government and Politics**

**Objective:** This is a foundational course in comparative politics. The purpose is to familiarize students with the basic concepts and approaches to the study of comparative politics. More specifically the course will focus on examining politics in a historical framework while engaging with various themes of comparative analysis in developed and developing countries.

**Outcome:** After the completion of the course the students will be in a position to understand the basic concepts and approaches of Comparative Politics. It will enable the students to gain knowledge on various themes of comparative analysis like historical context of modern government, themes for comparative analysis in developed and developing countries.

#### **Paper: 3.2**

**Paper Code: C-6**

#### **Title of the Paper: Perspectives on Public Administration**

**Objective:** The course provides an introduction to the discipline of public administration. This paper encompasses public administration in its historical context with an emphasis on the various classical and contemporary administrative theories. The course also explores some of the recent trends, including feminism and ecological conservation and how the call for greater democratization is restructuring public administration. The course will also attempt to provide the students a comprehensive understanding on contemporary administrative developments.

**Outcome:** After completion of the course the students will be in a position to understand the various classical and contemporary administrative theories like Scientific Management Theory, Human Relations Theory, Rational Decision making theory, Ecological Approach, innovation and entrepreneurship etc. The course will also help the students to cultivate knowledge on Public Policy Peoples` Participation, New Public Management. It shall help the students to gain knowledge on the recent trends like feminist and ecological perspective of public administration. The course will help the students to sit for competitive examinations.

#### **Paper: 3.3**

**Paper Code: C-7**

#### **Title of the Paper: Perspectives on International Relations and World History**

**Objective:** This paper seeks to equip students with the basic intellectual tools for understanding International Relations. It introduces students to some of the most important

theoretical approaches for studying international relations. The course begins by historically contextualizing the evolution of the international state system before discussing the agency structure problem through the levels-of-analysis approach. After having set the parameters of the debate, students are introduced to different theories in International Relations. It provides a fairly comprehensive overview of the major political developments and events starting from the twentieth century. Students are expected to learn about the key milestones in world history and equip them with the tools to understand and analyse the same from different perspectives. A key objective of the course is to make students aware of the implicit Euro-centrism of International Relations by highlighting certain specific perspectives from the Global South.

**Outcome:** The course will help the students to acquire knowledge on the basic concepts and theories or worldview of International Relations like Realism, Liberalism. It will provide knowledge on Critical perspectives of International Relations like Marxist Approach, Feminist Approach, Euro-Centricism and Perspectives from the Global south. The course gives insight to World War I and World War II, Fascism, Nazism, Cold War. It will also help the students to acquire specific knowledge on Global South. After the completion of the course, the students shall be in a position to analyse the political developments and events in the twentieth century.

#### **Semester IV**

##### **Paper: 4.1**

##### **Paper Code: C-8**

##### **Title of the Paper: Political Processes and Institutions in Comparative Perspective**

**Objective:** In this course students will be trained in the application of comparative methods to the study of politics. The course is comparative in both what we study and how we study. In the process the course aims to introduce undergraduate students to some of the range of issues, literature, and methods that cover comparative political studies.

**Outcome:** After the completion of the paper the students will be in a position to understand the comparative methods to the study of politics. The course will help the students to acquaint with the approaches to studying comparative politics, Electoral and Party System, Nation-State, Democatisation, federalism etc.

##### **Paper: 4.2**

##### **Paper Code- C-9**

##### **Title of the Paper: Public Policy and Administration in India**

**Objective:** The paper seeks to provide an introduction to the interface between public policy and administration in India. The essence of public policy lies in its effectiveness in translating the governing philosophy into programs and policies and making it a part of the community living. It deals with issues of decentralization, financial management, citizens and administration and social welfare from a non-western perspective.

**Outcome:**

After completion of the course, the students will be able to understand the interface between public policy and administration in India. The course will acquaint the students with Public Policy processes in India, Decentralization, Local Self Government in both rural and urban areas, Budget cycle in India. The course will also give insight to citizen and administration interface like Public Service delivery, Redressal of Public Grievances (RTI, Lokpal, Citizen Charter and E-governance) in India. The course will also help the students in various competitive examinations.

**Paper: 4.3****Paper Code: C-10****Title of the Paper: Global Politics****Course objective:**

This course introduces students to the key debates on the meaning and nature of globalization by addressing its political, economic, social, cultural and technological dimensions. In keeping with the most important debates within the globalization discourse, it imparts an understanding of the working of the world economy, its anchors and resistances offered by global social movements while analyzing the changing nature of relationship between the state and trans-national actors and networks. The course also offers insights into key contemporary global issues such as the proliferation of nuclear weapons, ecological issues, international terrorism, and human security before concluding with a debate on the phenomenon of global governance.

**Outcome:** The course shall help the students to understand the basic concept of Globalisation with its political, social, cultural and technological dimensions. After completion of the course, students shall gain knowledge on contemporary global issues like proliferation of nuclear weapons, ecological issues, international terrorism, human security etc.

**Semester V****Paper: 5.1****Paper Code: C-11****Title of the Paper: Classical Political Philosophy**

**Objective:** This course goes back to Greek antiquity and familiarizes students with the manner in which the political questions were first posed. Machiavelli comes as an interlude inaugurating modern politics followed by Hobbes and Locke. This is a basic foundation course for students.

**Outcome:** The course shall help the students acquiring knowledge on ancient Greek Tradition. After completion of the course, students shall be in a position to understand the contribution of Plato, Aristotle, Machiavelli, Hobbes and Locke.

## **Paper: 5.2**

### **Paper Code: C-12**

#### **Title of the Paper: Indian Political Thought-I**

**Objective:** This course introduces the specific elements of Indian Political Thought spanning over two millennia. The basic focus of study is on individual thinkers whose ideas are however framed by specific themes. The course as a whole is meant to provide a sense of the broad streams of Indian thought while encouraging a specific knowledge of individual thinkers and texts. Selected extracts from some original texts are also given to discuss in class. The list of additional readings is meant for teachers as well as the more interested students.

**Outcome:** After completion of the course the students shall acquire knowledge on Indian political thinkers. The course shall help the students to understand the Traditions of Pre-Colonial Indian Political Thought. The course shall provide knowledge Ved Vyasa, Manu, Kautilya, AbulFazal, Kabir etc.

## **Paper: DSE-1A**

### **Title of the Paper: Contemporary Politics in Assam**

**Objectives:** The primary aim of this paper is acquaint with the students with the politics of contemporary Assam and its neighbouring states. Moreover, being located in the Northeast region it is invariably the concern of the students to have proper understanding of the region.

**Outcome:** The course shall help the students to understand the contemporary politics of Assam. After completion of the course the students shall be in a position to understand the inter-state relationship between Assam and other neighbouring states of North- East India.

## **Paper:DSE-1B**

### **Title of the Paper: Dilemmas in Politics**

**Objective:** This course is designed to explore, analyse and evaluate some of the central issues, values and debates in the contemporary world that has a bearing on normative political inquiry. The eight issues selected as dilemmas, though not exhaustive, are some of the salient ones discussed across societies.

**Outcome:** After completion of the course the students will be in a position to analyse the moral economy of violence, politics of Exclusion etc. and feminism and the politics of interpretation as well.

## **Paper: DSE-2A**

### **Title of the Paper: Human Rights in Comparative Politics**

**Objective:** This course attempts to build an understanding of human rights among students through a study of specific issues in a comparative perspective. It is important for students to see how debates on human rights have taken distinct forms historically and in the contemporary world. The course seeks to anchor all issues in the Indian context, and pulls out another country to form a broader comparative frame. Students will be expected to use a range of resources, including films, biographies, and official documents to study each

theme. Thematic discussion of sub-topics in the second and third sections should include state response to issues and structural violence questions.

**Outcome:** After completion of the course the students will be in a position to understand Human Rights in a comparative perspective especially how debates on human rights have taken distinct forms historically and in the contemporary world. The course will also help the students to acquire knowledge on Institutional Arrangements that work for the expansion of Human Rights throughout the globe.

#### **Paper: DSE-2B**

##### **Title of the Paper: Development Process and Social Movements in Contemporary India**

**Course objective:** Under the influence of globalization, development processes in India have undergone transformation to produce spaces of advantage and disadvantage and new geographies of power. The high social reproduction costs and dispossession of vulnerable social groups involved in such a development strategy condition new theatres of contestation and struggles. A variety of protest movements emerged to interrogate and challenge this development paradigm that evidently also weakens the democratic space so very vital to the formulation of critical consensus. This course proposes to introduce students to the conditions, contexts and forms of political contestation over development paradigms and their bearing on the retrieval of democratic voice of citizens.

**Outcome:** The course will provide knowledge on how under the influence of Globalisation the development process got transformed. After completion of the course the learners will be able to analyse various protest movements that emerged to interrogate the development paradigm in India.

#### **Semester VI**

##### **Paper: 6.1**

##### **Paper Code: C-13**

##### **Title of the Paper: Modern Political Philosophy**

**Objective:** Philosophy and politics are closely intertwined. We explore this convergence by identifying five main tendencies here. Students will be exposed to the manner in which the questions of politics have been posed in terms that have implications for larger questions of thought and existence.

**Outcome:** The course will help the students acquire knowledge on Modernity, Renaissance, Enlightenment, Gandhi's Critique to modern civilisation, postmodernism etc. The course will also provide knowledge on J.J.Rousseau, J.S.Mill, Karl Marx's philosophy. After completion of the course the learners will be able to analyse

##### **Paper: 6.2**

##### **Paper Code: C-14**

##### **Title of the Paper: Indian Political Thought-II**

**Objective:** Based on the study of individual thinkers, the course introduces a wide span of thinkers and themes that defines the modernity of Indian political thought. The objective is to study general themes that have been produced by thinkers from varied social and



temporal contexts. Selected extracts from original texts are also given to discuss in the class. The list of additional readings is meant for teachers as well as the more interested students.

**Outcome:** After the completion of the course the students will be in a position to understand general themes that have been produced by Indian political thinkers from varied social and temporal context. The course will provide knowledge on Reformist Political Thinkers, Nationalist Political Thinkers and will give insight to the Cultural Nationalism in India.

**Paper: DSE 3A**

**Title of the Paper: Public Policy in India**

**Objective:** This course provides a theoretical and practical understanding of the concepts and methods that can be employed in the analysis of public policy. It uses the methods of political economy to understand policy as well as understand politics as it is shaped by economic changes. The course will be useful for students who seek an integrative link to their understanding of political science, economic theory and the practical world of development and social change.

**Outcome:** The course will help the students to understand the theoretical and practical understanding of public policy. After the completion of the course the students will be able to understand politics as it is shaped by economic changes. The course will also help the students to analyse how interest groups and social movements play active role in Public Policy Making. The course will provide insight to the Policy and Decision-Making process in India. The course will also introduce the students with the Ideological standpoint of making of Public Policy in India specially Nehruvian Version, Economic Liberalisation and Inclusive development.

**Paper: DSE 3B**

**Title of the Paper: Understanding Global Politics**

**Course Objectives:** This course aims to provide students a basic yet interesting and insightful way of knowing and thinking about the world around them. It is centred around three sets of basic questions starting with what makes the world what it is by instructing students how they can conceptualize the world and their place within it. The second module focuses on the basic fault lines that drives the world apart and the last one is designed to help students explore how and why they need to think about the 'world' as a whole from alternate vantage points.

**Outcome:** After the completion of the course the students will be able to have an interesting and insightful way of thinking about the contemporary world. The course will help the students to analyse what makes the world what it is. Providing knowledge on the global economy the course will help the students to know about the transnational economic actors that tend to control the world. The course will also help the students to know what drives the world apart. Global inequalities, violence like conflict, war and global terrorism have driven the world apart. Simultaneously Global Environmental Crisis has been one of the prominent issues that needs

**Paper: DSE 4A**

**Title of the Paper: India's Foreign Policy in a Globalizing World**

**Objective:** This course's objective is to teach students the domestic sources and the structural constraints on the genesis, evolution and practice of India's foreign policy. The endeavour is to highlight integral linkages between the 'domestic' and the 'international' aspects of India's foreign policy by stressing on the shifts in its domestic identity and the

corresponding changes at the international level. Students will be instructed on India's shifting identity as a postcolonial state to the contemporary dynamics of India attempting to carve its identity as an 'aspiring power'. India's evolving relations with the superpowers during the Cold War and after, bargaining strategy and positioning in international climate change negotiations, international economic governance, international terrorism and the United Nations facilitate an understanding of the changing positions and development of India's role as a global player since independence.

**Outcome:** The course will help the students to understand the basic concepts of India's foreign policy. After completion of the course the students will be in a position to understand India's Relations with the U.S.A and U.S.S.R, India's engagements with China as well. The course, further introduces the students with India's role in South Asia. The learners, after completing the course will be able to learn India's negotiating style and strategies in terms of Nuclear proliferation, Climate Change, Foreign Economic Policy etc.

#### **Paper: DSE 4B**

##### **Title of the Paper: Understanding South Asia**

**Objective:** The course introduces the historical legacies and geopolitics of South Asia as a region. It imparts an understanding of political regime types as well as the socioeconomic issues of the region in a comparative framework. The course also apprises students of the common challenges and the strategies deployed to deal with them by countries in South Asia.

**Outcome:** After completion of the course the students will be able to understand South Asia as a region specially Historical and Colonial Legacies of the region and Geopolitics of South Asia. The course will give insight to the Politics and Governance of the region. Further, the course will also help the students to know about the socio-economic issues of the region specially movements and conflicts over language, religion, ethnicity etc. After completing the course the students will be able to analyse the Regional issue and challenges in the region such as dispute over international borders, dispute over internationally shared rivers and distribution of water resource.