

FEEDBACK ANALYSIS REPORT, 2023-24

Khowang College

- **Student Feedback Report**

A questionnaire was shared among the students of the college seeking their observations regarding the curriculum of the college, which could help in enhancing the quality wherever required in making the curriculum for better. The following conclusion has been drawn from their responses:

The perspective of the students are quite optimistic regarding the current curriculum as a relevant and need based. As the responses are recorded from the students from both choice based credit system(CBCS) and Four Year Undergraduate Program (FYUGP) they are 100% satisfied with both the system of learning as it allows flexibility and contributes towards enhancing of entrepreneur skills which would broaden the scope of self reliant. Though the 55% students are quite disappointed with the length of the syllabus considers disproportionate to the time allotted for per semester. The institution has introduced value added and add on courses to make them proficient in both scholastic and non-scholastic arenas. The college constantly organizes seminars and workshops and many other co-curricular competitions in both virtual and real mode from which 100% students considers these activities as highly beneficial and intellectually stimulating. The initiative of departments in mentoring the students is appreciable for a holistic growth. 85% of students has shown their keen interest in various NSS extension programs like blood donation, Cleanliness drive, Green campus. which portrays students social responsibility.

- **Teachers Feedback Report**

A questionnaire has been shared among the teachers in order to record their responses regarding various scholastic and non-scholastic activities of the college . following conclusion has been drawn from their responses:

Teachers are highly satisfied with the curriculum of the college and considered it to be beneficial from the career building perspective. While 20% teachers had a deep contribution towards the curriculum prescribed by the university by involving various innovative practices like peer teaching, ICT, project based methods and so on, while other 80% are still continued with the assignments and group discussion and seminar. Inclusiveness and accountability of the institution is highly agreeable in the decision making process at different levels. While 50% of the teachers are agreed with the encouragement received from the college in designing and developing the course curriculum at the university level, rest of the 50% is partially divided into strongly agreed and neutral phase, which illuminate a positive picture. The college has a good influence in encouraging research for the faculties and also have the freedom to adopt new techniques for innovative teaching like ICT methods. !00% satisfaction can be drawn for a well balanced syllabus with a proper tenure to complete. A well framed library facilities is an additional hallmark of the institution with a E-Resource center available for both students and teacher. transparency in conducting fair examination and evaluation process is strongly approval of 100% teachers..There is a 100% demand for introduction of more vocational and multi-disciplinary courses. The correlation between the theory and practice of the syllabus is approved by 90.9% with a small amount of denial of 9.1% is recorded from the responses.


Principal
Khowang College
Khowang Ghat

- **Alumni's Feedback Report**

An attempt has been made to receive feedback from the alumni of the college through a google form. Where the concerns have been recorded as per their expectations and achievements regarding the scholastic and non-scholastic arenas of the college. 100% Alumni expressed their pride in being a part of the Khowang College and responded positively to the qualitative value of education provided. 97.8% believed that the syllabus was relevant and helped them in prospering career growth along with non-scholastic developments, 37% of the alumni was not satisfied with CBCS mode according to them the syllabus was a bit lengthy in comparison to the allotted time. where as rest of 63% was satisfied with so. 84.3% alumni agreed with the benefits of Add on course or skill based programs in getting employed and self-reliant. 99% of the alumni were satisfied with the support and cooperation received from the teaching and non-teaching staff of the college. The ex-students put forward a series of demands for the introduction of B-Ed, B.P.Ed., NCC in the college. They also provided an ample amount of suggestions for the growth and development of the institution i.e like infrastructural development (boys common Room, auditorium ,) scholastic demands like introduction of science stream and more soft skill courses.

Some of which has already done. Others in processing mode.


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