ACTION TAKEN REPORT ON FEEDBACK ANALYSIS A.Y. 2021-22





Khowang Chat

DISTRICT- DIBRUGARH
ASSAM- 785676

INTRODUCTION:

An institution needs the support and cooperation of its stakeholders for its smooth functioning. The primary stakeholders of a College are the students, the teachers, the alumni and the employer. The Stakeholders of an institution and their feedback are of paramount importance in order to enhance its quality. To improve the overall development of the institution, feedback from various stakeholders is necessary and resourceful.

The stakeholders are directly and indirectly involved in the various activities of the College.

Students:

For a college, students are the important stakeholders. The education system is built for the students so that they can become responsible and knowledgeable citizens of the future. It is they who need to determine what is best for them. That is why their feedback is very essential.

Teachers:

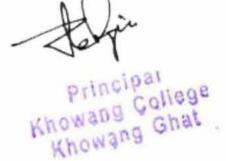
Teachers are the second important stakeholders of an institution. Teachers are involved directly in the various curricular activities. They are the mentors who impart knowledge to the students and hence, they are aware of what is required for a better teaching learning environment. Therefore their feedback is important as well.

Alumni:

Alumni of the College are the third important stakeholders who can offer judgment on the amenities available in the College and provide suggestions on what the College should do in order to provide students with a more interactive and multidisciplinary teaching-learning experience.

Employer:

The employer is the Head under whom falls the responsibility of the entire organization. Hence, it is his duty to make sure that the institution moves forward in the path of progress by ensuring cooperative work between the various stakeholders and the relevance of the curriculum that the institution follows.



ACTION TAKEN ON THE FEEDBACK REPORT OF STUDENTS:

Sl no.	Feedback Report	Action Taken
1.	Some students believe that the syllabus length needs to be adjusted as per the semester duration.	The authority has assured that it will try to improve the quality of the curriculum by using more creative teaching learning methods.
2.	More vocational courses required	Giving due weightage to this the authority of the College has gradually fulfilled the requirement to a great extent by introducing more courses.
3.	The need for introduction of NCC, B.ed, B.P.ed.	The authority has assured that it will try to bring the same as soon as possible.
4.	Poor condition of the roads leading to the College.	The authority has assured the repair of the roads by sending a proposal to the local MLA.

ACTION TAKEN ON THE FEEDBACK REPORT OF TEACHERS:

Sl no.	Feedback Report	Action Taken
1.	The teachers feel that the classrooms and laboratories need to be equipped with more ICT tools for interactive learning.	The authority pays special heed to this demand and assures to upgrade the same in the ensuing days.
2.	The need for more vocation courses for overall development of the students.	The College authority has assures to introduce more such courses in the near future.

ACTION TAKEN ON THE FEEDBACK REPORT OF ALUMNI:

Sl no.	Feedback Report	Action Taken
1.	To introduce NCC and B.Ed courses in the	The authority has been trying to bring these course
	College.	into the College and assures to bring the same in the
		future.
2.	More improvement in the infrastructure of the College, especially the	The authority has already established new buildings, renovated the canteen and is
	need for an auditorium.	now planning to work on the auditorium as well.

ACTION TAKEN ON THE FEEDBACK REPORT OF PARENTS:

Sl no.	Feedback Report	Action Taken
1.	The parents want proper classroom facilities for their child.	The authority has already been working towards the improvement of the classroom facilities and still improvising on every step.
2.	The parents requested for more assignments to be given.	More practical and social issues related projects are to be assigned to the students.

