

Criterion 6

METRIC NO.	SL. NO.	CONTENT
6.5.1: Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities	1	NAAC Peer Team Report
	2	IQAC Initiative
	3	Faculty Details
	4	Feedback Analysis Report
	5	IQAC Meeting Minutes
	6	Action Taken Report
	7	Course Outcome Report
	8	Slow Learners Report and Mechanism
	9	Teachers' Diary



KHOWANG COLLEGE

Khowang Ghat, Dibrugarh, Assam-785676

www.khowangcollege.edu.in



NAAC

Peer Team's Report

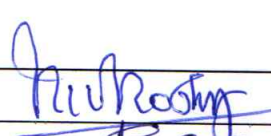
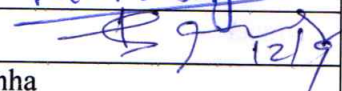
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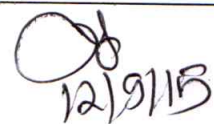
Khawang Ghat

Dibrugarh – 785676

Visit Dates : 10 – 12 September, 2015

PEER TEAM REPORT on INSTITUTIONAL ACCREDITATION OF KHOWANG COLLEGE, Khowang Ghat Place: Dibrugarh-785676 State : Assam	
<i>Section I: GENERAL</i>	Information
<i>1.1 Name & Address of the Institution:</i>	Khowang College, Khowang Ghat, Dibrugarh, Assam
<i>1.2 Year of Establishment:</i>	17-07-1982
<i>1.3 Current Academic Activities at the Institution (Numbers):</i>	
• <i>Faculties/ Schools:</i>	Two (02): Arts and Commerce.
• <i>Departments/Centres:</i>	Eight (08) departments.
• <i>Programmes/Courses offered:</i>	Two U.G. And Two Certificate Courses (B.A. and B. Com & Computer Application and Spoken English Certificate Courses of three months).
• <i>Permanent Faculty Members:</i>	Twenty Two (22)
• <i>Permanent Support Staff:</i>	Ten (10)
• <i>Students:</i>	614
<i>1.4 Three major features in the institutional Context (As perceived by the Peer Team):</i>	<ul style="list-style-type: none"> • The College is located in a rural tribal sub-plan area. • Institution is trying to uplift the rural, socially, academically and economically backward people. • Percentage of the result of the college is higher than the neighbouring colleges of under Dibrugarh University.
<i>1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):</i>	10-12 September, 2015 Annexure-1
<i>1.6 Composition of the Peer Team which undertook the on- site visit:</i>	
<i>Chairperson</i>	Dr. M.O.Koshy 
<i>Member</i>	Dr. H.Y.Kamble 
<i>Member Coordinator</i>	Dr. Mrs. Manju Sinha
<i>NAAC Officer</i>	Mr. B.S. Ponmudiraj




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Section II: CRITERION WISE ANALYSIS	Observations (Strengths and/or Weaknesses) on Key-Aspects (Please limit to three major ones for each and use telegraphic language (It is not necessary to indicate all the three bullets each time; write only the relevant ones)
2.1 Curricular Aspects:	
2.1.1 Curricular Planning and Implementation:	<ul style="list-style-type: none"> • Departments prepare a course plan. • Limited career oriented training programmes /certificate programme are provided.
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> • Limited academic flexibility.
2.1.3 Curriculum Enrichment:	<ul style="list-style-type: none"> • Teachers are deputed to attend training on curriculum development and capacity building programmes. • College sends its suggestions to the Chairman of the Board of Studies, Dibrugarh University at the time of revision of syllabus.
2.1.4 Feedback System:	<ul style="list-style-type: none"> • Informal mechanism exists to analyse feedback from teachers. • Informal mechanism exists to analyse feedback from students about the teachers.

2.2.1 Student Enrolment and Profile:	<ul style="list-style-type: none"> • Wide publicity and transparency in the process of admission. • Statutory Reservation Policy of the State Government is followed. • No development fee are collected from the students. Sportman are given free ship while giving admission.
2.2.2 Catering to Student Diversity:	<ul style="list-style-type: none"> • Remedial classes for slow learners and special classes for advanced learners. • College sensitizes the staff and students on issues such as gender, inclusion and environment. • Lot of encouragement is given for sports person.
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> • College plans and organizes teaching, learning and evaluation schedule. • Students are provided with academic, personal, psycho-social support and guidance services by the teachers. • Seminars and conferences are organized.

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<p>2.2.4 Teacher Quality:</p>	<ul style="list-style-type: none"> • One permanent and one temporary faculty have PhD, one temporary faculty has cleared SLET and 11 (eleven) permanent and 03 (three) temporary faculty have M.Phil degree. • Adheres to UGC, State Government, and University norms for faculty recruitment. • Faculty participates in staff development programmes.
<p>2.2.5 Evaluation Process and Reforms:</p>	<ul style="list-style-type: none"> • Transparency in internal assessment. • Formative and summative approaches are adapted to measure students achievements in curricular, co-curricular and extra-curricular activities. • Student's grievances are addressed.
<p>2.2.6 Student Performance and Learning Outcomes</p>	<ul style="list-style-type: none"> • College examination results are good and consistent. • Learning outcomes are monitored. • Dropout rate is low.
<p>2.3 Research, Consultancy & Extension:</p>	
<p>2.3.1 Promotion of Research:</p>	<ul style="list-style-type: none"> • Research committee exists in the college. • Teachers have attended seminars and conferences. • 02 teachers are awarded with PhD; 04 are pursuing.
<p>2.3.2 Resource Mobilization for Research</p>	<ul style="list-style-type: none"> • No budgetary provision for Research. • 04(Four) faculty members have availed financial assistance from the UGC towards Minor Research Projects.
<p>2.3.3 Research Facilities:</p>	<ul style="list-style-type: none"> • Research facilities yet to be developed.
<p>2.3.4 Research Publications and Awards:</p>	<ul style="list-style-type: none"> • 07 books and one journal are published by the college bearing ISBN and ISSN. • Some faculty members have published some articles in edited books and journals.
<p>2.3.5 Consultancy:</p>	<ul style="list-style-type: none"> • Formal consultancy is yet to be formalized.
<p>2.3.6 Extension Activities and Institutional Social Responsibility:</p>	<ul style="list-style-type: none"> • College has collaborated with NGOs to undertake community development services. • National Environmental Awareness Award –received by the college from KVIDA New Delhi.
<p>2.3.7 Collaboration</p>	<ul style="list-style-type: none"> • Collaboration with industries is yet to be undertaken.

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2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities:	<ul style="list-style-type: none"> • Infra structure facilities meet the present requirement - curricular and co-curricular activities. • Common facilities are available.
2.4.2 Library as a Learning Resource:	<ul style="list-style-type: none"> • A Library Advisory Committee monitors its functions of the Library. • Reprographic facilities available. • Partially automated Library.
2.4.3 IT Infrastructure:	<ul style="list-style-type: none"> • Well-equipped computer lab. • Wi-Fi campus.
2.4.4 Maintenance of Campus Facilities:	<ul style="list-style-type: none"> • No formal mechanism exists to maintain campus facilities.

2.5 Student Support and Progression:	
2.5.1. Student Mentoring & Support	<ul style="list-style-type: none"> • Informal student mentoring exists • Support for slow learners. • Several welfare schemes are made available to students by the teachers.
2.5.2 Student Progression:	<ul style="list-style-type: none"> • Good number of students go to PG. • Students join local industry after education.
2.5.3 Student Participation and Activities:	<ul style="list-style-type: none"> • Students excel in sports/games at University/Regional/State level in co-curricular/extra-curricular and cultural activities. • College publishes Annual Magazines, Wall magazines, handwritten magazines. • Active students union.

2.6 Governance and Leadership and Management:	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> • Vision, Mission and Goals are in tune with the objectives of Higher Education. • Institution promotes a culture of democratic participative principles of management. • Coordination between the teachers, Principal and the Management exists.
2.6.2 Strategy Development and Deployment:	<ul style="list-style-type: none"> • IQAC established in the college. • A number of committees constituted to evolve plans for academic, co-curricular and administrative activities.
2.6.3 Faculty Empowerment Strategies:	<ul style="list-style-type: none"> • Computer literacy programs organized.

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	<ul style="list-style-type: none"> • Self appraisal report of teaching staff are reviewed and action taken. • Teachers are encouraged to attend Refresher and Orientation programmes.
2.6.4 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> • Internal and external audits are done. • The governing body monitors income and expenditure. • Fund generated by giving the ponds of the college on lease for fish cultivation.
2.6.5 Internal Quality Assurance System:	<ul style="list-style-type: none"> • IQAC instrumental in quality enhancement. • Management implements decisions of IQAC. • Training provided to the staff for effective implementation of quality assurance policies.
2.7 Innovative and Best Practices:	
2.7.1 Environment Consciousness:	<ul style="list-style-type: none"> • Plastic free campus. • Smoke free campus. • Tree plantation programme is undertaken.
2.7.2 Innovations:	<ul style="list-style-type: none"> • Study circles of faculty members to present papers on inter disciplinary programme.
2.7.3 Best Practices:	<ul style="list-style-type: none"> • Publication of annual departmental journals and wall magazines and hand written magazines. • Student's involvement in quality enhancement. • Student's performance and achievements in co curricular activities.

Section III: OVERALL ANALYSIS	Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)
3.1 Institutional Strengths:	<ul style="list-style-type: none"> • Good relationship between teachers, students and management. • Students are sincere and enthusiastic. • Good physical infrastructure.
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> • The college is located in a rural area. • No all-weather approach road to the college. • The financial position of the college is not sound.
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> • Being a rural college, liberal UGC grants can be obtained. • Hidden talents of the rural students can be identified and promoted up to State and National level.

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3.4 Institutional Challenges:	<ul style="list-style-type: none">• College located in a remote area without adequate transport facilities.• Improving the communication skills of students.• Empowering the youth of the rural and under developed region with Knowledge and skills.• Collaboration with industries.• Competition from the local Women's College.
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Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to ten major ones and use telegraphic language)

(It is not necessary to indicate all the ten bullets)

<ul style="list-style-type: none">• Hostel facilities for boys too may be provided• To offer more jobs oriented courses in Emerging Areas/Professional subjects.• College may encourage teachers to take up research projects• Efforts may be made to obtain financial support from UGC/MHRD/ DST/DBT and other funding agencies.• Facilities for games and auditorium/open air theatre may be provided• Institution may plan for a Rural Research Study Center for the benefit of the localcommunity.• Alumni Association should be strengthened and registered.• Faculty be encouraged to take up minor / major projects.• ICT and E-learning infrastructure may be expanded to accommodate all the students.• Consultancy services may be undertaken by the staff.• The college may start Career Oriented Programmes (Add-On courses) like taxation, office management, salesmanship, fishery management etc. funded by the UGC.• The management should provide staff rooms separated from class rooms.

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- Auditorium be constructed.
- Class rooms should be well-equipped.

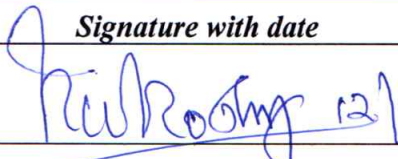
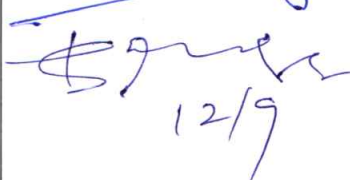
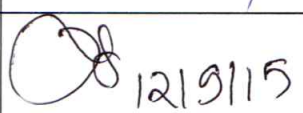
I agree with the Observations of the Peer Team as mentioned in this report.


Signature of the Head of the Institution
Dr. Dibyananda Chetta
Principal
Khowang College

Seal of the Institution



Signatures of the Peer Team Members:

Name and Designation		Signature with date
Dr. M.O.Koshy, Former Pro-Vice Chancellor	Chairperson	 12/9/2015
H.Y. Kamble, Professor of Commerce and Director School of Business and Economics, Rani Channamma University Vidyasangam, Belagavi, Karnataka	Member	 12/9
Dr. Manju Sinha, Principal, Ranchi Womens College (Autonomous) Circular Road, ranchi, Jharakhand	Member Coordinator	 12/9/15
NAAC Officer Name Mr. B.S. Ponmudiraj	Asstt. Adviser NAAC, Bangalore	

Place: Khowang

Date:12/09/2015

IQAC INITIATIVE



KHOWANG COLLEGE

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1. Holding of Regular Meeting:

Regular meeting of Internal Quality Assurance Cell (IQAC) are organized to plan and implement the various activities and quality initiatives.

2. Feedback from stakeholders:

(Collection analysis and action taken)

- Structural feedback on syllabus and its transactions has been collected from student, teachers, employers and alumni.
- Student Satisfaction Survey (SSS) on overall institutional performance has been done.
- After due analysis of the feedback, the authority / concerned person have been intimated for follow ups on the findings and necessary action has been taken.

3. Collaborative quality initiatives with other institution:

- MoU with Academic Collaboration ([view file](#))
- MoU with PGDC for Students-Faculty Exchange ([view file](#))
- MoU with Thulantar Hazarika Trust Academic Award ([view file](#))
- MoU with JBMETS for academic activities ([view file](#))
- MoU with AMTRON for Computer Education ([view file](#))
- Collaborative activities ([view file](#))

4. Quality Audit:

The IQAC has taken initiative for quality audit:

Sl. No.	Audit Type	Category / Date	Link
1	Gender Audit		view file
2	Green Audit		view file
3	Environmental Audit		view file

5. Participation in NIRF, AISHE:

Sl. No.	Institution	Date of Submission
1	NIRF	Participated in NIRF 2023 and submitted data on 13-01-2023
2		Participated in NIRF 2022 and submitted data on 31-01-2022
3		Participated in NIRF 2021 and submitted data on 14-02-2021
4		Participated in NIRF 2020 and submitted data on 08-02-2020
5		Participated in NIRF 2019 and submitted data on 14-12-2018
6		Participated in NIRF 2018 and submitted data on 08-12-2017
7		Participated in NIRF 2017 and submitted data on 27-01-2017
8	AISHE	Participated in AISHE 2021 and submitted data on 28-02-2022
9		Participated in AISHE 2020 and submitted data on 28-07-2020
10		Participated in AISHE 2019 and submitted data on 04-04-2019
11		Participated in AISHE 2018 and submitted data on 15-05-2018
12		Participated in AISHE 2017 and submitted data on 25-04-2017
13		Participated in AISHE 2016 and submitted data on 24-02-2016

6. Publication:

Sl. No.	Title of paper	Name of the author/s	Department of the teacher	Name of journal	Year of publication	ISSN number	Link to website of the Journal	Link to article / paper / abstract of the article	Is it listed in UGC Care list
1	Margaret Atwood's the Handmaid's Tale as a Dystopian Novel	Daisy Priya Gogoi	English	International Journal of Psychological Rehabilitation	Vol.24: Issue.6, 2020	1475-7192	link	view file	Scopus
2	The Exploration of the Psyche through the Gothic in Charlotte Bronte's Jane Eyre	Daisy Priya Gogoi	English	Adalya	Volume 9, Issue 3, March 2020	1301-2746	link	view file	Scopus
3	Representation of the Binaries of Culture and Nature in Easterine Kire's Bitter Wormwood	Daisy Priya Gogoi	English	Shodha - Prabha	Vol.74: Issue.3, 2022	0974-8946	(Print Journal)	view file	UGC Care List
4	Importance of the study of Popular Literature	Dr. Sachidananda Saikia	Assamese	Satsari (Assamese Monthly)	Vol.16: Issue.9, 2022	2319-8893	(Print Journal)	view file	UGC Care List
5	Gender roles and recreation of women characters of the Rāmāyaṇa in Assamese poetry	Dr. Sachidananda Saikia	Assamese	International Journal of Advanced Science and Technology	Volume 29, Issue 3, 2020,	2005-4238	link	view file	Scopus
6	Expressionistic Elements in Arun Sarma's Play Purush (The Man)	Dr. Sachidananda Saikia	Assamese	International Journal of Advanced Science and Technology	Vol. 29 No. 3 (2020)	2005-4238	link	view file	Scopus
7	Political Issues in the	Dr. Sachida	Assamese	Adalya	Volume 9, Issue 3,	1301-2746	link	view file	Scopus

	plays of Vijay Tendulkar	nanda Saikia			March 2020				
8	Voicing The Voiceless in Arun Sharma's The Wolf Man	Dr. Sachidananda Saikia	Assamese	Research Chroni cler	Volume 7, Issue 5, (May 2019)	2347-503X	link	view file	UGC Care List (old) Sl. No. 4131 I
9	Social Reference of Arun Sarma's Play: A Sociological Study	Dr. Sachidananda Saikia	Assamese	Sampri ti	Vol.-VI, Issue-I, March 2020	2454-3837	link	view file	UGC Care List
10	Consumer in Direct selling- A case study of Assam	Deepali Bhattac harjee	Economics	IOSR Journal Of Humanities And Social Science	Vol.21, Issue.11, (Nov. 2016)	2279-0845	link	view file	Before UGC Care List
11	Problems and Prospects of Network marketing in Assam(India)	Deepali Bhattac harjee	Economics	International Journal of Business and Management Studies	Vol.05, Issue.02 (2016)	2158-1479	link	view file	Before UGC Care List
12	Occupational mobility among the Kaibarttas: the study based on three urban fringe villages of Dibrugarh district of Assam, India	Trailokya Dehingia	Sociology	Research Journal of Recent Sciences	Vol.7, Issue.1 (January, 2018)	2277 - 2502	link	view file	Before UGC Care List
13	Mass Media and Social Change: A Study of Three Scheduled Caste Villages in Sivasagar District of Assam	Trailokya Dehingia	Sociology	Research Processes	Vol.5, Issue.1 (2017)	-	link	view file	Before UGC Care List
14	Role of Education in Transformation of Agrarian Structure: A	Dr. Trailokya Dehingia	Sociology	Research Chroni cler	Volume 7, Issue 5, (May 2019)	2347-503X	link	view file	UGC Care List (old) Sl.

	case study of Bhagamur Village in Dibrugarh District of Assam								No. 41311
15	Social Status and Class Perception of the Kaibarttas: A Study of Three Villages in Sivasagar District of Assam, India	Dr. Trailokya Dehingia	Sociology	International Journal of Advanced Science and Technology	Vol. 29 No. 3 (2020)	2005-4238	link	view file	Scopus
16	Role of Subsidiary Occupation in Transforming Agrarian Structure: The study based on No. 1 Gazpuria Village in Dibrugarh District of Assam, India	Dr. Trailokya Dehingia	Sociology	International Journal of Advanced Science and Technology	Vol. 29 No. 5 (2020)	2005-4238	link	view file	Scopus
17	Role of Small Tea Garden in Empowering Rural Economy : A Study of No. 1 Gazpuria village in Dibrugarh District of Assam	Dr. Trailokya Dehingia	Sociology	Adalya	Vol.9, Issue.6 (June 2020)	1301-2746	link	view file	Scopus
18	Changing Occupational Structure and Transformation of the Kumar Community : A study of Bhagamur Village in Dibrugarh District of Assam, India	Dr. Trailokya Dehingia	Sociology	Solid State Technology	Vol.63, Issue.6 (2020)	0038-111X	link	view file	Scopus
19	Sarva Shiksha Abhiyan and Other Inclusive Schemes' impact on Tribal	Dr. Trailokya Dehingia	Sociology	Sampri ti	Vol.-VI, Issue-II, March 2020	2454-3837	link	view file	UGC Care List

	Society: A Study of Two Villages in Dibrugarh District of Assam, India								
20	Social Change and Continuity: A Case Study of Pachim Basti Garo Village in Sivasagar District of Assam, India	Dr. Trailokya Dehingia	Sociology	Sambo dhi	Vol.43, No.4 (December , 2020)	2249-6661	(Print Journal)	view file	Journal
21	Village Organization in the Realm of Rural Development: The Study Based on Tiloi Nagar Gaon Panchayat of Khowang Development Blockin Dibrugarh District, Assam, India	Dr. Trailokya Dehingia	Sociology	Psychology And Education	Vol.58, No.2 (2020)	0033-3077	link	view file	Scopus
22	The Scheduled Castes of Assam and Their Educational Scenario: An Understanding From Development Perspective	Dr. Trailokya Dehingia	Sociology	Chirantan Chintan	VOL.5, No.1 (2017)	2278-4756	(Print Journal)	view file	Before UGC Care List
23	Educational Mobility among the Kaibarttars: The Study Based on three Urban Fringe Villages of Sivasagar District of Assam	Dr. Trailokya Dehingia	Sociology	Man and Life	Vol.42. No.3-4 (2016)	NA	(Print Journal)	view file	Before UGC Care List
24	A Study On Status of Scheduled Caste and Scheduled Tribe Female Students In	Padma Dutta (Jointly)	Education	International Journal of Multidisciplinary	Vol.10, Issue.1(2)2021	2277-7881	link	view file	Journal

	Higher			Educational Research					
25	Domestic Violence and Violation of Women Rights in Assam: A Human Right Perspective	Nityanandra Das	Political Science	Chirantan Chintan	Vol.VIII, No.I, (2021)	2278-4756	(Print Journal)	view file	Not Available
26	Kimchi and Identity	Raktima Goswami	History	Chirantan Chintan	Vol.IX, No.I, (2021)	2278-4756	(Print Journal)	view file	Not Available
27	Role of Armature Theatre in the Development of Rural Areas	Dr. Sachidananda Saikia	Assamese	Chirantan Chintan	Vol.VIII, No.I, (2021)	2278-4756	(Print Journal)	view file	Not Available
28	Causes of Girl's Dropout Higher Education: A Qualitative Analysis	Padma Dutta (Jointly)	Education	Chirantan Chintan	Vol.IX No.I, (2021)	2278-4756	(Print Journal)	view file	Not Available

7. Seminar / Webinar:

Sl. No.	Year	Name of the workshop/ seminar/ conference	Number of Participants	Date From – To
1	2018	UGC sponsored One Day National Seminar on Women Beyond the Doorstep: In Indian Context	37	09-01-2018
2	2020	Organized ICSSR sponsored national seminar on Sustainable Rural Development in North East India: Issues and Challenges.	100	04-02-2020
3	2022	Organized ICSSR sponsored national seminar on Atmanirbhar Bharat Abhiyan : Challenges and Prospect with special Reference to N E India	44	27-05-2022 to 28-05-2022
4	2018	Development of Marginalized Sections in North East India: Its Problems and Prospects	80	10-01-2018 to 11-01-2028
5	2020	Gandhi, Self and the Nation: Representations of Gandhi in Life-Writing in Assamese	263	17-07-2020
6	2020	Role of Youth in Nation Building Process: During and After COVID-19	400	14-07-2020
7	2020	Post Pandemic Career Planning for B.A/B.Com Students	500	19-07-2020
8	2020	Psychological Effects of COVID 19 Lockdown on Students	250	24-07-2020
9	2022	Online FDP on Use of ICT Tools in Blended Learning Process	33	28-02-2022 to 05-03-2022

10	2021	Workshop on Yoga	40	11-12-2021
11	2021	7 day Translation Workshop	30	30-09-2021 to 06-10-2021

8. Design and Development of Curriculum:

The following Add-on Courses were designed and developed by the faculties of the institution:

Design and Development of Curriculum for Add-on / Certificate / Diploma / Degree		
Sl. No.	Course Code	Course Name
1	ACDTPA	Advance Certificate in Desktop Publishing and Application
2	DCA	Diploma in Computer Application
3	PGDIT	Post-graduate Diploma in Information Technology
4	PGDIT	Certificate in Computer Financial Accounting (Tally, ERP.9, GST)
5	CCCW	Certificate Course in Creative Writing
6	CCAA	Certificate Course on Application of Assamese
7	SEC	Spoken English Course
8	SSC	Soft Skill Course
9	CCHR	Certificate Course on Human Rights
10	FE	Fundamentals of Entrepreneurship
11	BCM	Beauty Care Management
12	APPYO	Applied Yoga

9. Support and Awareness Drives During COVID-19 Pandemic:

The IQAC of Khowang College has taken various steps for financial and material support as well as awareness drive during COVID-19 Pandemic.

Pandemic Support Initiative
<ul style="list-style-type: none"> All teaching and non-teaching staff donated a portion of their salary towards relief fund for pandemic Rupees 97,658 (ninety seven thousand six hundred fifty eight) in 2020 Rupees 47,923 (forty seven thousand nine hundred twenty three) in 2021
<ul style="list-style-type: none"> NSS and Teachers' Unit organize mask distribution and necessary food items in neighbouring areas within the period of 2020 Distribution of mask and antiseptic soap Organize a vaccination camp in collaboration with NHM Assam, under Khowang Block PHC.
<ul style="list-style-type: none"> NSS Volunteers rendered exemplary services at the COVID-19 vaccination programme conducted by Khowang Block PHC. Teaching and Non-Teaching Staff distributed food items among the needy people of their own neighbouring area and Khowang Ghat.

10. Improvement and maintenance of Infrastructure and physical facilities

The college has implemented integrated library management software namely KOHA (partially automated). Presently the automation procedure is continued.

Infrastructure improvement related document ([view facilities](#))

11. Extension Services (view file)

Date	Activities
20-09-2016 to 24-03-2017	Sanitation Status of the inhabitants in different villages and tea garden in surrounding of Khowang College, 6 month long programme, No. of Participants 150
13-08-2017	The Freshman Social Programme
29-11-2017	A zonal conference by Women Cell
05-06-2017	Observation of World Environment Day, No. of Participants 50
21-06-2017	Observation of 3 rd International Day of Yoga
24-09-2017	Observation of NSS Day, No. of Participants 100
31-10-2017	Rashtriya Ekta Diwas Observed, No. of Participants 100
30-11-2017	Awareness programme on Earthquake and Fire Safety, No. of Participants 100
05-07-2018	Awareness programme on Health and Hygiene, No. of Participants 103
29-03-2018	Swatchhta Abhiyan (Campus and outside the college), No. of Participants 103
4 th July to 10 th July, 2018	Swaccha Bharat Summer Internship (special camping programme, SBSI) 100 hours, by playing a street drama, wall painting, rally on anti-plastics, doorto-door awareness programme, handwashing programme, playing cinema and video, lectures on SBSI, No. of Participants 152
20-02-2018	Voluntary Blood Donation Camp, No. of Participants 30
24 th February to 1 st March, 2018	Special Camping Programme, No. of Participants 104
06-07-2018	Distribution of cloth and foodstuffs among 15 financially deprived families in Kotoha Bongali Village, No. of Participants 52
24-09-2018	Observation of NSS Day, No. of Participants 300
24 th February to 1 st March, 2018	Special Camping Programme, No. of Participants 50
1 st August to 15 th August, 2018	Swachhta Pakhwada Programme, No. of Participants 104
12-08-2018	Participation in the State Level International Youth Day, No. of Participants 26
06-09-2018	Anti-tobacco Awareness and Training Programme, No. of Participants 310
21-06-2018	International Day of Yoga, No. of Participants 100
05-06-2018	World Environment day, No. of Participants 100
04-05-2019	Trash Tag Programme, No. of Participants 102
24-09-2019	Observation of NSS Day, No. of Participants 150
10-08-2019	Orientation Programme, No. of Participants 155
08-03-2019	Awareness Programme on Necessity of Female Education and Exclusion of Early Marriage on the occasion of International Women's Day, No. of Participants 160, Street Drama: Link of the Drama
14-06-2019	Blood Donation camp on the event of World Blood Donor Day, No. of Participants 105

14-06-2019	Proposed to observe a Zonal Conference of ACTA, Dibrugarh Zone, No. of Participants 80
21-09-2019	A Free Eye checkup camp was conducted, No. of Participants 405
05-06-2019	Observation of World Environment Day, No. of Participants 100
21-06-2019	Observation of 5 th International Yoga Day, No. of Participants 80
28-07-2019	Flood Relief Camp, No. of Participants 202
12 th to 18 th February, 2019	National Productivity Week, No. of Participants 50
21-03-2020	Organized a relief programme during lockdown, No. of Participants 60
24-04-2020	Relief Programme During Lockdown, No. of Participants 60
01-03-2020	Awareness Programme on Novel Corona Virus, No. of Participants 115
21-03-2020	Awareness Programme on Corona Virus (along with the Distribution of Face Mask and Antiseptic Soaps), No. of Participants 100
21-06-2020	Observation of 5 th International Yoga Day, No. of Participants 30
24-09-2020	Observation of NSS Day, No. of Participants 100
31-10-2020	Observation Rastriya Ekta Diwas, No. of Participants 100
14-12-2020	NSS Orientation Programme, No. of Participants 150
29-01-2021	Awareness Programme on Tobacco Burden and Cancer Control, No. of Participants 200
19-02-2021	Awareness Programme on Road Safety, No. of Participants 250
11-05-2021	Awareness Programme on Corona Virus (Covid-19) and Distribution of Face Mask and Antiseptic Soap, No. of Participants 15
09 th March to 14 th March, 2021	Special Camping Programme (Theme: Sustainable Healthy Life) nearby village, No. of Participants 100
19-06-2021	Special Vaccination Camp, No. of Participants 300
05-06-2021	Observation of World Environment Day, No. of Participants 50
21-06-2021	Observation of International Yoga Day, No. of Participants 30
08-03-2021	Awareness Programme on the Responsibilities of a Girl's Parents after Marriage to Check Domestic Violence, No. of Participants 50
16-02-2021	Grantha Upahar and Release of "Sauhadar Kobita", No. of Participants 100
20-02-2021	Observation of International Mother Language Day, No. of Participants 100
20-06-2021	Observation of Rabha Divas, No. of Participants 100
28-01-2022	State Level Essay Competition, No. of Participants 100
05-02-2022	Grantha Upahar, No. of Participants 100
05-02-2022	Tree Plantation Drive, No. of Participants 20
08-03-2022	Importance of Girl Child in a Family, No. of Participants 40
08-03-2022	International Rural Women's Day, No. of Participants 40
15-08-2021	Celebration of 74 th Independence Day.
01-09-2021	Sapling Plantation Programme on the occasion of 'Azadi Ka Amrit Mahotsav,' organise by NSS Unit of Khowang College.
11-09-2021	Voluntary Blood Donation Camp, organised by NSS Unit of Khowang College and Release of SEWA, the NSS News Bulletin of Khowang College.
24-09-2021	Observation of NSS Day. A Special talk on "Azadi ka Amrit Mahotsav", Speaker – Dr. Barun Dey, Faculty of Political Science, Dibrugarh University, Organised by NSS Unit, Khowang College.
30-09-2021	Institutional Sanitization after Covid-19, organise in Khowang College.

30-09-2021	‘POLOX’ – a literary forum of the department of Assamese and English, organized a seven day Translation Workshop i.e. 30/09/2021 to 06/10/2021.
01-10-2021	Felicitated Mr. Bimal Borah by a team of delegates of the college on 1 st October, 2021 after he took the charge as Hon’ble Cabinet Minister of Power, Sports, Youth Welfare, Tourism and Culture, Govt. of Assam and a memorandum was also given to him for the development of the playground of the college and also to complete the construction work of the Khowang-Chenimari link road.
01-10-2021	Freshmen Social Programme, organised by Department of Political Science.
01-10-2021	‘Clean India Campaign, 2021, Khowang College’ the department of youth affairs of the Ministry of Youth Affairs and Sports, Govt. of India in commemoration of Azadi Ka Amrit Mahotsav, organised by Khowang College of NSS Unit from 1 st October, 2021 to 31 st October, 2021. On this very occasion the NSS Unit of Khowang College was conducted a cleanliness drive an collection of plastic and non-biodegradable garbage on 23 rd and 29 th October, 2021. On 23 rd October, 2021 the programme was formally inaugurated by Prof. Dipali Saikia the Principal i/c of the college. In the programme 35 volunteers were participated. They collected plastic and other garbage’s and conducted cleanliness drive in the college campus. On 29 th October, 2021 volunteers were collected plastic bottles, polythene and the non-degradable garbage from the outside of the campus i.e. public road from Khowang Ghat Market Centre to Khowang College Campus. In this programme, the volunteers were collected almost 45 kg of plastic and other garbage. After collection of this garbage, send to the local body of the Khowang Ghat.
04-10-2021	Freshmen Social Programme organised by Department of Sociology.
04-10-2021	Unveiling of Departmental Wall magazine ‘HAMALOI’ by Dept. of Sociology.
20-10-2021	General Freshman Social (Students’ Union).
31-10-2021	Observation of National Unity Day (NSS).
10-11-2021	Unveiling of Departmental Wall magazine ‘PYAGYA’ by Dept. of Education.
10-11-2021	Unveiling of Departmental Wall magazine ‘OITIJYA’ by Dept. of History.
13-11-2021	Special Campaign on Special Summary Revision with reference to 01.01.2022 as Qualifying Date LAC : 115, Moran LAC, Venue: Khowang College
04-12-2021	Orientation Programme on National Service Scheme (NSS).
08-12-2021	Unveiling of Departmental Wall magazine ‘XOBDAHILPA’ by Dept. of Assamese.
10-12-2021	Observation of Human Rights Day. A talk on “Human Rights in an Unequal world: Evidence and Explanations”- Organised by Dept. of Political Science.
10-10-2021	Inauguration of Departmental annual Journal, ‘A Journal of Politics,’ Department of Political Science, Khowang College and distribution of Prizes of spot written quiz competition.
15-11-2021	Unveiling of Departmental Wall magazine ‘THE DAWN’ by Dept. of English.

11-12-2021	Yoga Workshop jointly organizes by NSS Unit Khowang College and Chenimari HWC, Khowang Block.
16-12-2021	Unveiling of Departmental Wall magazine 'JAGARAN' by Dept. of Economics.
20-12-2021	Dr. Trailokya Dehingia formally took the charge as the selected Principal of the College.
24-12-2021	Unveiling of Departmental Wall magazine 'PRATYAI' by Dept. of Political Science.
29-12-2021	Felicitation programme of newly selected Principal, invited guest: Sjt. Chakradhar Gogoi, MLA, No. 115 Moran LAC.
10-01-2022	Organised Covid -19 Vaccination Camp, by NSS and Khowang Block PHC.
06-01-2022 to 11-01-2022	Observation of College Week (Students' Union). Felicitation of the Players for their outstanding performance in Intercollege Tournaments.
24-01-2022	Observation of National Girl Child Day. Three National Players of the college viz. Monjita Sonowal (Football), Karabi Bhakta (Captain of the U-19 Cricket Team of Assam), and Gayatri Gurung (Cricket), organised by NSS unit.
24-01-2022	Awareness Programme on 'Importance and Necessity of Women Cell,' organised by Women Cell.
25-01-2022	Celebration of "National Voters' Day", Speaker – Prof. Protim Sarmah, HoD, Political Science, organised by Dept. of Political Science.
26-01-2022	Celebration of 73 rd Republic Day. As a part of the celebration of Azadi Ka Amrit Mahotsav, on the occasion of 73 rd Republic Day, Khowang College Teachers' Unit in association with the IQAC and POLOX, organized a State Level Essay Competition on the topic "The Indian Freedom Movement and Assam."
29-01-2022	Academic Talk on "National Education Policy, 2020", Speaker – Dr. Kiran Hazarika, member of UGC, Principal of Tengakhat College, Dibrugarh, Assam, organised by IQAC.
30-01-2022	Felicitation of Mr. Bimal Borah, Hon'ble Cabinet Minister of Power, Sports, Youth Welfare, Tourism and Culture, Govt. of Assam, organised by IQAC.
02-02-2022	Observation of International Wetland Day, by Rupkonwar. (a common house of Dept. of Political Science & History.) A written Quiz competition was held among the students of the college. A talk was also delivered by Prof. Protim Sarmah, HoD, Political Science, Khowang College on the topic "Importance of wetland preservation and Impact of wetland on Ecology."
05-02-2022	Celebration of Saraswati Puja. An exhibition of Handicraft and Painting was organised by, a common house of Dept. of English and Assamese.
05-02-2022	A free book gifting programme among the students was conducted by POLOX.
05-02-2022	Tree Plantation Programme in both sides of Chenimari - Khowang college connecting road, Conducted by- Health and Sanitation Club and B+ Club of Khowang College.

11-02-2022	Covid -19 Vaccination camp, organised by NSS and Khowang Block PHC.
12-02-2022	A talk on “Career Prospects and Job Opportunities for language learners”, Speaker – Dr. Jitu Boruah, faculty of Assamese, Dibrugarh University, organised by NSS and Career Counselling, Guidance and Information Cell.
19-02-2022	Rendezvous among the Alumnus of Khowang College.
19-02-2022	Sign MoU with Jugamya Memorial Trust
21-02-2022	International Mother Language Day, observed by Dept. of Assamese.
28-02-2022 to 05-03-2022	A week-long National Level Faculty Development Programme (FDP) on “Using ICT Tools for Teaching in Blended Learning Process”, organised by IQAC in association with E & ICT Academy, Guwahati.
08-03-2022	Observation of International Women’s Day. A talk on “Importance of Girl Child in a Family” was conducted at Dihing Sonali Majdur L. P. School, Chenimari Gaon, Invited Speaker- Sudakshina Das, Retd. Associate Professor, DHSK College, Dibrugarh, Assam, organised by Women Cell.
31-03-2022	To create a stress-free atmosphere among the young stars, the NSS Unit of the College arranged a live facility in the college premises to attend the programme “Pariksha Pe Charcha” (a part of the larger movement – ‘Exam Warriors’) led by Prime Minister Narendra Modi Ji.
03-04-2022 To 06-04-2022	Participated in Intercollege Youth Festival at Dergaon Kamal Dowerah College, organised by Dibrugarh University.
06-04-2022	Founder Principal of Khowang College Late Shiva Kumar Singha memorial lecture, first edition, on the topic “The National Education Policy, 2022 and future of Higher education in Assam”, Speaker – Dr. Kandarpa Kr. Deka, Former VC of Dibrugarh University, organised by Khowang College and Jogomaya Bora Memorial Educational Trust.
12-04-2022	Celebration of Basanta Utsav by Dept. of English and release of annual departmental journal ‘Japonica’.
23-04-2022	“Career Counselling and Mentoring for Competitive Exams” organised by Career Counselling, Guidance and Information Cell in collaboration with Ronn-O-Kouxal, the Career Clinic. Speakers – Ms. Priyanka Sarma, Creative Head and Outreach Strategist, Ronn-O-Kouxol, Special Guest – Mr. Pradyumna Phukan.
02-05-2022	Reopened of Computer lab. as CENTRE FOR COMPUTER STUDIES in collaboration of AMTRON (A Govt. of Assam Undertaking) and offered various certificate and diploma courses.
20-05-2022	“One Day Workshop on Vermicomposting”, organised by NSS unit, Eco club, and career Counselling, Guidance and Information Cell in collaboration the District Agriculture Office, Dibrugarh, Speaker – Mr. Prerona Probor Gogoi, Technical Officer and Consultant, District Agriculture Office, Dibrugarh.
24-05-2022	Opened ‘Yoga and Meditation Centre.’ Hon’ble Principal of the College Dr. Trailokya Dehingia inaugurated the centre.

25-05-2022	A Cleanliness Drive was performed by the NSS Volunteers at college campus and nearby areas, organised by NSS unit of the College.
27-05-2022 to 28-05-2022	An ICSSR Sponsored National Seminar on “Aatmanirbhar Bharat Abhiyaan Challenges and Prospects, with special reference to North East India.” Organised by IQAC in collaboration Teachers’ Unit of the college.
04-06-2022 to 05-06-2022	World Environment Day celebrated for two days by the NSS Unit and Eco club of the College in collaboration with Khowang Range Forest Office. *In day one NSS Volunteers conducted a cleanliness programme at Uttar Dihing L.P. School and nearby areas of Kaoirmari (an adopted village) and a drawing competition on environmental issues was also organised among the students of Uttar Dihing L.P. School, in addition to these, an inter-department poster making competition among the students of Khowang College was also organised. The subjects of the competition are climate emergency, earth democracy and extinction emergency. * Day two was started with a tree plantation programme, performed in the college campus and ended with an awareness programme at the primases of Uttar Dihing L.P. School, Kaoirmari (an adopted village). The resource person of the awareness programme was Mr. Krishna Hanche, Forest Range Officer, Khowang.
08-06-2022	A Workshop on “Entrepreneurship Development through Pisciculture: Career Scopes and opportunities”, Speaker- Tirthanath Hazarika, District Fishery Officer, Dibrugarh, organised by Career Counselling, Guidance and Information Cell, Khowang College.
09-06-2022	A one day workshop on “Rural Entrepreneurship,” speaker – Mrs. Sonamani Choudhury, Functional Manager of District Industries and Commerce Centre (DICC), organised by the Sankardev House (a common house of dept. of Economics and dept. of Commerce.)
11-06-2022	A Convention of Alumnae of Dibrugarh University from Dibrugarh Zone, organised by “Smritidhara,” an organization of Alumni, Dibrugarh University in collaboration with Khowang College Teachers’ Unit.
23-06-2022	The Department of Economics conducted an exposure trip to BCPL.
24-06-2022	A farewell programme of B.A. 6 th semester students was organised by Dept. of Assamese.
25-06-2022	The Dept. of Economics organised a Departmental Alumni Meet and unveiled the Departmental Journal “Oikonomia.”
07-06-2022 to 21-06-2022	In connection with International Yoga Day 2022, a 15 Day Yoga Training Programme, organised by NSS Unit of the College.
22-06-2022	“Bon Voyage,” a farewell programme of B.A. 6 th semester students was organised by Dept. of English.
27-06-2022	Re-opening of Language Lab. The lab. was inaugurated by Mr. Bipul Boruah, president of Governing Body of the college.

12. Mentoring:

Initiatives are taken to insure effective mentoring of students by appointment of mentors, one-to-one interaction between mentors and manatee and resolution of issues raised.

13. Initiatives for financial support and other support all round development of students:

- Providing scholarship and free ships.
- Organizing programme to develop soft skill and life skill of student by providing guidance and organize competitive examination and career counselling.
- Timely Redressal of student grievances.
- Organizing sports and cultural events competition for student and encourage and facilitated for participation in inter institutional event.

14. Governance and management:

- Implementation of e-governance so far.
- Steps have been taken for implementation of perspective plan.
- Monitoring performance appraisal system for teaching and non-teaching staff.

15. Institutional values and best practice:

Initiative taken
IQAC prepares a handbook of code of conduct and functioning guidelines for principal, teachers, non-teaching staff and students and the institution adheres these professional codes of conduct.
The college ensures gender equity and sensitisation through continuous and sustained approaches focused on conversations on gender, awareness programmes on constitutional rights, counselling services and facilitating institutional support.
Various national and international commemorative days, events and festivals have been celebrated to instil national integration and harmony.
To nurture and support young minds who have shown expertise in various innovative skills, the college has set up an incubation centre named 'Udbhavana'. The centre provides a space for the budding talents to transform their innovative ideas into viable business propositions.
The college takes initiatives in making games and sports a regular feature for the students. Every year, enthusiast students are given free coaching of football, athletics and self-defence.
There are four mentoring houses in the college namely – 'Kalaguru', 'Rupkonwar', 'Sudhakantha' and 'Sankardev' with teachers as mentors who have a set of mentees assigned to each one of them. The mentors identify the skills and limitations of their mentees and provide help and guidance whenever needed.

With a view to inspire the students of the college and the nearby educational institutions to incubate and develop the habit of reading books and to instil practice of thinking among them, 'POLOX' – a literary forum of Department of Assamese and Department of English, in collaboration with Students' Union of the college, organise a free book-gifting programme named 'Grantha Upahar' on the occasion of Saraswati Puja every year.

Besides organizing four national seminars and four national webinars (during the pandemic period) a week long online national FDP on "Using ICT Tools for teaching in Blended Learning process," the college has organized workshops viz. 7 day Translation workshop, workshop on Digital Literacy for Teaching and Non-Teaching staff, workshop on future career of students and a talk on 'Circular Economy for productivity and Sustainability.'

The college has conducted blood donation camp and free eye check-up camp in the neighbouring villages.

The college maintains transparency in all its functions, including academic, financial, administrative as well as auxiliary dimensions.

For fulfilment of some academic and other purposes, the college, during the year 2022, has signed 4 MoUs with institutions/organizations/society.

(Dr. Deepali Bhattacharjee)

Coordinator

IQAC, Khowang College

2.1 a) Number of full time teachers presently working in the institutions

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Name	ID number/Aadhar number (not mandatory)	Vidwan Id	Email	Gender	Designation	Date of joining institution	Nature of appointment (Against Sanctioned post, temporary, permanent)	Name of the Department	Highest Degree Qualification (NET/SET/SLET/Ph.D./D.M/M.C h./ D.N.B Superspeciality/D.Sc./D.Litt.) and Year of obtaining
Bina Chetia	N/A	N/A	binachetia@gmail.com	F	Associate Professor	13/9/1982	Sanctioned Post	Assamese	M.Phil (1995)
Labanya Chitiya	4890 9474 9006	N/A	labanyachutia100@gmail.com	F	Assistant Professor	9/5/1993	Sanctioned Post	Assamese	M.Phil (2004)
Lokada Gogoi	3613 0168 4756	N/A	gogoiokada@gmail.com	F	Assistant Professor	12/8/1991	Sanctioned Post	Assamese	M.Phil (2005)
Dr. Sachidananda Saikia	7140 5221 3713	N/A	sachida03@gmail.com	M	Assistant Professor	18/11/2020	Sanctioned Post	Assamese	Ph.D. (2017)
Dr. Deepali Bhattacharjee	6372 4876 9422	N/A	deepalimarch@gmail.com	F	Associate Professor	24/2/1992	Sanctioned Post	Economics	Ph.D. (2020)
Puspanjali Boruah	2418 4060 2707	N/A	baruahpuspanjalee@gmail.com	F	Associate Professor	8/8/1991	Sanctioned Post	Economics	PG (1985)
Jatin Konwar	5240 6290 8109	N/A	jatinkonwar357@gmail.com	M	Assistant Professor	18/8/1991	Sanctioned Post	Economics	M.Phil (2005)
Jonali Devi	6600 9032 8239	N/A	junalidevi95@gmail.com	F	Assistant Professor	1/1/1994	Sanctioned Post	Economics	M.Phil (2010)
Bornali Gogoi	9209 0495 8343	N/A	bornali0755@gmail.com	F	Associate Professor	1/1/1996	Sanctioned Post	Education	PG (1995)
Apsara Gogoi Phukan	7675 6766 3354	N/A	apsara.gphukan@gmail.com	F	Associate Professor	1/2/1993	Sanctioned Post	Education	PG (1993)
Padma Dutta	2797 2182 7971	N/A	padmadutta71@gmail.com	F	Associate Professor	7/2/1995	Sanctioned Post	Education	PG (2008)
Biju Chetia	7841 6582 8971	N/A	bijuchetia997@gmail.com	M	Assistant Professor	1/11/2003	Sanctioned Post	English	M.Phil (2008)
Kakoli Bonya Gogoi	4299 7424 4170	N/A	kakolibonya.2515@gmail.com	F	Assistant Professor	22/5/2017	Sanctioned Post	English	M.Phil (2016)
Daisy Priya Gogoi	8351 4159 1163	N/A	carmeldaisy123@gmail.com	F	Assistant Professor	4/12/2020	Sanctioned Post	English	M.Phil (2020)
Pradip Chutia	6116 6284 0692	N/A	pradipchutia3@gmail.com	M	Associate Professor	7/6/1994	Sanctioned Post	History	M.Phil (1995)
Dr. Sajmina Akhtar	9886 4426 7301	N/A	sajminakhtar@gmail.com	F	Associate Professor	1/8/1995	Sanctioned Post	History	Ph.D. (2014)
Dimbeswar Bezbaruah	N/A	N/A	N/A	M	Assistant Professor	16/07/1982	Sanctioned Post	Political Science	M.Phil (2007)
Protim Sarmah	4615 4596 0300	N/A	bornali0755@gmail.com	M	Associate Professor	10/8/1991	Sanctioned Post	Political Science	PG (1991)
Dipali Saikia	3975 4509 1771	N/A	dpsaikia19@gmail.com	F	Assistant Professor	1/11/1989	Sanctioned Post	Political Science	PG (1985)
Nityanandra Das	2621 1178 1701	N/A	dhondas0410@gmail.com	M	Assistant Professor	20/11/2020	Sanctioned Post	Political Science	NET (2019)
Mikhail Ansari	4895 1610 1005	N/A	ansarimikhail662@gmail.com	M	Assistant Professor	28/8/1995	Sanctioned Post	Political Science	M.Phil (2010)
Dr. Anjana Gohain	8286 8679 5170	N/A	anjanagohain3@gmail.com	F	Associate Professor	2/9/1992	Sanctioned Post	Sociology	Ph.D. (2016)
Binoy Das	6780 1154 2072	N/A	binoydas001@gmail.com	M	Assistant Professor	31/12/2008	Sanctioned Post	Sociology	NET (2007)
Pramod Kr. Agarwalla	8666 5387 4635	N/A	agarwalapramod168@gmail.com	M	Assistant Professor	5/8/1992	Non-Sanctioned Post	Commerce	PG (1991)
Kabita Mudai	N/A	N/A	kabitamudai97@gmail.com	F	Assistant Professor	6/6/2017	Non-Sanctioned Post	Commerce	MBA (2015)
Rose Rani Mahanta	6046 6561 1249	N/A	roseranimahnata@gmail.com	F	Assistant Professor	28/2/1994	Non-Sanctioned Post	Commerce	M.Phil (2009)

2.1 b) Number of full time teachers who left/joined the institution during the last five years

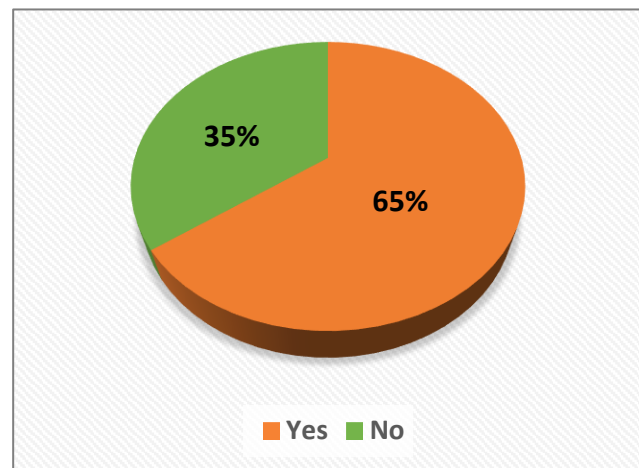
Name	ID number/ Aadhar number (not mandatory)	Vidwan Id	Year in which left/joined/resigned/retired etc.	Email	Gender	Designation	Date of joining	Date of leaving	Nature of appointment (Against Sanctioned post, temporary, permanent)	Name of the Department	Highest Degree Qualification (NET/SET/SLET/Ph.D./D.M/ M.Ch./ D.N.B Superspeciality/D.Sc./D.Litt.) and Year of obtaining
Dimbeswar Bezbaruah	N/A	N/A	2017 (Retired)		M	Assistant Professor	16/07/1982	31/12/16	Sanctioned Post	Political Science	M.Phil (2007)
Bina Chetia	N/A	N/A	2017 (Retired)	binachetia@gmail.com	F	Associate Profess	13/9/1982	31/12/2017	Sanctioned Post	Assamese	M.Phil (1995)
Samsul Haque	N/A	N/A	2019 (Expired)		M	Assistant Profess	5/12/1988	10/7/2019	Sanctioned Post	English	M.Phil (2005)
Leena Bora Kalita	N/A	N/A	2020 (Retired)	leenaborahkalita@gmail.com	F	Associate Profess	6/9/1986	30/9/2020	Sanctioned Post	History	M.Phil (1990)
Dr. Trailokya Dehingia	8050 1228 8397	N/A	2021 (Dr. Trailokya Dehingia has joined as the Principal of Khawang College.)	tdehingia@gmail.com	M	Associate Profess	21/3/1994	19/12/2021	Sanctioned Post	Sociology	M.Phil, Ph.D. (2016)
Dr. Sachidananda Saikia	7140 5221 3713	N/A	2020 (Joined)	sachida03@gmail.com	M	Assistant Profess	18/11/2020		Sanctioned Post	Assamese	Ph.D. (2017)
Nityanandra Das	2621 1178 1701	N/A	2020 (Joined)	dhondas0410@gmail.com	M	Assistant Profess	20/11/2020		Sanctioned Post	Political Science	NET (2019)
Daisy Priya Gogoi	8351 4159 1163	N/A	2020 (Joined)	carmeldaisy123@gmail.com	F	Assistant Profess	4/12/2020		Sanctioned Post	English	M.Phil (2020)



STUDENT SATISFACTION SURVEY
FY: 2020-2021
AGE OF PARTICIPANTS: 19-22

1. Are you satisfied with the teaching approach of your teacher?

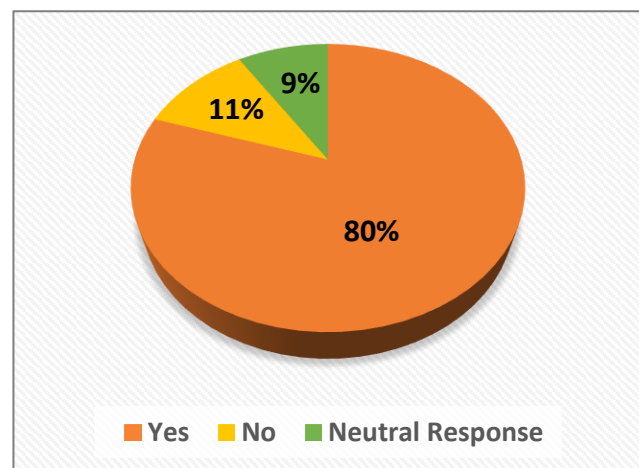
Response:	Yes	65%
	No	35%



In 2020-21 due to the lockdown of Covid-19 Pandemic, most of the classes have been taken by the teachers on online mode. It has been seen that poor network is one of the major reason of poor class attendance. Therefore ,35 percent students have declared that they are not satisfied with the teaching approach of the teachers.

2. Do you think that the internal evaluation of your college is fair?

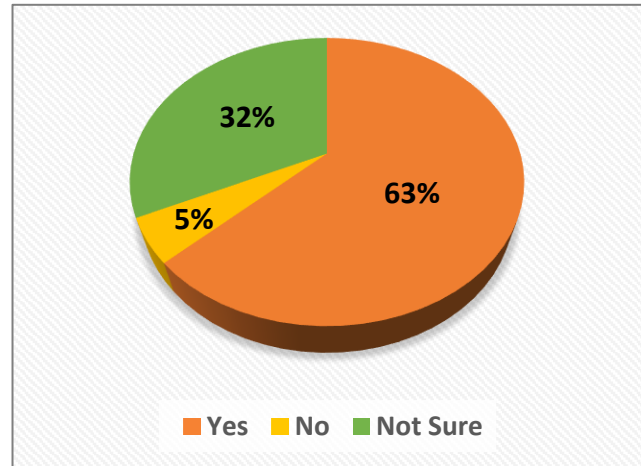
Response:	Yes	80%
	No	11%
	Neutral Response	9%



In the case of fairness of internal evaluation system, 80 percent says fair, 11 percent says no and 9 percent become neutral in this matter.

3. Do you think that prescribed syllabus is need-based?

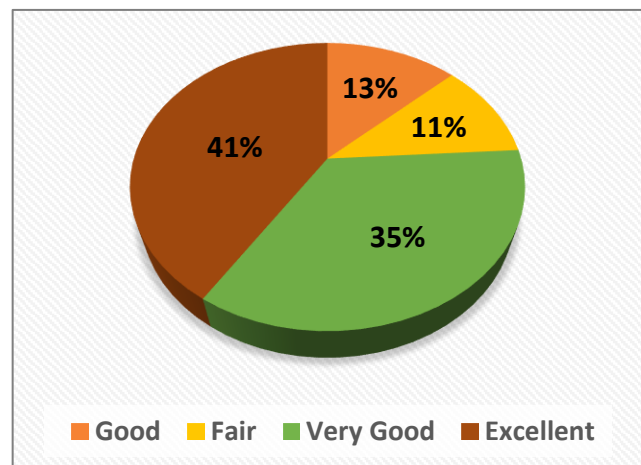
Response:	Yes	55%
	No	14%
	Not Sure	31%



The feedback of the students highlighted that 55 percent are satisfied with the prescribed syllabus, but 14 percent are not satisfied ,31 percent are not sure regarding this issue.

4. How you find the academic atmosphere of the college inside the college premise?

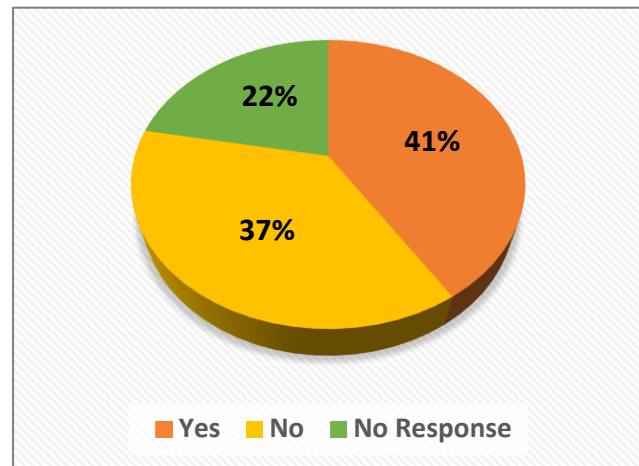
Response:	Good	13%
	Fair	11%
	Very Good	35%
	Excellent	41%



From student satisfactory survey (SSS), it has been seen that 41 percent students are satisfied with the academic atmosphere of the college,35 percent says very good and rest of them say fair and good.

5. Are the classes adjusted when any of the teacher is on leave?

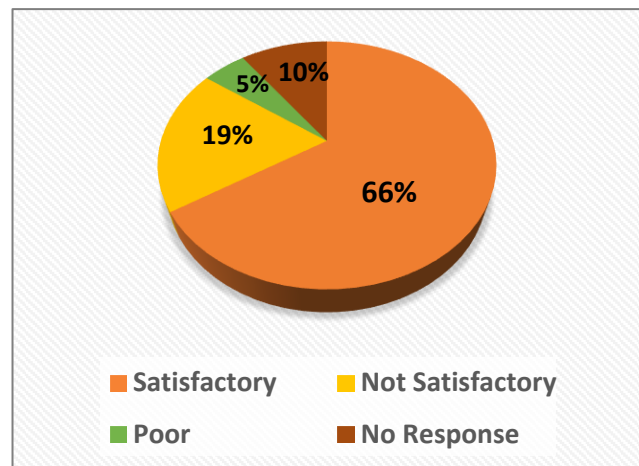
Response:	Yes	41%
	No	37%
	No Response	22%



Classes are adjusted when any of the teacher is on leave, 41 percent student says yes, and 37 percent opined no and 20 percent did not give any response.

6. Give your view on seating arrangement of the classroom?

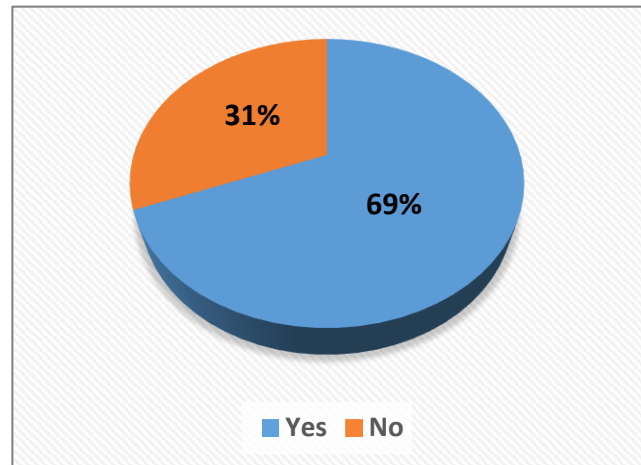
Response:	Satisfactory	66%
	Not Satisfactory	19%
	Poor	5%
	No Response	10%



Regarding sitting arrangement 66 percent are satisfied.

7. Is your teacher is very cooperative within the classroom and outside the classroom?

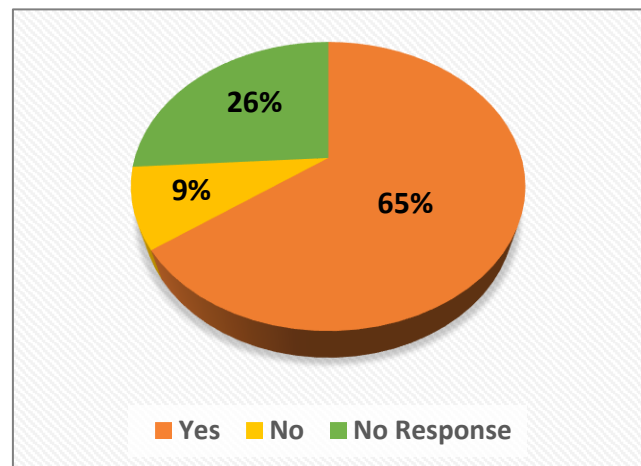
Response: Yes 69%
No 31%



Out of 215 students 69 percent views that teacher is cooperative within the classroom and outside the classroom. Rest of them say teachers are not cooperative.

8. Do you know how to use computer / laptop?

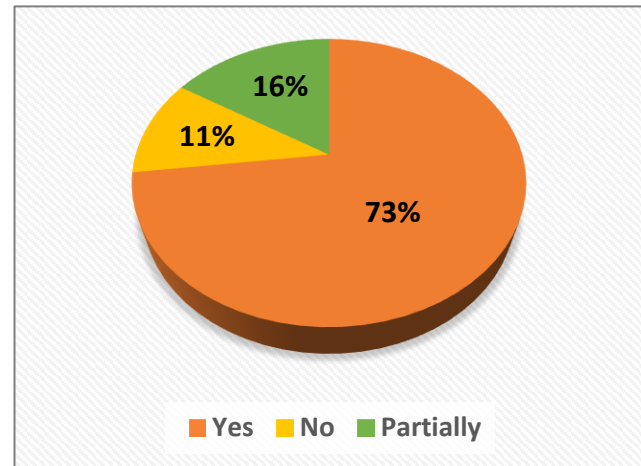
Response: Yes 65%
No 9%
No Response 26%



Regarding computer use 65 percent has declared they know how to use computer.

9. Do you know how to use internet?

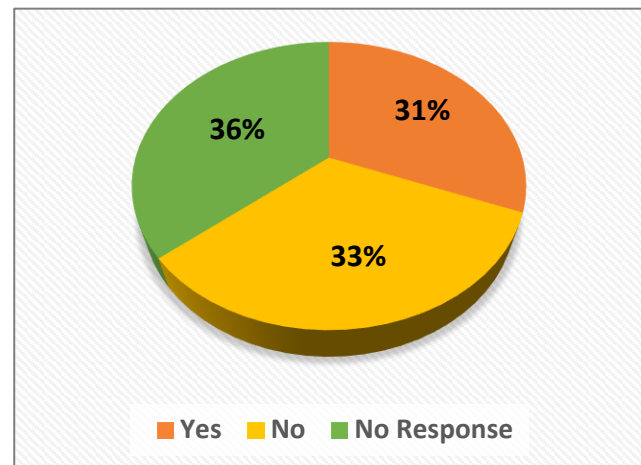
Response:	Yes	73%
	No	11%
	Partially	16%



Regarding internet 73 percent students declare that they know the use of internet.

10. Are you satisfied with the ICT facility of your college?

Response:	Yes	31%
	No	33%
	No Response	36%



Out of 215 students ,31percents are satisfied with the ICT facilities of the college,33 percent say no, and 36 percent does not give any response.

**INTERNAL QAULITY ASSURANCE CELL (IQAC)
KHOWANG COLLEGE**

MEETING MINUTES

MEETING HELD ON : 07-08-2020

A meeting of the Internal Quality Assurance Cell (IQAC) of Khowang College is held on 07-08-2020 at 2 PM in the IQAC Office of the College. The primary agenda of the meeting is to decide about the future plans of the college for quality enhancement.

Following proposals and decisions are taken:

1. To sanitize the classrooms, teachers' common room and recommend to follow State Government Covid-19 pandemic SOP strictly by all the stakeholders in college campus
2. To observe National Unity Day
3. To organise Republic Day.
4. To organize two farewell meetings- of an Associate Professor and Accountant of the college.
5. Inauguration of new Canteen Building.



**Principal
Khowang College**

**Principal
Khowang College
Khowang Ghat**

Dipali Seetha
**Coordinator
IQAC**

**Co-ordinator, IQAC
Khowang College**

MEETING HELD ON 08-12-2020

A meeting of the Internal Quality Assurance Cell (IQAC) of Khowang College is held on 08-12-2020 at 2 PM in the IQAC Office of the College. The primary agenda of the meeting is to decide about the future plans of the college for quality enhancement.

Following proposals and decisions are taken in the meeting:

1. To observe Human Rights Day.
2. To send all pending AQAR reports.
3. To organize Farewell Program of the existing Principal
4. To inaugurate newly constructed Girls' Common Room and wash rooms.
5. To install Sanitary Pad Vending Machine in Girls' Common room
6. To publish Khowang College News Bulletin "Dehing."
7. To observe Voters Day
8. To organise a talk on the occasion of International Mother Language Day.
9. To organize a Free Gift Programme of Books on the occasion of Saraswati Puja and to publish the first issue of "Chouhadar Kobita" (Campus Poetry), a Monthly Poetry Magazine of Polox.



**Principal
Khowang College**

**Principal
Khowang College
Khowang Ghat**

Bipali Seelie
**Coordinator
IQAC**

**Co-ordinator, IQAC
Khowang College**

MEETING HELD ON 05-03-2021

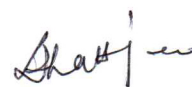
A meeting of the Internal Quality Assurance Cell (IQAC) of Khowang College is held on 05-03-2018 at 2 PM in the IQAC Office of the College. The primary agenda of the meeting is to decide about the future plans of the college for quality enhancement.

Following proposals and decisions are taken in the meeting:

1. To organize an awareness programme on “Responsibilities of Girls’ Parents after Marriage to Check Domestic Violence” on the occasion of International Women’s Day.
2. To observe a Two Day online Yoga Practice Programme by the Volunteers of NSS at home and sharing video clips through digital means.
3. To organise an Online Speech Competition on the Theme “Issues of Ecosystem Restoration,” on the occasion of World Environment Day.
4. To observe Establishment Day of Khowang College.
5. To organize an online Lecture series
6. To organise a talk on the occasion of Bishnu Rabha Divas and Rabha Sangeet Competition.
7. To conduct Covid-19 safety awareness programmes in adjacent villages of the college
8. To organise a Special Covid Vaccination Camp in association with Khowang Block PHC.
9. Proposed to perform sanitization in the college campus.
10. Proposed to convert the existing Computer Centre of the college to “Centre for Computer Studies” and sign MoU with AMTRON (A Govt. of Assam Undertaking) to start new certificate and diploma courses in computer education.
11. Proposed to start UG and PG courses (Arts) under Directorate of Open and Distance Learning, Education (DODL), Dibrugarh University.
12. Proposed to appoint a permanent Physical Education Teacher (PET).

Dipali Seikia
Principal
Khowang College

Principal
Khowang College
Khowang Ghat



Coordinator
IQAC

Dr Deepali Bhattacharjee
Co-ordinator, IQAC
Khowang College

Meeting Minutes :

Meeting held on 05/10/2021

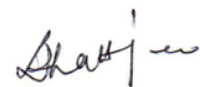
A meeting of the Internal quality Assurance Cell (IQAC) of Khowang College is held today on 05/10/2021 at 2 pm in the IQAC office of the college. The primary agenda of the meeting is to reconstruct IQAC and decide about future action plans of the college for quality enhancement.

Following proposals and decisions are taken in the meeting:

- i) To reconstruct the Internal Quality Assurance Cell of the college.
- ii) Discuss the future action plans for coming months.
- iii) To observe National Unity Day.
- iv) To celebrate Republic Day.
- v) To observe NSS Day.
- vi) To organise Freshman Social.
- vii) To organise an Orientation Programme on National Service Scheme.
- viii) Proposal to Governing Body of Khowang College to conduct the selected Principal's interview immediately.

Dipali Senika
Principal
Khowang College

Principal
Khowang College
Khowang Ghat



Coordinator
IQAC

Dr Deepali Bhattacharjee
Co-ordinator, IQAC
Khowang College

Meeting Minutes :

Meeting held on 11/12/2021


A meeting of the Internal quality Assurance Cell (IQAC) of Khowang College is held today on 11/12/2021 at 12.30 pm in the IQAC room of the college. The primary agenda of the meeting is to discuss on a State Level Essay Competition and some future action plans for quality enhancement of the college.

Following proposals and decisions are taken in the meeting:

- i) To conduct an essay competition as a part of 'Azadi ka Amrit Mahotsava' on the occasion of 73rd Republic Day in association with KCTU and POLOX.
- ii) To form an Academic Council for smooth functioning of Academic activities.
- iii) To observe 'National Girl Child Day.'
- iv) To observe 'Voters' Day.'
- v) To conduct an Academic talk on 'National Education Policy 2022.'
- vi) To observe College week.
- vii) Propose to observe 'International Wetland Day.'
- viii) Propose to celebrate 'Saraswati Puja.'
- ix) Propose to sapling plantation in both the sides of Chenimari – Khowang College connecting road.

Dipali Senita
Principal
Khowang College

Principal
Khowang College
Khowang Ghat



Coordinator
IQAC

Dr Deepali Bhattacharjee
Co-ordinator, IQAC
Khowang College

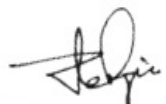
Meeting Minutes :

Meeting held on 24/01/2022

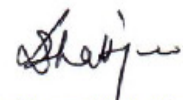
A meeting of the Internal quality Assurance Cell (IQAC) of Khowang College is held today on 24/01/2022 at 12.30 pm in the IQAC room of the college. The primary agenda of the meeting is to discuss on a State Level Essay Competition and some future action plans for quality enhancement of the college.

Following proposals and decisions are taken in the meeting:

- i) To organise a talk on 'National Education Policy.'
- ii) To organize a meeting to felicitate Minister for Power, Sports & youth welfare, Tourism, and Cultural Affairs of Govt. of Assam.
- iii) To discuss some issues regarding the preparation of pending AQARs.
- iv) Propose to start eight Add-on-courses.



Principal
Khowang College
Khowang Ghat



Dr Deepali Bhattacharjee
Co-ordinator, IQAC
Khowang College

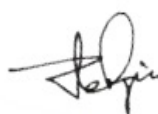
Meeting Minutes :

Meeting held on 09/02/2022

A meeting of the Internal quality Assurance Cell (IQAC) of Khowang College is held today on 09/02/2022 at 12.30 pm in the IQAC room of the college. The primary agenda of the meeting is to discuss on some future action plans for quality enhancement of the college.

Following proposals and decisions are taken in the meeting:

- i) To introduce National Cadet Corps (NCC) in the college.
- ii) To introduce distance course in U.G and P.G courses in Khowang College.
- iii) To send proposal to International Organization for Standardization (ISO) for their assessment.
- iv) To send proposal to colleges for Faculty Exchange linkage through Memorandum of understanding (MoU).
- v) To publish a book on the topic of 'Locality of Khowang.'
- vi) To observe 'Human Rights Day.'
- vii) Departments are requested to publish Departmental journals (ISBN) and e-journals.
- viii) To publish one proceeding book (ISBN), by compiling topics of essay competition.
- ix) To publish one book by compiling various articles from old college magazines and short story collections.
- x) Request concerned Department to maintain a registrar of philanthropy record of the teachers to students or any other field.
- xi) Proposal to appoint a physical education teacher.
- xii) To send a proposal to power minister for solar energy operated street lights to Khowang College.
- xiii) Proposal to construct a boys' hostel.
- xiv) Proposal to conduct a talk on 'Career Prospects and Job Opportunities for Language Learner.'
- xv) To organise a rendezvous among the alumnus of Khowang College.



Principal
Khowang College
Khowang Ghat



Dr Deepali Bhattacharjee
Co-ordinator, IQAC
Khowang College

Meeting Minutes :

Meeting held on 19/02/2022

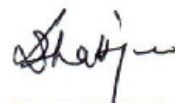
A General meeting of the Internal quality Assurance Cell (IQAC) of Khowang College is held today on 19/02/2022 at 2.30 pm in the Teachers' Common room of the college. The primary agenda of the meeting is to discuss on some future action plans for quality enhancement of the college.

Following proposals and decisions are taken in the meeting:

- i) To request all faculty members of the college to submit Self-Appraisal Report
- ii) Proposal to collect feedback from all the stakeholders.
- iii) To organise one week long Faculty Development Programme (F.D.P.) on operation of ICT.
- iv) To request all the faculty members to registrar Faculty Development Program conducted by the IQAC.
- v) To offer sponsorship proposal to ICSSR, to organise a National Level Seminar.
- vi) Miscellaneous.



Principal
Khowang College
Khowang Ghat



Dr Deepali Bhattacharjee
Co-ordinator, IQAC
Khowang College

Meeting Minutes :

Meeting held on 03/03/2022

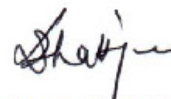
A General meeting of the Internal quality Assurance Cell (IQAC) of Khowang College is held today on 03/03/2022 at 12 noon in the Teachers' Common room of the college. The primary agenda of the meeting is to discuss on some future action plans for quality enhancement of the college.

Following proposals and decisions are taken in the meeting:

- i) Proposal to prepare AQAR of 2020-21.
- ii) Discussion on ICSSR sponsored National Seminar.
- iii) To observe 'International Women's Day.'
- iv) To organise a lecture series of founder Principal Late Shiva Kumar Singha in collaboration with Jogomaya Bora Trust.
- v) Proposal to sign MoU between Khowang College and Jogomaya Bora Trust.
- vi) To organise a one day workshop on Career Counselling and Mentoring for competitive examinations.
- vii) Proposal to reopen the centre for computer studies in collaboration Amtron.
- viii) To organise a one day workshop on Vermicomposting.
- ix) To open 'Yoga and Meditation Centre.'
- x) To celebrate 'World Environment Day.'
- xi) To organise a workshop on 'Entrepreneurship Development through Pisciculture.'
- xii) To organise a workshop on 'Rural Entrepreneurship.'
- xiii) To observe International Yoga Day.
- xiv) To reopen the Language Lab.
- xv) Discussion on some future plan of actions.



Principal
Khowang College
Khowang Ghat



Dr Deepali Bhattacharjee
Co-ordinator, IQAC
Khowang College



OFFICE OF THE IQAC KHOWANG COLLEGE

Khowang Ghat, Dibrugarh

Phone- 96788 05002, 70026 39223

E-mail: iqac.khowangcollege@gmail.com

Ref. No.

Date :.....

Action Taken Report

Following activities were undertaken based on the decision of different IQAC meetings during 2021-2022 :

- On 24th September, 2021, the NSS Unit of Khowang College observed NSS Day by organizing a special talk on “Azadi ka Amrit Mahotsav”. The invited speaker was Dr. Barun Dey, Faculty of Political Science, Dibrugarh University.
- ‘POLOX’ – the joint literary forum of the Department of Assamese and Department of English of Khowang College organized a seven day Translation Workshop i.e. 30/09/2021 to 06/10/2021. The workshop proved to be highly beneficial for the students and they were enlightened by the innovative speeches of the invited guests.
- As per the decision taken in the IQAC meeting on 05/10/21, the General Freshmen Social was organized by the Student’s Union of the College on 20th October, 2021. The students were officially welcomed into the institution and also familiarized with the rules and regulations prevalent in the College.
- As per the decision taken in the IQAC meeting on 05/10/21, the National Unity Day was observed by the NSS Unit of Khowang College.
- As per the decision taken in the IQAC meeting on 05/10/21, an Orientation Programme on National Service Scheme was held at the College premises. The programme aimed to familiarize the students with what NSS truly means and how they could join the NSS Unit of the College.
- As per the decision taken in the IQAC meeting on 05/10/21, Dr. Trailokya Dehingia formally took the charge as the selected Principal of Khowang College. The felicitation programme of newly selected Principal was held on 29th December, 2021, where the invited guest was Sjt. Chakradhar Gogoi, MLA, No. 115 Moran LAC.
- As per the decision taken in the IQAC meeting on 11/12/21, the 38th College Week was organized by the Students’ Union of the College on 06/01/2022 – 11/01/2022.
- As per the decision taken in the IQAC meeting on 11/12/21, the NSS unit of Khowang College observed the National Girl Child Day in the College premises. Three National Players of the college viz. Monjita Sonowal (Football), Karabi Bhakta (Captain of the U-19 Cricket Team of Assam), and Gayatri Gurung (Cricket) were felicitated in the event.

- As per the decision taken in the IQAC meeting on 11/12/21, an Awareness Programme on “Importance and Necessity of Women Cell” was organised by the Women Cell of Khowang College on the occasion of “Girl Child Day”.
- As per the decision taken in the IQAC meeting on 11/12/21, the Department of Political Science observed “National Voters’ Day” in the College premises where Mr. Protim Sarmah, Associate Professor and HoD, Department of Political Science delivered a speech on the importance of the day.
- As per the decision taken in the IQAC meeting on 05/10/21 and 11/12/21, Khowang College observed the 73rd Republic Day of India as a part of the celebration of Azadi Ka Amrit Mahotsav. Khowang College Teachers’ Unit in association with the IQAC and ‘POLOX’, organized a State Level Essay Competition on the topic “The Indian Freedom Movement and Assam.”
- As per the decision taken in the IQAC meeting on 11/12/21, an Academic Talk on “National Education Policy, 2020” was organized by the IQAC where the invited speaker was Dr. Kiran Hazarika, member of UGC, Principal of Tengakhat College, Dibrugarh, Assam.
- As per the decision taken in the IQAC meeting on 24/01/22, a felicitation programme of Mr. Bimal Borah, Hon’ble Cabinet Minister of Power, Sports, Youth Welfare, Tourism and Culture, Govt. of Assam, was organised by IQAC.
- As per the decision taken in the IQAC meeting on 11/12/21, the International Wetland Day was observed by “Rupkonwar”- a common house of Department of Political Science and Department of History, Khowang College.
- As per the decision taken in the IQAC meeting held on 11/12/2021, the College celebrated Saraswati Puja on the 5th of February. An exhibition of Handicraft and Painting was organised by “Kalaguru”, a common house of the Department of Assamese and the Department of English. A free book gifting programme among the students was also conducted by “POLOX”. =furthermore, a Tree Plantation Programme on both sides of the road connecting of Chenimari and Khowang college was also conducted by-Health and Sanitation Club and B+ Club of Khowang College.
- As per the decision taken in the IQAC meeting held on 09/02/2022, a talk on “Career Prospects and Job Opportunities for Language Learners”, was organised by NSS and Career Counselling, Guidance and Information Cell, where the speaker was Dr. Jitu Boruah, faculty of Assamese, Dibrugarh University.
- As per the decision taken in the IQAC meeting held on 19/02/2022, a week-long National Level Faculty Development Programme (FDP) on “Using ICT Tools for Teaching in Blended Learning Process” was organised by IQAC of the College in association with E & ICT Academy, Guwahati.
- As per the decision taken in the IQAC meeting held on 03/03/2022, International Women’s Day was observed by Women Cell by organizing a talk on “Importance of Girl Child in a Family” at Dihing Sonali Majdur L. P. School, Chenimari Gaon, where the

invited speaker was Sudakshina Das, Retd. Associate Professor, DHSK College, Dibrugarh, Assam.

- As per the decision taken in the IQAC meeting held on 24/01/2022 and 03/03/2022, Founder Principal of Khowang College Late Shiva Kumar Singha memorial lecture (first edition), on the topic “The National Education Policy, 2020 and Future of Higher education in Assam” was organized by Khowang College and Jogomaya Bora Memorial Educational Trust. The invited speaker was Dr. Kandarpa Kr. Deka, Former VC of Dibrugarh University.
- As per the decision taken in the IQAC meeting held on 03/03/2022, a “Career Counselling and Mentoring for Competitive Exams” programme was organised by Career Counselling, Guidance and Information Cell of the College in collaboration with Ronn-O-Kouxal, the Career Clinic. The invited speakers were Ms. Priyanka Sarma, Creative Head and Outreach Strategist, Ronn-O-Kouxol, and Mr. Pradyumna Phukan.
- As per the decision taken in the IQAC meeting held on 03/03/2022, the Computer laboratory, renamed as Centre for Computer Studies, was re-opened. It was opened in collaboration with AMTRON (A Govt. of Assam Undertaking) and offers various certificate and diploma courses.
- As per the decision taken in the IQAC meeting held on 03/03/2022, a “One Day Workshop on Vermicomposting” was organised by NSS unit, Eco club, and Career Counselling, Guidance and Information Cell in collaboration the District Agriculture Office, Dibrugarh. The invited speaker was Mr. Prerona Probor Gogoi, Technical Officer and Consultant, District Agriculture Office, Dibrugarh.
- As per the decision taken in the IQAC meeting held on 03/03/2022, the “Yoga and Meditation Centre” was inaugurated by the Hon’ble Principal of the College Dr. Trailokya Dehingia.
- As per the decision taken in the IQAC meeting held on 19/02/2022, An ICSSR Sponsored National Level Seminar on “Aatmanirbhar Bharat Abhiyaan Challenges and Prospects, with special reference to North East India” was organized by the IQAC in collaboration Teachers’ Unit of the college.
- As per the decision taken in the IQAC meeting held on 03/03/2022, World Environment Day was observed by the College. It was celebrated for two days by the NSS Unit and Eco club of the College in collaboration with Khowang Range Forest Office. In day one, the NSS Volunteers conducted a cleanliness programme at Uttar Dihing L.P. School and nearby areas of Kawoimari (an adopted village). A drawing competition on environmental issues was also organised among the students of Uttar Dihing L.P. School. In addition to these, an inter-department poster making competition among the students of Khowang College was also organised. The subjects of the competition were climate emergency, earth democracy and extinction emergency. Day two started with a tree plantation programme in the college campus and ended with an awareness programme at the premises of Uttar Dihing L.P. School, Kawoimari (an adopted village). The resource

person of the awareness programme was Mr. Krishna Hanche, Forest Range Officer, Khowang.

- As per the decision taken in the IQAC meeting held on 03/03/2022, a Workshop on “Entrepreneurship Development through Pisciculture: Career Scopes and opportunities” was organised by Career Counselling, Guidance and Information Cell, Khowang College. The invited speaker was Tirthanath Hazarika, District Fishery Officer, Dibrugarh.
- As per the decision taken in the IQAC meeting held on 03/03/2022, a one day workshop on “Rural Entrepreneurship,” was organized by the Sankardev House (a common house of Department of Economics and Department of Commerce), where the invited speaker was Mrs. Sonamani Choudhury, Functional Manager of District Industries and Commerce Centre (DICC).
- As per the decision taken in the IQAC meeting held on 03/03/2022, a 15 Day Yoga Training Programme was organised by the NSS Unit of Khowang College in connection with the International Yoga Day, 2022.
- As per the decision taken in the IQAC meeting held on 03/03/2022, the Language Laboratory of Khowang College was reopened. The laboratory was inaugurated by Mr. Bipul Boruah, President of the Governing Body of the College.

(Dr. Deepali Bhattacharjee)

Coordinator

IQAC

Dr. Deepali Bhattacharjee
Co-ordinator, IQAC
Khowang College

List of Slow and Advanced learners

Department of History

Batch-2016

Sl.no	Name of the students	Category		Measures for slow learners	
		slow	Advanced	Qualitative	Quantitative
01	Amir Suya		✓	<ul style="list-style-type: none">• To reduce their distraction, motivating them in their arena of proficiency.• An inclusive approach on our part to include them in an holistic engagement.• Acknowledge students struggles and offer positive feedback more often.	<ul style="list-style-type: none">• Remedial and tutorial classes.• Sudden test• Organising field trips as an alternative way of imbibing knowledge visually.
02	Arup Saikia	✓			
03	Bikash Dihingia	✓			
04	Pradipta Halai	✓			
05	Manabendra Subar		✓		
06	Rahul Sonowal	✓			
07	Juri Saikia		✓		
08	Trishna Das		✓		
09	Jyotika Chamua		✓		

Batch- 2017

Sl. no	Name of the students	Category		Measures for slow learners	
		slow	Advanced	Qualitative	Quantitative
01	Leena Senchowa	✓		<ul style="list-style-type: none"> • To reduce their distraction, motivating them in their arena of proficiency. • An inclusive approach on our part to include them in an holistic engagement. • Acknowledge students struggles and offer positive feedback more often. 	<ul style="list-style-type: none"> • Remedial and tutorial classes. • Sudden test • Organising field trips as an alternative way of imbibing knowledge visually
02	Pinky Kalita	✓			
03	Brishti Gogoi	✓			
04	Manakhjyoti Gogoi	✓			
05	Gunjan Konwar	✓			
06	Pranabjyoti Baruah		✓		
07	Rakesh Majhi	✓			

Batch 2018

SI No	Name of Students	Catagory		Measures	
		Slow	Advanced	Qualitative	Quantitative
01	Bhaskar Gogoi		✓	<ul style="list-style-type: none"> • To reduce their distraction, motivating them in their arena of proficiency. • An inclusive approach on our part to include them in an holistic engagement. • Acknowledge students struggles and offer positive feedback more often. 	<ul style="list-style-type: none"> • Remedial and tutorial classes. • Sudden test • Organising field trips as an alternative way of imbibing knowledge visually.
02	Javed Ali	✓			
03	Madhurya Gogoi	✓			
04	Nipu Hazarika	✓			
05	Pradip Cheleng	✓			
06	Suman Lama	✓			
07	Surajit Bailing	✓			
08	Piku Borah		✓		
09	Sangeeta Dihingia		✓		
10	Sumi Hazarika		✓		
11	Tulya Chetia		✓		

Batch :2019

Sl.no	Name of the student	Category		Measures	
		Slow	Advanced	Qualitative	Quantitative
01	Chiranjit Sonowal	✓		<ul style="list-style-type: none"> • To reduce their distraction, motivating them in their arena of proficiency. • An inclusive approach on our part to include them in an holistic engagement. • Acknowledge students struggles and offer positive feedback more often 	<ul style="list-style-type: none"> • Remedial and tutorial classes. • Sudden test • Organising field trips as an alternative way of imbibing knowledge visually.
02	Into Phukan	✓			
03	Jintu Kalita		✓		
04	Pranabjyoti Kalita		✓		
05	Ranjit Chutia	✓			
06	Sujit Das	✓			
07	Minakshi Duarah		✓		
08	Anamika Dowrah	✓			
09	Bornali Changmai	✓			
10	Rupjyoti Raidongia	✓			

Batch : 2020

Sl.no	Name of the student	Category		Measures	
		Slow	Advanced	Qualitative	Quantitative
01	Bhaskar Chamua		✓	<ul style="list-style-type: none"> • To reduce their distraction, motivating them in their arena of proficiency. • An inclusive approach on our part to include them in an holistic engagement. • Acknowledge students struggles and offer positive feedback more often. 	<ul style="list-style-type: none"> • Remedial and tutorial classes. • Sudden test • Organising field trips as an alternative way of imbibing knowledge visually.
02	Utpal Chamua		✓		
03	Jurimoni Das	✓			
04	Gauri Sonowal	✓			
05	Gitanjali Das		✓		
06	Manashi Dihingia	✓			
07	Ranjita Das		✓		

Batch: 2021

Sl.no	Name of the student	Category		Measures	
		slow	Advanced	Qualitative	Quantitative
01	Sibani Saikia		✓	<ul style="list-style-type: none"> • To reduce their distraction, motivating them in their arena of proficiency. • An inclusive approach on our part to include them in an holistic engagement. • Acknowledge students struggles and offer positive feedback more often 	<ul style="list-style-type: none"> • Remedial and tutorial classes. • Sudden test • Organising field trips as an alternative way of imbibing knowledge visually
02	Purabi Saikia		✓		
03	Rajesh Biswas		✓		
04	Richa Gogoi		✓		
05	Suryakanta Das	✓			
06	Hirakjyoti Das	✓			
07	Pradumanya Das		✓		
08	Joydeep Kalita	✓			
09	Satyanjan Das	✓			
10	Amit Das	✓			
11	Baby Das		✓		

Batch : 2022

Sl.no	Name of the students	Category		Measures	
		Slow	Advanced	Qualitative	Quantitative
01	Pushpa Sonowal		✓	<ul style="list-style-type: none"> • To reduce their distraction, motivating them in their arena of proficiency. • An inclusive approach on our part to include them in an holistic engagement. • Acknowledge students struggles and offer positive feedback more often. 	<ul style="list-style-type: none"> • Remedial and tutorial classes. • Sudden test • Organising field trips as an alternative way of imbibing knowledge visually.
02	Himangshu Khatoniar		✓		
03	Simi Saikia	✓			
04	Pari Hazarika		✓		
05	Hiranya handique		✓		
06	Uddip Bedia	✓			
07	Pratim Das		✓		
08	Prashenjit kalita	✓			
09	Manashjyoti Dihingia		✓		
10	Gautam Phukan		✓		
11	Kuldeep Gogoi		✓		
12	Pallabi Phukan		✓		
13	Neeraj Chetri	✓			
14	Suma Das		✓		

Involvement of Advanced Learners in the Departmental Activities:-

- Peer Learning – students help in solidify the knowledge by teaching each other within the tenure of the class.
- Leadership quality- we encouraged the students in taking leadership in different indoor and outdoor programmes.

Improvement :

With our efforts and their endeavour the slow learners achieve success academically and personally.

PROGRAMME SPECIFIC OUTCOMES AND COURSE OUTCOMES
SUBJECT: POLITICAL SCIENCE (UNDER DIBRUGARH UNIVERSITY)

B.A.(CBCS) POLITICAL SCIENCE (Honours):

Program Specific Outcome (PSOs):

Understanding Society and Polity: The course will help the students to understand the nexus between society and polity. The course introduces several papers such as Political Thought, Political Theory, Governance and Democracy, Public Policy and Administration, International Relations and World Affairs etc. The course may also help the students to understand and analyse the inter-relationship between policy decisions and effects on society through comprehensive teaching on Public Policy and Administration.

Critical Thinking: The course C.B.C.S B.A. (Honours) in Political Science as the course of a Higher Education emphasises on Critical Thinking among the learners. The course provides some papers that are framed in such way through which students will be able to analyse the politics and its different executions. After completion of the course the students will be in a position to analyse the political realities with a critical view.

World Affairs: The course will acquaint the students with the World affairs and Events that have historical importance. Students will be able to understand about World War I, World War II, Cold War etc after completion of the course.

Responsible and Effective Citizenship: The course encompasses comprehensive understanding on duties, obligations and rights. And thereby the learners will be able to develop a responsible member of a political community within themselves.

Leadership Quality: After completion of the course the students will be able to project themselves as leaders in society. Because, the course encompasses papers on Nationalism, Social Movements, India's Freedom Struggle etc. which may inspire the students to lead the society. Paper like comparative politics gives insight to input-output methods of decision making where the nexus between interest groups and the state is comprehensively discussed along with the effects of interest group in Policy formation and implementation.

Democratic Values: The course will certainly help the students to adhere democratic values. After completion of the course the students will be able to cultivate faith in liberty, equality and fraternity.

Course Outcome

Semester- I

Paper-1.1

Paper Code: C-1

Title of the Paper: Understanding Political Theory

Objectives: This course is divided into five units. The units introduce the students to the idea of political theory, its history and approaches, and an assessment of its critical and contemporary trends. Further the last two units tend to reconcile political theory and practice through reflections on the ideas and practices related to State, Citizenship and Democracy.

Outcomes: After completion of the course students shall be in a position to understand the basics of Political Theory and the approaches. It will also enable the students to cultivate critical knowledge on Political Theory. The course will introduce the students with traditions of political theory like Liberalism, Marxism, and Multiculturalism. Further, the course will also help the students to gather knowledge on Critical and Contemporary Perspectives in Political theory like Feminism, citizenship etc.

Paper-1.2

Paper Code: C-2

Title of the Paper: Constitutional Government and Democracy in India.

Objectives: This course acquaints the students with the constitutional design of States' structure and institutions, and their actual working overtime. The Constitution of India accommodates conflicting impulses (of liberty and justice, territorial decentralization and a strong union, for instance) within itself. The course traces the embodiment of some of these conflicts in constitutional provisions, and shows how these have played out in political practice. It further encourages a study of state institutions in their mutual interaction, and in interaction with the larger extra-constitutional environment.

Outcomes: The course will enable the students to acquire knowledge on Indian government and Politics. After completion of the course the learners will be able to know about the constituent assembly and the constitution of India, Organs of the government-Executive, Legislative and Judiciary. The course will also introduce the students with Federalism, Decentralization and Local Self Government. It will help the students to sit for the various competitive examinations such as Civil Services and other competitive examinations.

Semester-II

Paper-2.1

Paper Code: C-2

Title of the Paper: Political Theory: Concepts and Debates

Objectives: This course is divided into five units. The Course helps the student familiarize with the basic normative concepts of political theory. Each concept is related to a crucial political issue that requires analysis with the aid of our conceptual understanding. This exercise is designed to encourage critical and reflective analysis and interpretation of social practices through the relevant conceptual toolkit. Further this course introduces the students to the important debates in the subject. These debates prompt us to consider that there is no settled way of understanding concepts and that in the light of new insights and challenges, besides newer ways of perceiving and interpreting the world around us, we inaugurate new modes of political debates

Outcomes: After the completion of the course students will be in a position to understand the basic normative concepts of political theory. The course will acquaint the students with the key concepts of political theory like Freedom, Equality, Justice and rights. The course will also encourage the students to gather vast knowledge of the important debates of political theory.

Paper: 2.2

Paper Code: C-2

Title of the Paper: Political Process in India

Objective: Actual politics in India diverges quite significantly from constitutional legal rules. An understanding of the political process thus calls for a different mode of analysis - that offered by political sociology. This course maps the working of 'modern' institutions, premised on the existence of an individuated society, in a context marked by communitarian solidarities, and their mutual transformation thereby. It also familiarizes students with the working of the Indian state, paying attention to the contradictory dynamics of modern state power.

Outcome: The course will guide the students to acquire knowledge on actual politics in India that diverges quite significantly from constitutional legal rules. The course will acquaint the students with Political Parties and Party System, Elections and Political Behaviour, Regional Aspirations, Religion Caste and Politics and the changing nature of Indian state. The course shall also help the students in various competitive examinations.

Semester III

Paper: 3.1

Paper Code: C-5

Title of the Paper: Introduction to Comparative Government and Politics

Objective: This is a foundational course in comparative politics. The purpose is to familiarize students with the basic concepts and approaches to the study of comparative politics. More specifically the course will focus on examining politics in a historical framework while engaging with various themes of comparative analysis in developed and developing countries.

Outcome: After the completion of the course the students will be in a position to understand the basic concepts and approaches of Comparative Politics. It will enable the students to gain knowledge on various themes of comparative analysis like historical context of modern government, themes for comparative analysis in developed and developing countries.

Paper: 3.2

Paper Code: C-6

Title of the Paper: Perspectives on Public Administration

Objective: The course provides an introduction to the discipline of public administration. This paper encompasses public administration in its historical context with an emphasis on the various classical and contemporary administrative theories. The course also explores some of the recent trends, including feminism and ecological conservation and how the call for greater democratization is restructuring public administration. The course will also attempt to provide the students a comprehensive understanding on contemporary administrative developments.

Outcome: After completion of the course the students will be in a position to understand the various classical and contemporary administrative theories like Scientific Management Theory, Human Relations Theory, Rational Decision making theory, Ecological Approach, innovation and entrepreneurship etc. The course will also help the students to cultivate knowledge on Public Policy Peoples` Participation, New Public Management. It shall help the students to gain knowledge on the recent trends like feminist and ecological perspective of public administration. The course will help the students to sit for competitive examinations.

Paper: 3.3

Paper Code: C-7

Title of the Paper: Perspectives on International Relations and World History

Objective: This paper seeks to equip students with the basic intellectual tools for understanding International Relations. It introduces students to some of the most important

theoretical approaches for studying international relations. The course begins by historically contextualizing the evolution of the international state system before discussing the agency structure problem through the levels-of-analysis approach. After having set the parameters of the debate, students are introduced to different theories in International Relations. It provides a fairly comprehensive overview of the major political developments and events starting from the twentieth century. Students are expected to learn about the key milestones in world history and equip them with the tools to understand and analyse the same from different perspectives. A key objective of the course is to make students aware of the implicit Euro-centrism of International Relations by highlighting certain specific perspectives from the Global South.

Outcome: The course will help the students to acquire knowledge on the basic concepts and theories or worldview of International Relations like Realism, Liberalism. It will provide knowledge on Critical perspectives of International Relations like Marxist Approach, Feminist Approach, Euro-Centricism and Perspectives from the Global south. The course gives insight to World War I and World War II, Fascism, Nazism, Cold War. It will also help the students to acquire specific knowledge on Global South. After the completion of the course, the students shall be in a position to analyse the political developments and events in the twentieth century.

Semester IV

Paper: 4.1

Paper Code: C-8

Title of the Paper: Political Processes and Institutions in Comparative Perspective

Objective: In this course students will be trained in the application of comparative methods to the study of politics. The course is comparative in both what we study and how we study. In the process the course aims to introduce undergraduate students to some of the range of issues, literature, and methods that cover comparative political studies.

Outcome: After the completion of the paper the students will be in a position to understand the comparative methods to the study of politics. The course will help the students to acquaint with the approaches to studying comparative politics, Electoral and Party System, Nation-State, Democatisation, federalism etc.

Paper: 4.2

Paper Code- C-9

Title of the Paper: Public Policy and Administration in India

Objective: The paper seeks to provide an introduction to the interface between public policy and administration in India. The essence of public policy lies in its effectiveness in translating the governing philosophy into programs and policies and making it a part of the community living. It deals with issues of decentralization, financial management, citizens and administration and social welfare from a non-western perspective.

Outcome:

After completion of the course, the students will be able to understand the interface between public policy and administration in India. The course will acquaint the students with Public Policy processes in India, Decentralization, Local Self Government in both rural and urban areas, Budget cycle in India. The course will also give insight to citizen and administration interface like Public Service delivery, Redressal of Public Grievances (RTI, Lokpal, Citizen Charter and E-governance) in India. The course will also help the students in various competitive examinations.

Paper: 4.3**Paper Code: C-10****Title of the Paper: Global Politics****Course objective:**

This course introduces students to the key debates on the meaning and nature of globalization by addressing its political, economic, social, cultural and technological dimensions. In keeping with the most important debates within the globalization discourse, it imparts an understanding of the working of the world economy, its anchors and resistances offered by global social movements while analyzing the changing nature of relationship between the state and trans-national actors and networks. The course also offers insights into key contemporary global issues such as the proliferation of nuclear weapons, ecological issues, international terrorism, and human security before concluding with a debate on the phenomenon of global governance.

Outcome: The course shall help the students to understand the basic concept of Globalisation with its political, social, cultural and technological dimensions. After completion of the course, students shall gain knowledge on contemporary global issues like proliferation of nuclear weapons, ecological issues, international terrorism, human security etc.

Semester V**Paper: 5.1****Paper Code: C-11****Title of the Paper: Classical Political Philosophy**

Objective: This course goes back to Greek antiquity and familiarizes students with the manner in which the political questions were first posed. Machiavelli comes as an interlude inaugurating modern politics followed by Hobbes and Locke. This is a basic foundation course for students.

Outcome: The course shall help the students acquiring knowledge on ancient Greek Tradition. After completion of the course, students shall be in a position to understand the contribution of Plato, Aristotle, Machiavelli, Hobbes and Locke.

Paper: 5.2

Paper Code: C-12

Title of the Paper: Indian Political Thought-I

Objective: This course introduces the specific elements of Indian Political Thought spanning over two millennia. The basic focus of study is on individual thinkers whose ideas are however framed by specific themes. The course as a whole is meant to provide a sense of the broad streams of Indian thought while encouraging a specific knowledge of individual thinkers and texts. Selected extracts from some original texts are also given to discuss in class. The list of additional readings is meant for teachers as well as the more interested students.

Outcome: After completion of the course the students shall acquire knowledge on Indian political thinkers. The course shall help the students to understand the Traditions of Pre-Colonial Indian Political Thought. The course shall provide knowledge Ved Vyasa, Manu, Kautilya, AbulFazal, Kabir etc.

Paper: DSE-1A

Title of the Paper: Contemporary Politics in Assam

Objectives: The primary aim of this paper is acquaint with the students with the politics of contemporary Assam and its neighbouring states. Moreover, being located in the Northeast region it is invariably the concern of the students to have proper understanding of the region.

Outcome: The course shall help the students to understand the contemporary politics of Assam. After completion of the course the students shall be in a position to understand the inter-state relationship between Assam and other neighbouring states of North- East India.

Paper:DSE-1B

Title of the Paper: Dilemmas in Politics

Objective: This course is designed to explore, analyse and evaluate some of the central issues, values and debates in the contemporary world that has a bearing on normative political inquiry. The eight issues selected as dilemmas, though not exhaustive, are some of the salient ones discussed across societies.

Outcome: After completion of the course the students will be in a position to analyse the moral economy of violence, politics of Exclusion etc. and feminism and the politics of interpretation as well.

Paper: DSE-2A

Title of the Paper: Human Rights in Comparative Politics

Objective: This course attempts to build an understanding of human rights among students through a study of specific issues in a comparative perspective. It is important for students to see how debates on human rights have taken distinct forms historically and in the contemporary world. The course seeks to anchor all issues in the Indian context, and pulls out another country to form a broader comparative frame. Students will be expected to use a range of resources, including films, biographies, and official documents to study each

theme. Thematic discussion of sub-topics in the second and third sections should include state response to issues and structural violence questions.

Outcome: After completion of the course the students will be in a position to understand Human Rights in a comparative perspective especially how debates on human rights have taken distinct forms historically and in the contemporary world. The course will also help the students to acquire knowledge on Institutional Arrangements that work for the expansion of Human Rights throughout the globe.

Paper: DSE-2B

Title of the Paper: Development Process and Social Movements in Contemporary India

Course objective: Under the influence of globalization, development processes in India have undergone transformation to produce spaces of advantage and disadvantage and new geographies of power. The high social reproduction costs and dispossession of vulnerable social groups involved in such a development strategy condition new theatres of contestation and struggles. A variety of protest movements emerged to interrogate and challenge this development paradigm that evidently also weakens the democratic space so very vital to the formulation of critical consensus. This course proposes to introduce students to the conditions, contexts and forms of political contestation over development paradigms and their bearing on the retrieval of democratic voice of citizens.

Outcome: The course will provide knowledge on how under the influence of Globalisation the development process got transformed. After completion of the course the learners will be able to analyse various protest movements that emerged to interrogate the development paradigm in India.

Semester VI

Paper: 6.1

Paper Code: C-13

Title of the Paper: Modern Political Philosophy

Objective: Philosophy and politics are closely intertwined. We explore this convergence by identifying five main tendencies here. Students will be exposed to the manner in which the questions of politics have been posed in terms that have implications for larger questions of thought and existence.

Outcome: The course will help the students acquire knowledge on Modernity, Renaissance, Enlightenment, Gandhi's Critique to modern civilisation, postmodernism etc. The course will also provide knowledge on J.J.Rousseau, J.S.Mill, Karl Marx's philosophy. After completion of the course the learners will be able to analyse

Paper: 6.2

Paper Code: C-14

Title of the Paper: Indian Political Thought-II

Objective: Based on the study of individual thinkers, the course introduces a wide span of thinkers and themes that defines the modernity of Indian political thought. The objective is to study general themes that have been produced by thinkers from varied social and

temporal contexts. Selected extracts from original texts are also given to discuss in the class. The list of additional readings is meant for teachers as well as the more interested students.

Outcome: After the completion of the course the students will be in a position to understand general themes that have been produced by Indian political thinkers from varied social and temporal context. The course will provide knowledge on Reformist Political Thinkers, Nationalist Political Thinkers and will give insight to the Cultural Nationalism in India.

Paper: DSE 3A

Title of the Paper: Public Policy in India

Objective: This course provides a theoretical and practical understanding of the concepts and methods that can be employed in the analysis of public policy. It uses the methods of political economy to understand policy as well as understand politics as it is shaped by economic changes. The course will be useful for students who seek an integrative link to their understanding of political science, economic theory and the practical world of development and social change.

Outcome: The course will help the students to understand the theoretical and practical understanding of public policy. After the completion of the course the students will be able to understand politics as it is shaped by economic changes. The course will also help the students to analyse how interest groups and social movements play active role in Public Policy Making. The course will provide insight to the Policy and Decision-Making process in India. The course will also introduce the students with the Ideological standpoint of making of Public Policy in India specially Nehruvian Version, Economic Liberalisation and Inclusive development.

Paper: DSE 3B

Title of the Paper: Understanding Global Politics

Course Objectives: This course aims to provide students a basic yet interesting and insightful way of knowing and thinking about the world around them. It is centred around three sets of basic questions starting with what makes the world what it is by instructing students how they can conceptualize the world and their place within it. The second module focuses on the basic fault lines that drives the world apart and the last one is designed to help students explore how and why they need to think about the 'world' as a whole from alternate vantage points.

Outcome: After the completion of the course the students will be able to have an interesting and insightful way of thinking about the contemporary world. The course will help the students to analyse what makes the world what it is. Providing knowledge on the global economy the course will help the students to know about the transnational economic actors that tend to control the world. The course will also help the students to know what drives the world apart. Global inequalities, violence like conflict, war and global terrorism have driven the world apart. Simultaneously Global Environmental Crisis has been one of the prominent issues that needs

Paper: DSE 4A

Title of the Paper: India's Foreign Policy in a Globalizing World

Objective: This course's objective is to teach students the domestic sources and the structural constraints on the genesis, evolution and practice of India's foreign policy. The endeavour is to highlight integral linkages between the 'domestic' and the 'international' aspects of India's foreign policy by stressing on the shifts in its domestic identity and the

corresponding changes at the international level. Students will be instructed on India's shifting identity as a postcolonial state to the contemporary dynamics of India attempting to carve its identity as an 'aspiring power'. India's evolving relations with the superpowers during the Cold War and after, bargaining strategy and positioning in international climate change negotiations, international economic governance, international terrorism and the United Nations facilitate an understanding of the changing positions and development of India's role as a global player since independence.

Outcome: The course will help the students to understand the basic concepts of India's foreign policy. After completion of the course the students will be in a position to understand India's Relations with the U.S.A and U.S.S.R, India's engagements with China as well. The course, further introduces the students with India's role in South Asia. The learners, after completing the course will be able to learn India's negotiating style and strategies in terms of Nuclear proliferation, Climate Change, Foreign Economic Policy etc.

Paper: DSE 4B

Title of the Paper: Understanding South Asia

Objective: The course introduces the historical legacies and geopolitics of South Asia as a region. It imparts an understanding of political regime types as well as the socioeconomic issues of the region in a comparative framework. The course also apprises students of the common challenges and the strategies deployed to deal with them by countries in South Asia.

Outcome: After completion of the course the students will be able to understand South Asia as a region specially Historical and Colonial Legacies of the region and Geopolitics of South Asia. The course will give insight to the Politics and Governance of the region. Further, the course will also help the students to know about the socio-economic issues of the region specially movements and conflicts over language, religion, ethnicity etc. After completing the course the students will be able to analyse the Regional issue and challenges in the region such as dispute over international borders, dispute over internationally shared rivers and distribution of water resource.

Teachers' Diary

Date	P. Samra	D. Salkia	M. Ansari	N. Das	T. Samra
18/04/22 Monday	2nd Sem (H) - 10:00-11:00 2nd Sem (W.E) 12:00-1:00 4th Sem (H) - 11:00-12:00	study assigned for J&AR Preparation.	2nd Sem (H) 4th Sem (H)	2nd Sem (H) - 10:00-11:00 6th Sem (H) - 11:00-12:00 4th Sem (H) - 1:00-2:00 18/4/22	- X
19/4/22 Tuesday	2nd Sem (G.E) - 10-11 6th (Hons) - C-14 (2-3 pm) H.S. Final examination Confidential work.	-	2nd Sem (Hons) 4th Sem (Hons)	C-8 (11-12) DSC-4(A) - 12-3 pm C-3 (1-2 pm) 19/4/22	C-3 (11-12 pm) C-10 (12-1 pm) C-14 (1-2 pm) Sharma 19/04/2022
20.4.22 Wednesday	4th Sem (H) - 11:00-12:00 6th Sem (H) - 1:00-2:00	C-14 (12-1 pm) Bipali Salkia 20/4/22	X	C-3 (2-3 p.m.) DSE-4A (11-12 pm) 20/4/22 part of H.S. Final exam 7th Sem (Hons) - 12-1	C-3 2nd Sem, C-3 (10-11) H.S. 1st year, (11-12 pm) 4th Sem, C-10 (12-1 pm) 6th Sem, C-14 (1-2 pm) Sharma 20/4/22
21/4/22 Thursday	Holiday for	Sati Sadhani Diwas		C-3 (10-11 pm)	
22/4/22 Friday	2nd Sem (G.E) 10-11 2nd Sem (H) - 11-12 H.S. Final Exams Answer Script Examine	6th Sem (H) 11:00-12:00	X	C-8 (10-11) DSE-4A (1-2 pm) 22/4/22	Revision of class, see H.S. 1st year (10-11) 2nd Sem - C-3 (1-2 pm) 4th Sem, C-10 (12-1 pm) 6th Sem, C-14 (11-12 pm)
23.04.22 Saturday	Preparing Class Registrar 12:00-1:30 pm 13:00-1:30 pm	2nd Sem (G.E) 11:00-12:00 Bipali Salkia 23/4/22	2nd Sem (H) 10:00-11:00	4th Sem (H) 6th Sem (H) 23/4/22	4th Sem (H) 6th Sem (H) H.S. - 1st year Sharma 23/4/22
25/04/22 Monday	4th Sem (H) - 10:00-11:00 C-10 6th Sem (H) - 11:00-12:00 C-14	2nd Sem (G.E) 12:00-1:00	2nd Sem (H), C-4 10:00-11:00 4th Sem (H) - C-8 11:00-12:00	2nd Sem (H) - C-3 DSE-4(A), 6th Sem (H)	6th Sem (H) - C-13 4th Sem (H) - C-8 6th Sem (W.E) - 2
26/04/22 Tuesday	2nd Sem (G.E) 10:00-11:00 2nd Sem (H) C-4 11:00-12:00 6th Sem (H) - C-14 12:00-1:00	4th Sem (G.E) 11:00-12:00 Bipali Salkia 26/04/22		DSE-3A (6th Sem) DSC-1B (6th Sem) C-3 (2nd Sem) 27/4/22	① DSE-1A - 2nd Sem ② C-3 - 2nd Sem ③ C-13 - 6th Sem Sharma
27/04/22 Wednesday	2nd Sem (G.E) - 12:00-1:00 6th Sem (H) - C-14 11:00-12:00	- No class	2nd Sem (H) C-4 10:00-11:00 6th Sem (H) - DSE-3A 12:00-1:00	C-8 (10-11) DSC-1B (11-12) C-13 - (1 pm to 2 pm) 27/4/22	① DSE-1A, 2nd Sem ② G.E (10) - 4th Sem ③ 4th Sem (Hons) - C-10 C-3; 2nd Sem (Hons)
28/4/22 Thursday	Specialy closed for Arrival of P.M. of India at Khanika, Dibrugarh				

Day/Date	Sri Prithvi Kumar (Hod)	Hr. Alipalee Saikia (Vice Principal)	Hd. Hikal Anand	Sri Nityanandua Das	Sri Napan Samah
19/05/2022 Thursday	2nd Sem (H) - C-4 10-11 am 4th Sem (H) - C-10 12-1 pm	Duty assigned at IQAC for AQAR Preparation.	ADs -	6th Sem (H) - C-11 2nd Sem (H) - C-12-1 pm	4th Sem (H) - C-9 6th Sem (H) - C-13 6th Sem (NH) - DSE 1B 1-2 pm
20/05/2022 Friday	2nd Sem (DSE) 10:00-11:00 4th Sem (H) 11:00-12:00	* 6th Sem (H) - 11-12 am → HOD in Indian Philosophy	* 2nd Sem (H) - C-4	→ Casual leave	4th Sem (H) - C-4 Public Policy & admin in India 10-11 pm 6th Sem (DSE) - NH 6th Sem (DSE) - NH Conducting a joint class delivered a lecture and provided notes on Global Terrorism - 11 to 12:15 pm.
	<p><u>NB:</u> A training programme organized by NIS unit in collaboration with Samant counselling cell, of ICOW Veterinary Compacting Project, (from 12:30 onwards) District agriculture office, Prerna Prabhat, Ugoji has joining as a Resource Person.</p>				
21/05/2022 Saturday	2nd Sem (H) - C-4 10-11 am 6th Sem (H) - C-14 11-12 am	2nd Sem (DSE) - Home 11-12 am 6th Sem (H) - C-14 12-1 pm	Absent	C.L.	* Evaluation of answers of sectional exams. * DSE 1(B) - 6th Sem (NH) 11 to 12:30 pm.
	<p><u>NB:</u> * Special meet at common room from 1 pm onwards.</p>				
Day/Date	P. Samah	Dr. Saikia	H. Anand	N. Das	N. Samah
23/05/2022 Monday	2nd (H) - C-4 10-11 am 6th (H) - C-14 11-12 am	- abs -	- abs -	* 4th Sem (DSE) - C-4 10-11 am * 4th Sem (H) - C-4 11-12 am * 2nd Sem (DSE) - C-4 12-1 pm * 6th Sem (H) - DSE 1B 1-2 pm	Combined class for BA 6th Sem (DSE) (NH) & DSE 1(B) & DSE 2(B) delivered a lecture and provided notes on Human Rights. 10 am - 11:30 am. 4th Sem (H) - C-3 11-12 to 12:10 pm. 4th Sem (H) - C-10 12:15 to 1:10 pm.
24/05/2022 Tuesday	4th Sem (H) - C-10 10:00-11:00 6th Sem (H) - DSE 4A 12:00-1:00	IQAC related works	2nd Sem (H) - C-4 11:00-12:00 6th Sem (H) - DSE 3A 1:00-2:00	2nd Sem (DSE) (H) 6th Sem (H) - DSE 3A 4th Sem (H) - C-4B	* 4th Sem (DSE) - 1B 10-11 am * 6th Sem (DSE) & DSE (NH) 11-12 am
25/05/2022 Wednesday	4th Sem (H) - C-10 10:00-11:00 6th Sem (H) - DSE 4A 12:00-1:00	2nd Sem (DSE) 12:00-1:00	4th Sem (NH) - DSE 6th Sem (H) - DSE - 4A	4th Sem (NH) - DSE 6th Sem (H) - DSE - 4A	2nd Sem (NH) - DSE 4th Sem (H) 6th Sem (DSE - NH) 6th Sem (DSE) 6th Sem (H) - C-3