

# FEEDBACK ANALYSIS REPORT, 2021-22

## KHOWANG COLLEGE

- **STUDENT**

A questionnaire was shared with the students of the College seeking observations about the curriculum. The following conclusion has been drawn from the responses-

The students think that the current curriculum is relevant and need-based. They are satisfied with the present Choice Based Credit System which allows flexibility and contributes towards the enhancing of entrepreneurship and problem solving skills in the students. Problem solving is an important soft skill that now-a-days employers from various job markets seek in employees more than the qualifications. The syllabus is, thus, need-based. The institution has introduced value added courses to make them industry ready. Industry demands have become more competitive in the modern scenario and the syllabus has courses to meet those needs. The students have also taken part in non-scholastic activities like games, yoga, art, music, etc. and many students have been engaged in government or other services through such activities. Thus, the syllabus is also job-oriented and helps in overall development. However, some students think that there is need of more job-oriented and vocational courses in the institution.

- **TEACHER**

This report was based upon the feedback that we received from the faculty of Khowang College seeking observations about curriculum and their contributions throughout the academic session 2021-22. Most of the teachers believes that the content of the curriculum is appropriate as per the students career requirements. They are able to cover up the whole syllabus within the allotted time and there is a proper balance between theory and practice. Maximum Teachers have also shown a keen interest in introducing Add-on courses and the Departments also organize various workshops, seminars and talks by the experts from various arenas of academics. The teachers also employ various innovative techniques in testing the progress of the students and keep the records in a documented form. The faculty also agreed that they have the freedom to express and share their opinions, ideas and suggestions in academic sphere. However the teachers want more vocational courses and also expressed their need for more spacious and well equipped classrooms and laboratories. They also need more ICT facilities which would be accessible to them.

- **EMPLOYER**

A questionnaire was shared with the employer of the College seeking observations about the curriculum as well as the employees' performance and co-operation. The following conclusion has been drawn from the responses-

The employer believes that the academic activities of the College contribute towards the realization of the Mission and Vision of the institution. He is satisfied with the present Choice Based Credit System, which includes courses that broaden the range of learning. Furthermore, the employer agrees that the present syllabus helps enhance the problem solving and technical skills of the students which employers from various job markets now-a-days seek. The employer notes that the institution has introduced Value added courses to make the students industry ready as times have become more competitive. The employer agrees that the institution has provided facilities to students to excel in non-scholastic activities like games, yoga, art, music, etc. and many students have been engaged in government or other services through these. He admits that he accepts the opinions and viewpoints of the different stakeholders of the College. The employer, however,

believes that there is a requirement of more vocational courses in the curriculum to encourage more innovation and creativity, while also helping widen the job or research opportunities for the students.

- **ALUMNI**

An attempt was made to receive feedback from the alumni of the College through a Google form where questions related to the curriculum prescribe by the affiliated Dibrugarh University were asked. The ex-students expressed their pride on being an alumnus of the College and responded positively to the quality of education provided. They believe that the syllabus was relevant and had helped them in their future prospects. Although some of the senior alumnus have expressed that more time should be allotted per semester, since the introduction of the CBCS model, the syllabus has become more flexible as compared to the old syllabus. The students had also joined various workshops and seminars that were conducted by the Career Counseling, Guidance and Information Cell of the College and also found the teaching and non-teaching staff cooperative and supportive. Through the non-scholastic activities and their voluntary enrollment in the NSS Unit, many have found jobs based on skills acquired from these activities. The alumni have however expressed the need for B.Ed, B.P.Ed and NCC in the College, which are yet to be introduced. The alumni also suggested the introduction of more vocational courses in the institution to help the students in the present scenario, some of which the college is already bringing in at present.