

PROGRAMME SPECIFIC OUTCOMES AND COURSE OUTCOMES

SUBJECT: ASSAMESE (UNDER DIBRUGARH UNIVERSITY)

Program Outcome: Under Graduate course in Assamese Major deals with linguistics and the history of Assamese literature. It incorporates Assamese literature from the 9th to the 21st century and also includes Western and Eastern Literature and Cultural History. The cultural history paper includes various aspects like tourism, archaeology, agriculture and fashion. This paper requires the students to acquire knowledge on indigenous dress and ornaments. It also encompasses information on various religious and historical places of interest and archaeology. After completion of this course students will gain information on the Assamese culture and tradition. The course will provide skills in creative writing. Competence in the language will empower them with communicative skills. After passing out with Major in Assamese students can opt for Post Graduate in literature, Linguistics, Culture Studies, Mass Communication and Tourism. They can engage themselves as teachers and also as entrepreneurs in agriculture.

Paper Code	Title of the Paper	Objective	Outcome
C-1	History of Assamese Literature-I (Till Past-Sankardeva Era)	This paper tries to acquaint the students with all Assamese literature classification, nature, features of Folk literature to post Sankardeva Period.	<ul style="list-style-type: none">• Students will introduce with the history of Assamese Literature.• Students will introduce with the characteristic and diversity of Assamese Literature.
C-2	History of Assamese Literature-II (From Arunodoi to Contemporary Era)	This paper tries to acquaint the students with nature and scope of Modern Assamese literature from its origin to the modern times.	<ul style="list-style-type: none">• Students will introduce with the history of Assamese Literature from the period of Arunodoi to Contemporary Era.• Students will introduce with the characteristic and diversity of Assamese Literature from the period of Arunodoi to Contemporary Era.
C-3	Introduction of Linguistics	This paper tries acquainting the students with the origin and development of languages.	<ul style="list-style-type: none">• Students will language its meaning, nature and scope and its various forms.• Students will introduce with Linguistics and its branches as well as the aspects of study of Linguistics.
C-4	Poetics	This paper tries to familiarize the students with Indian and western literary theory essential for the study of Assamese literature.	<ul style="list-style-type: none">• Students will introduce with the history of poetics in terms of Indian Context.• Students will introduce with the history of poetics in terms of Western Context.
C-5	Literary Criticism	This paper aims to acquaint the students with literary criticism its nature and its scopes.	<ul style="list-style-type: none">• Students will introduce with the Literary Theories and its nature and Scope.• Students will understand the common trajectory of growth of Literary Criticism and the various aspects of Literary Criticism and its branches.• It will growth the capacity of the students to under stranding and Analysis of literary texts.

C-6	Selection of Assamese poetry	In this paper the main aims to take students about Assamese Poems History from Charyapada, Pre-Sankardeva-post Sankardeva and modern poems. In here by all above the knowledge of poems.	<ul style="list-style-type: none"> • Students will introduce with the history of Assamese Poetry. • Students will introduce with the characteristics and diversity of Assamese poetry • Students will introduce with some selected poets and their work.
C-7	Studies on the Culture of Assam	In this paper we are going to discuss about all cultural, Scope, Nature, Objectives	<ul style="list-style-type: none"> • Students will introduce with the meaning, nature, scope and characteristics of culture. • It will acquaint the learners with cultural background of Assam as a unique cultural spot of observation as it has been occupied by various ethnic groups of people. • Student will able to exhibiting diverse cultural traits and preservation of the region.
C-8	Theory and Practice of Comparative Literature	In this paper we are discuss about Indian Discuss about Indian Literature and Assamese Literature important on comparative literature and discuss comparative literature scope and nature.	<ul style="list-style-type: none"> • Students will acquaint with the nature, Scope and meaning of comparative Indian Literature and the various perspectives of studies of it. • Students will be able to compare various literary texts of Assamese with text of different language.
C-9	Indo-Aryan Language of Assam	Sanskrit, Pali-Prakit, Language structure discussion. On these paper about Indo-Aryan language and other language families discussion on this paper.	<ul style="list-style-type: none"> • Students will understand the evolution process Indo-Aryan Language. • It gives the students some idea about Sanskrit, Pali and Prakit Language through some selected texts. • It develops the grammatical conceptuality of Assamese language and will come to know the donation development of Assamese language.
C-10	Selection of Assamese Prose	In the Age of Historical the Assamese Prose is going to different ways. In this paper we are going to discuss about Assamese prose literature and Prose Invention Bhattadeva.	<ul style="list-style-type: none"> • Students will introduce with the developmental history of Assamese prose literature. • Studies will introduce with the characteristics and diversity of Assamese Prose.
C-11	Assamese Drama	Assamese Drama History is very strong in other India languages. In this paper the students know a lot Assamese Drama from Historical time to recent period.	<ul style="list-style-type: none"> • Students will acquaint with the movements of the growth of Assamese Drama. • They will acquaint with the Assamese Drama from the period of Sankardeva to modern period and the cultural context of their production and reception as well as the issues that define that ethos of the text.

C-12	Studies on Assamese Linguistics	In this paper we are going to discuss about Assamese linguistics form phonology, morphology and syntax.	<ul style="list-style-type: none"> • Students will introduce with the theoretical knowledge of phonology, morphology, syntax and word formation of Assamese language. • It will develop the language skill of students.
C-13	Selection from Assamese Prose	In this paper we are discussed about Assamese story, Assamese Novel, Assamese Novel, Assamese travel Books which are in our Book.	<ul style="list-style-type: none"> • Students will introduce with the characteristics and diversity of Assamese prose • Students will introduce with nature and diversity of Assamese Prose with some selected prose from Assamese literature.
C-14	Language and Script of Assam	In this paper we are discussed Assamese language nature scope and objectives.	<ul style="list-style-type: none"> • Students will introduce with the language of Assam and the dialects of the region. • Students will also introduce with the script of Assamese language and the other language of Assam.
DSE-1	Assamese Grammar lexicon and Idiomatic usages	Here we are going to discuss about various Assamese grammar from Assamese Lexicon and Assamese Idiomatic and also discussed about proper pronunciation in Assamese language.	<ul style="list-style-type: none"> • Students will introduce with the Assamese grammar, lexicon and idiomatic usage.
DSE-2	Introduction of Indian Literature	About Introduction to India literature like India poem, prose, story, drama are prepare on this paper.	<ul style="list-style-type: none"> • It gives the students some idea about Indian literature and its trends through some selected texts of various language of India and abroad. • Students will acquaint with the unity and diversity of Indian literature.
DSE-3	Introduction of world literature	In this paper we are prepared about introduction to world literature which is in our academic syllabus.	<ul style="list-style-type: none"> • It gives the students some idea about world literature and it's trends through some selected text of various of India and abroad. • Students will acquaint with the unity and diversity of world literature.
DSE-4 (A)	Special Author	Discussed about all Biography of any special Assamese author like Bhupen Hazarika, Bhabendra Nath Saikia, Briendra Nath Bhattacharya, Mamoni Roisom Goswami, Nirupoma borgohain etc.	<ul style="list-style-type: none"> • Students will be able to know about the special Authors of Assamese literature given below. <ul style="list-style-type: none"> ▪ Bhupen Hazarika ▪ Bhabendra Nath Saikia ▪ Briendra Nath Bhattacha ▪ Mamoni Roisom Goswami ▪ Nirupoma Borgohain
DSE-4 (B)	PROJECT	Here we are discussed about project like how to prepare a project, how to make a subject, how to write main objective it's all of the topic are included.	<ul style="list-style-type: none"> • Students will able to select a research topic and will know the preparation of a research work and the about various types of research. • Students will able to prepare a project report an a selected topic.

PROGRAMME SPECIFIC OUTCOMES AND COURSE OUTCOMES
SUBJECT: ECONOMICS (UNDER DIBRUGARH UNIVERSITY)

INTRODUCTION:

Dibrugarh University introduced CBCS course from 2019 in UG Level. The department of Economics, Khowang College accepted the syllabus. The course, B.A. in economics includes courses like micro and macro economic theory, Indian economy, public economics, monetary economics, mathematical economics, econometric methods, environmental economics, developmental economics etc. The programme is able to demonstrate the following learning outcomes which are course specific and programmed specific outcomes.

PROGRAMME SPECIFIC OUTCOMES:

Economics is the study of how people decide to use resources on an individual and a collective basis. It examines the kinds of work people do and how much time they spend doing it. Economics also looks at production, investments, taxation and how people spend and save money. Before you commit yourself to spending time and effort studying economics, it helps to know the advantages of doing so. The B.A of Arts programme in Economics has been designed with the objective to develop in-depth knowledge of students in frontier areas of economic theory and methods, so that they are able to use the knowledge to study real world economic problems.

B.A Honours programme in Economics under choice Base Credit system
Dibrugarh University

B.A 1st semester		
Course code	Course Name	Course objective and course specific outcome
ECNHC101	Introductory Microeconomics	<p>Course objective: Microeconomics concepts can be applied to analyse real life situations .This is an introductory paper that teaches the fundamentals of microeconomics, providing students with a solid foundation for economic analysis. The paper begins with an introduction to supply and demand, and the basic forces that determine equilibrium in a market economy. Next, it introduces a framework for learning about consumer behaviour and analysis of consumer decisions, going on to the behaviour of firms and their decisions about optimal production, along with the impact of different market structures on firms' behaviour. By the end of the paper, students are able understand introductory microeconomic theory, solve basic microeconomic problems, and use these techniques to think about a number of policy questions relevant to the operation of the real economy.</p> <p>Course outcome: This course is designed to introduce the students to elementary concepts in microeconomics. The student should be able to use these concepts to understand the relevance of microeconomics to the real world. The student should be able to build on these concepts in the future to develop deeper understanding of the Economy.</p>

ECNHC102	Mathematical methods for economics -1	<p>Course objective: The paper covers number systems, logic and proof techniques, sets and set operations, relations and functions, functions of one real variable, single-variable optimization, integration of functions, and difference equations.</p> <p>Course outcome: This paper provides the basic mathematical prerequisites for other papers in the Honours, Masters' and Ph.D programs, and the mathematical techniques and methods used by economists in academics, research, and industry.</p>
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B.A 2nd semester		
Course code	Course Name	
ECNHC201	Introductory Macroeconomics	<p>Course objective:This paper provides an overview of macroeconomic issues, such as determination of national income, output, employment,inflation,interest rate and more. The role of monetary and fiscal policy is also discussed. The paper introduces basic models of macroeconomics and illustrates principles with the experience of the US and foreign economies. Also, this paper enables students to appreciate the workings of real and money markets and the nature of equilibrium in each market; to emphasize the role of macroeconomic policies that affect internal and external deficits. Lastly, the paper introduces the concepts if IS and LM and the implications of any changes in monetary, fiscal policies, and adverse economic shocks on GDP and interest rates</p> <p>Course outcome:Macro economics helps us to understand how a economy is moving as a whole. In Macro economics, a variety of economy wide phenomena is thoroughly examined such as inflation, price levels, rate of growth, national income, gross domestic product and changes in unemployment. It helps to achieve the goal of economic growth, a higher GDP level, and higher level of employment.</p>
ECNHC202	Mathematical methods for economics - II	<p>Course objective: The objective of this sequence is to transmit the body of basic mathematics that enables the study of economic theory at the undergraduate level, specifically the courses on microeconomic theory,</p>

		<p>macroeconomic theory, statistics and econometrics set out in this Syllabus. In this course, particular economic models are not the ends, but the means for illustrating the method of applying mathematical techniques to economic theory in general</p> <p>Course outcome: This paper provides the basic mathematical prerequisites for other papers in the Honours, Masters' and Ph.D programs, and the mathematical techniques and methods used by economists in academics, research, and industry.</p>
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B.A 3rd Semester		
Course code	Course Name	
ECNHC301	Essentials of Microeconomics	<p>Course objective: The course is designed to provide a sound training in microeconomic theory to formally analyze the behaviour of individual agents. Since students are already familiar with the quantitative techniques in the previous semesters, mathematical tools are used to facilitate understanding of the basic concepts. This course looks at the behaviour of the consumer and the producer and also covers the behaviour of a competitive firm.</p> <p>Course outcome: The student will be able to: Demonstrate an understanding, usage and application of basic economic principles. Describe and apply the methods for analyzing consumer behavior through demand and supply, elasticity and marginal utility. Understand the role of alternative property rights in resource allocation.</p>
ECNHC302	Essentials of Macroeconomics	<p>Course objective: This course discusses various alternative theories of output and employment determination in a closed economy in the short run as well as medium run, and the role of policy in this context.</p> <p>Course outcome: This course introduces the students to formal modeling of a macro-economy in terms of analytical tools. It also introduces the students to various theoretical issues related to an open economy.</p>
ECNHC303	Statistical methods for Economics	<p>Course objective: This is a course on statistical methods for economics. It begins with some basic concepts and terminology that are fundamental to</p>

		<p>statistical analysis and inference. It then develops the notion of probability, followed by probability distributions of discrete and continuous random variables and of joint distributions. This is followed by a discussion on sampling techniques used to collect survey data. The course introduces the notion of sampling distributions that act as a bridge between probability theory and statistical inference. The semester concludes with some topics in statistical inference that include point and interval estimation.</p> <p>Course outcome: This course will help the students understand the issues regarding data collection, processing organizing and presentation and the issues involved therein.</p>
ECNGE3.1	Indian Economy-1	<p>Course objective: Using appropriate analytical frameworks, this course reviews major trends in economic indicators in India in the post-Independence period, with particular emphasis on paradigm shifts and turning points. Emphasis needs to be given in capturing the emerging issues.</p> <p>Course outcome: This course examines sector-specific policies and their impact in shaping trends in key economic indicators in India. It highlights major policy debates and evaluates the Indian empirical evidence. Topics include economic development since independence, population and human development, growth and distribution, and international comparisons.</p>
ECNGE3.2	Money and financial Market	<p>Course objective: This course highlights the organization, structure and role of financial markets and institutions. It also discusses interest rates, monetary management and instruments of monetary control. Financial and banking sector reforms and monetary policy with special reference to India are also covered.</p> <p>Course outcome: This course exposes students to the theory and functioning of the monetary and financial sectors of the economy.</p>
ECNGE3.3	Environmental economics	<p>Course objective: This course introduces students to concepts, methods and policy options in managing the environment using tools of economic analysis. This course should be accessible to anyone with an analytical mind and familiarity with basic concepts of economics. Since several environmental problems are caused by economic activity (for instance, carbon emissions, overharvesting of renewable resources and air and water pollution as a by-product of industrial activity), this course examines different approaches to adjusting behaviour through economic institutions such as</p>

		<p>markets and incentives as well as through regulation, etc. It also addresses the economic implications of environmental changes. Conversely, the impact of economic growth on the environment is also addressed under the rubric of sustainable development. Environmental problems and issues from the Indian and international context (especially global warming) are used to illustrate the concepts and methods presented in the course.</p> <p>Course outcome: The course will be useful for students aiming towards careers in the government sector, policy analysis, business, journalism and international organisations</p>
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B.A 4th Semester		
Course code	Course outcome	
ECNHC401	Advanced Microeconomics	<p>Course objective: This course is a sequel to Essentials of Microeconomics. The emphasis will be on giving conceptual clarity to the student coupled with the use of mathematical tools and reasoning. It covers general equilibrium and welfare, imperfect markets and topics under information economic.</p> <p>Course outcome: This paper broadly covers general equilibrium theory, game theory, welfare analysis, market structures, externalities and asymmetric information. The paper provides in-depth understanding of the micro foundations required for higher education in economics and also for making policy decisions. Thus, the scope of the paper includes teaching, research work and policy decision making.</p>
ECNHC402	Advanced Macroeconomic	<p>Course objective: This course is a sequel to Essentials of Macroeconomics. In this course, the students are introduced to the long run dynamic issues like growth and technical progress. It also provides the micro-foundations to the various aggregative concepts used in the previous course.</p> <p>Course outcome: This paper aims to provide students with a solid understanding of macroeconomics at the intermediate level, and to ensure that they can apply macroeconomic analysis to the study of economic problems such as inflation, unemployment, budget deficit and many more. In this paper, the modern theories of the determination of consumption, investment, demand for money, steady state levels and growth rate of capital and income are developed and the implications of each model</p>

		, theory on alternate fiscal and monetary policy seeking to facilitate full employment, economic growth and price stability are discussed. Since macroeconomics is an empirical discipline, students are familiarized with current macroeconomic data and its relevance.
ECNHC403	Introductory Econometrics	<p>Course objective: This course provides a comprehensive introduction to basic econometric concepts and techniques. It covers statistical concepts of hypothesis testing, estimation and diagnostic checking of simple and multiple regression models. The course also covers the consequences of and tests for misspecification of regression models.</p> <p>Course outcome: This paper provides the basic mathematical prerequisites for other papers in the Honours, Masters' and Ph.D programs, and the mathematical techniques and methods used by economists in academics, research, and industry.</p>
ECNGE4.1	Indian Economy-II	<p>Course objective: This course examines sector-specific policies and their impact in shaping trends in key economic indicators in India. Emphasis needs to be given in capturing the emerging issues</p> <p>Course outcome: This course examines sector-specific policies and their impact in shaping trends in key economic indicators in India. It highlights major policy debates and evaluates the Indian empirical evidence. Topics include economic development since independence, population and human development, growth and distribution, and international comparisons</p>
ECNGE4.2	Economic History of India (1857-1947)	<p>Course objective: This course analyses key aspects of Indian economic development during the second half of British colonial rule. In doing so, it investigates the place of the Indian economy in the wider colonial context, and the mechanisms that linked economic development in India to the compulsions of colonial rule. This course links directly to the course on India's economic development after independence in 1947.</p> <p>Course outcome: This paper analyses key aspects of Indian economic development during the second half of British colonial rule. In doing so, it investigates the place of the Indian economy in the wider colonial context, and the mechanisms that linked economic development in India to the compulsions of colonial rule. This course links directly to the course on India's economic development after independence in 1947.</p>

ECNGE4.3	Public Finance	<p>Course objective:This course is a non-technical overview of government finances with special reference to India. The course does not require any prior knowledge of economics. It will look into the efficiency and equity aspects of taxation of the centre, states and the local governments and the issues of fiscal federalism and decentralisation in India.</p> <p>Course outcome: On completion of this course, the students will be able to have conceptual clarity of public expenditure and revenue theories To apply the principle of optimal taxation in analysing various governments tax policies To know the application of public economics in analysing various energy policies To comprehend various types of public goods and its real world application To apply and integrate Equity and Efficiency Economics principles to analyse Energy consumption.</p>
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B.A 5th Semester		
Course code	Course Name	
ECNHC502	Indian Economy- 1	<p>Course objective:Using appropriate analytical frameworks, this course reviews major trends in economic indicators in India in the post-Independence period, with particular emphasis on paradigm shifts and turning points. Emphasis needs to be given in capturing the emerging issues.</p> <p>Course outcome: This course examines sector-specific policies and their impact in shaping trends in key economic indicators in India. It highlights major policy debates and evaluates the Indian empirical evidence. Topics include economic development since independence, population and human development, growth and distribution, and international comparisons.</p>
ECNHC502	Development Economics- 1	<p>Course objective:This is the first part of a two-part course on economic development. The course begins with a discussion of alternative conceptions of development and their justification. It then proceeds to aggregate models of growth and cross-national comparisons of the growth experience that can help evaluate these models. The axiomatic basis for inequality measurement is used to develop measures of inequality and connections between growth and inequality are explored. The course ends by linking political institutions to growth and inequality by discussing the role of the</p>

		<p>state in economic development and the informational and incentive problems that affect state governance.</p> <p>Course outcome:This course is designed to inculcate diverse concepts related to economic growth and development by giving special emphasis on structural issues related to the process of development. In order to create an awareness on policy options, the pressing problems on the path of development such as inequality, poverty and technological aspects are dealt in.</p>
ECNHDSE501	Economics of Health and Education	<p>Course objective: The importance of education and health in improving well-being is reflected in their inclusion among the Millennium Development Goals adopted by the United Nations member states, which include among other goals, achieving universal primary education, reducing child mortality, improving maternal health and combating diseases.</p> <p>Course outcome: This course provides a microeconomic framework to analyze, among other things, individual choice in the demand for health and education, government intervention and aspects of inequity and discrimination in both sectors. It also gives an overview of health and education in India</p>
ECNHDSE502	Applied Econometrics	<p>Course objective:The aim of this course is to provide a foundation in applied econometric analysis and develop skills required for empirical research in economics. Topics include specification and selection of regression models, dynamic econometric models, advanced methods in regression analysis and panel data models. Since the emphasis is on application of methods, this course requires understanding of econometric software and computing skills.</p> <p>Course outcome: This paper is an extension to the Introductory Econometrics compulsory paper of Semester IV. The course is specifically designed for students who are keen to pursue empirical research after graduation. Broadly, the course includes matrix approach to linear regression model, review of functional forms and qualitative explanatory variable regression models, regression diagnostics: detection of, and remedial measures for multicollinearity, autocorrelation, heteroscedasticity, model selection, dynamic econometric models, instrumental variable estimation, simultaneous equations model, panel data models and estimation techniques, and introduction to econometric software. Thus, qualifying this paper considerably adds to the profile of the student applying for jobs in the corporate and government organisations, research institutions, and in teaching.</p>

<p>ECNHDSE503</p>	<p>Economic History of India (1857-1947)</p>	<p>Course objective:This course analyses key aspects of Indian economic development during the second half of British colonial rule. In doing so, it investigates the place of the Indian economy in the wider colonial context, and the mechanisms that linked economic development in India to the compulsions of colonial rule. This course links directly to the course on India's economic development after independence in 1947.</p> <p>Course outcome : This paper analyses key aspects of Indian economic development during the second half of British colonial rule. In doing so, it investigates the place of the Indian economy in the wider colonial context, and the mechanisms that linked economic development in India to the compulsions of colonial rule. This course links directly to the course on India's economic development after independence in 1947.</p>
<p>ECNHDSE504</p>	<p>Game Theory</p>	<p>Course objective:Game theory is an integral part of modern economic analysis. Game theory introduces the students to elementary game theory under complete information.</p> <p>Course outcome: This course introduces the basic concepts of game theory in a way that allows students to use them in solving simple problems. The course will deal with the solution concepts for normal form and extensive form games along with a variety of economic applications.</p>
<p>ECNHDSE505</p>	<p>Money and financial Market</p>	<p>Course objective: This course exposes students to the theory and functioning of the monetary and financial sectors of the economy. It highlights the organization, structure and role of financial markets and institutions. It also discusses interest rates, monetary management and instruments of monetary control. Financial and banking sector reforms and monetary policy with special reference to India are also covered.</p> <p>Course outcome: This is a paper on the economics of money, banking and financial markets. It provides coverage of economic principles that underlie the operation of banks and other financial institutions. The paper aims to provide the student with an introduction to the role of money, financial markets, financial institutions and the monetary policy in the economy, thus providing a solid foundation for further study or employment in the financial services industry. The paper establishes how monetary policy and the financial markets work in theory and practice. The main components of the course are cover the role of financial markets in the economy with a particular emphasis on bond markets and interest rate determination, the main</p>

		aspects of banks and other financial institutions and the role of money, central banking and monetary policy.
ECNHDSE506	Public Economics	<p>Course Objective: Economics is the study of government policy from the point of view of Economics efficiency and equity. Environmental economics papers aims to focus on Economic causes of environmental problems, policy as well as valuation of environmental quality.</p> <p>Course outcome: Students understand the scenario of public finance in India and express the role of government (public finance) in an economy. Students will be able to describe how fiscal policy can be used to promote equity in an economy and provide real life examples. Students compare different types of taxes and their merits and demerits. Students infer causes of increasing public expenditure in India and provide suitable examples.</p>

B.A 6th Semester		
Course code	Course Name	
ECNHC601	Indian Economy- II	<p>Course objective: This course examines sector-specific polices and their impact in shaping trends in key economic. indicators in India. Emphasis needs to be given in capturing the emerging issues.</p> <p>Course outcome: Students are able to understand basic concepts of International Trade – Tariff, quota, terms of trade, optimum tariff, reciprocal demand, balance of payment etc. Students will broaden the knowledge about International trade. Students are able to distinguish between inter-regional and international trade. Students critically analyze the theories of international trade. Students learn to analyse the relevance of trade theories in real life. Students are able to evaluate trade policy for India. Students debate on the impact of free trade on the global economy. Students discuss the benefits of international trades in a way how nations with strong international trade have become prosperous and have the power to control the world .</p>
ECNHC602	Development Economics- II	<p>Course objective: This is the second module of the economic development sequence. It begins with basic demographic. concepts and their evolution during the process of development. The structure of markets and contracts is linked to the particular problems of</p>

		<p>enforcement experienced in poor countries. The governance of communities and organizations is studied and this is then linked to questions of sustainable growth. The course ends with reflections on the role of globalization and increased international dependence on the process of development.</p> <p>Course outcome: This is the second module of the economic development sequence. It begins with basic demographic concepts and their evolution during the process of development. The structure of markets and contracts is linked to the particular problems of enforcement experienced in poor countries. The governance of communities and organizations is studied and this is then linked to questions of sustainable growth. The paper ends with reflections on the role of globalization and increased international dependence on the process of development. This paper is offered to the third-year students in sixth semester.</p>
ECNHDSE601	Financial Economics	<p>Course objective: This course introduces students to the economics of finance. Some of the basic models used to benchmark valuation of assets and derivatives are given study in detail. The course ends with a brief introduction to corporate finance.</p> <p>Course outcome: This paper introduces students to the economics of finance which involves inter temporal decision making in the financial domain in the presence of uncertainty, risk and asymmetric information. The paper is divided into three sections, namely, investment theory and portfolio analysis; options and derivatives; and corporate finance. The first two sections comprise of some of the basic models used to benchmark valuation of assets, portfolios and derivatives; these include the CAPM, and the binomial option pricing models. The paper ends with a brief introduction to patterns of corporate financing, capital structure and the cost of capital; and corporate debt and dividend policy. The concepts of microeconomics, differential equations, probability and statistics are a pre-requisite to this paper. The paper prepares students for related jobs in the financial sector, and assist them in taking informed important personal financial decisions such as taking out a mortgage, purchasing insurance, or saving for a pension</p>
ECNHDSE602	Environmental Economics	<p>Course objective: This course aims to focus on economic causes of environmental problems; in particular, how economic principles are applied to environmental questions and their management through various economic institutions, economic incentives and other instruments and policies. It also aims to address</p>

		<p>Economic implications of environmental policy as well as valuation of environmental quality, quantification of environmental damages, tools for evaluation of environmental projects such as cost-benefit analysis and environmental impact assessments.</p> <p>Course outcome: This course focuses on economic causes of environmental problems. In particular, economic principles are applied to environmental questions and their management. Economic implications of environmental policy are addressed as well as valuation of environmental improvements</p>
ECNHDSE603	International Economics	<p>Course objective: This course develops a systematic exposition of models that try to explain the composition, direction, and consequences of international trade, and the determinants and effects of trade policy. It then builds on the models of open economy macroeconomics, focusing on national policies as well as international monetary systems. It concludes with an analytical account of the causes and consequences of the rapid expansion of international financial flows in recent years.</p> <p>Course outcome: this course is based on abstract theoretical models, students will also be exposed to real-world examples and case studies.</p>
ECNHDSE604	The Economy of North East India	<p>Course Objective: The objective of this course is to acquaint the learners with the characteristics as well as with the current issues of the economy of North-East India.</p> <p>Course outcome: The learners will also be able to know the performance and problems of the primary, secondary and tertiary sectors of North-East India.</p>
ECNHDSE605	History of Economic Thought	<p>Course objective:The objective of this course is to acquaint the learners with the historical developments in the economic thoughts propounded by different schools.</p> <p>Course outcome: This course provides basic understanding about the celebrated economists and their contributions starting from the classical period. It throws light on the contributions of Nobel Laureates of recent period too.</p>

Course Structure

B.A Non Honours programme in Economics under CBCS system

1st semester		
Course code	Course name	Course objective and outcome
ECNGC101	Principles of microeconomics-I	<p>Course objective:The course is designed to provide a sound training in microeconomic theory to formally analyze the behaviour of individual agents. Since students are already familiar with the quantitative techniques in the previous semesters, mathematical tools are used to facilitate understanding of the basic concepts. This course looks at the behaviour of the consumer and the producer and also covers the behaviour of a competitive firm.</p> <p>Course outcome:__The student will be able to: Demonstrate an understanding, usage and application of basic economic principles. Describe and apply the methods for analyzing consumer behavior through demand and supply, elasticity and marginal utility. Understand the role of alternative property rights in resource allocation</p>

2nd semester		
Course code	Course name	Course objective and outcome
ECNGC201	Principles of microeconomics -II	<p>Course objective: This course is a sequel to Essentials of Microeconomics. The emphasis will be on giving conceptual clarity to the student coupled with the use of mathematical tools and reasoning. It covers general equilibrium and welfare, imperfect markets and topics under information economic.</p> <p>Course outcome: This paper broadly covers general equilibrium theory, game theory, welfare analysis, market structures, externalities and asymmetric information. The paper provides in-depth understanding of the micro foundations required for higher education in economics and also for making policy decisions. Thus, the scope of the paper includes teaching, research work and policy decision making.</p>

3rd semester

Course code	Course name	Course objective and outcome
ECNGC301	Principles of macroeconomics-I	<p>Course objective: This course discusses various alternative theories of output and employment determination in a closed economy in the short run as well as medium run, and the role of policy in this context.</p> <p>Course outcome: This course introduces the students to formal modeling of a macro-economy in terms of analytical tools. It also introduces the students to various theoretical issues related to an open economy.</p>

4th semester

Course code	Course name	Course objective and outcome
	Principles of macroeconomics -II	<p>Course objective: This course is a sequel to Essentials of Macroeconomics. In this course, the students are introduced to the long run dynamic issues like growth and technical progress. It also provides the micro-foundations to the various aggregative concepts used in the previous course.</p> <p>Course outcome: This paper aims to provide students with a solid understanding of macroeconomics at the intermediate level, and to ensure that they can apply macroeconomic analysis to the study of economic problems such as inflation, unemployment, budget deficit and many more. In this paper, the modern theories of the determination of consumption, investment, demand for money, steady state levels and growth rate of capital and income are developed and the implications of each model, theory on alternate fiscal and monetary policy seeking to facilitate full employment, economic growth and price stability are discussed. Since macroeconomics is an empirical discipline, students are familiarized with current macroeconomic data and its relevance.</p>

5th semester

Course code	Course name	Course objective and outcome
ECNGDSE1	Economic Development and policy in India - I	<p>Course objective:This is the first part of a two-part course on economic development. The course begins with a discussion of alternative conceptions of development and their justification. It then proceeds to aggregate models of growth and cross-national comparisons of the growth experience that can help evaluate these models. The axiomatic basis for inequality measurement is used to develop measures of inequality and connections between growth and inequality are explored. The course ends by linking political institutions to growth and inequality by discussing the role of the state in economic development and the informational and incentive problems that affect state governance.</p> <p>Course outcome:This course is designed to inculcate diverse concepts related to economic growth and development by giving special emphasis on structural issues related to the process of development. In order to create an awareness on policy options, the pressing problems on the path of development such as inequality, poverty and technological aspects are dealt in.</p>
ECNGDSE2	Money and Banking	<p>Course objective: This course highlights the organization, structure and role of financial markets and institutions. It also discusses interest rates, monetary management and instruments of monetary control. Financial and banking sector reforms and monetary policy with special reference to India are also covered.</p> <p>Course outcome: This course exposes students to the theory and functioning of the monetary and financial sectors of the economy.</p>
ECNGDSE3	Environmental Economics	<p>Course objective: This course introduces students to concepts, methods and policy options in managing the environment using tools of economic analysis. This course should be accessible to anyone with an analytical mind and familiarity with basic concepts of economics. Since several environmental problems are caused by economic activity (for instance, carbon emissions, overharvesting of renewable resources and air and water pollution as a by-product of industrial activity), this course examines different approaches to adjusting behaviour through economic institutions such as markets and incentives as well as through</p>

		<p>regulation, etc. It also addresses the economic implications of environmental changes. Conversely, the impact of economic growth on the environment is also addressed under the rubric of sustainable development. Environmental problems and issues from the Indian and international context (especially global warming) are used to illustrate the concepts and methods presented in the course.</p> <p>Course outcome: The course will be useful for students aiming towards careers in the government sector, policy analysis, business, journalism and international organisations</p>
ECNGE1	Introductory Microeconomics	<p>Course objective: Microeconomics concepts can be applied to analyse real life situations .This is an introductory paper that teaches the fundamentals of microeconomics, providing students with a solid foundation for economic analysis. The paper begins with an introduction to supply and demand, and the basic forces that determine equilibrium in a market economy. Next, it introduces a framework for learning about consumer behaviour and analysis of consumer decisions, going on to the behaviour of firms and their decisions about optimal production, along with the impact of different market structures on firms' behaviour. By the end of the paper, students are able understand introductory microeconomic theory, solve basic microeconomic problems, and use these techniques to think about a number of policy questions relevant to the operation of the real economy.</p> <p>Course outcome: This course is designed to introduce the students to elementary concepts in microeconomics. The student should be able to use these concepts to understand the relevance of microeconomics to the real world. The student should be able to build on these concepts in the future to develop deeper understanding of the Economy.</p>

6th semester		
Course code	Course name	Course objective and outcome
ECNGDSE4	Economic Development and policy in India -II	<p>Course objective: This is the second module of the economic development sequence. It begins with basic demographic. concepts and their evolution during the process of development. The structure of markets and contracts is linked to the particular problems of</p>

		<p>enforcement experienced in poor countries. The governance of communities and organizations is studied and this is then linked to questions of sustainable growth. The course ends with reflections on the role of globalization and increased international dependence on the process of development.</p> <p>Course outcome: This is the second module of the economic development sequence. It begins with basic demographic concepts and their evolution during the process of development. The structure of markets and contracts is linked to the particular problems of enforcement experienced in poor countries. The governance of communities and organizations is studied and this is then linked to questions of sustainable growth. The paper ends with reflections on the role of globalization and increased international dependence on the process of development. This paper is offered to the third-year students in sixth semester.</p>
ECNGDSE5	Economic History of India (1857-1947)	<p>Course objective: This course analyses key aspects of Indian economic development during the second half of British colonial rule. In doing so, it investigates the place of the Indian economy in the wider colonial context, and the mechanisms that linked economic development in India to the compulsions of colonial rule. This course links directly to the course on India's economic development after independence in 1947.</p> <p>Course outcome: This paper analyses key aspects of Indian economic development during the second half of British colonial rule. In doing so, it investigates the place of the Indian economy in the wider colonial context, and the mechanisms that linked economic development in India to the compulsions of colonial rule. This course links directly to the course on India's economic development after independence in 1947.</p>
ECNGDSE6	Public Finance	<p>Course objective: This course is a non-technical overview of government finances with special reference to India. The course does not require any prior knowledge of economics. It will look into the efficiency and equity aspects of taxation of the centre, states and the local governments and the issues of fiscal federalism and decentralisation in India.</p> <p>Course outcome: On completion of this course, the students will be able to have conceptual clarity of public expenditure and revenue theories To apply the principle of optimal taxation in analysing various governments tax policies To know the application of public economics in analysing various energy policies To comprehend various types of public goods and its</p>

		<p>real world application To apply and integrate Equity and Efficiency Economics principles to analyse Energy consumption.</p>
<p>ECNGE2</p>	<p>Introductory Macroeconomics</p>	<p>Course objective:This paper provides an overview of macroeconomic issues, such as determination of national income, output, employment,inflation,interest rate and more. The role of monetary and fiscal policy is also discussed. The paper introduces basic models of macroeconomics and illustrates principles with the experience of the US and foreign economies. Also, this paper enables students to appreciate the workings of real and money markets and the nature of equilibrium in each market; to emphasize the role of macroeconomic policies that affect internal and external deficits. Lastly, the paper introduces the concepts if IS and LM and the implications of any changes in monetary, fiscal policies, and adverse economic shocks on GDP and interest rates</p> <p>Course outcome:Macro economics helps us to understand how a economy is moving as a whole. In Macro economics, a variety of economy wide phenomena is thoroughly examined such as inflation, price levels, rate of growth, national income, gross domestic product and changes in unemployment. It helps to achieve the goal of economic growth, a higher GDP level, and higher level of employment.</p>

PROGRAMME SPECIFIC OUTCOMES AND COURSE OUTCOMES

SUBJECT: EDUCATION (UNDER DIBRUGARH UNIVERSITY)

Program Specific Outcomes: Being an affiliating College of Dibrugarh University, the subject specific course for Education follows the curriculum/syllabus prescribed by the University. The subject matter for both the Hons and Non-Hons are prescribed as follows.

EDNH101 : Philosophical Foundation Of Education.

Objectives: Students will be able to know about meaning, relation , theories of education and philosophy. Educational implications of Indian and Western philosophy.

Outcomes: On completion of the paper the students will be able to understand the paper as a whole. They can differentiate the similarities and dissimilarities of Indian and Western philosophy and it's contribution in the domain of education.

EDNH102: Sociological Foundation Of Education.

Objectives: The paper consist of 5 units. Through this paper the students will be able to understand the Sociological aspects of society and it's importance.

Outcomes: On completion of the course the students will be able to explain the concept, approaches and theories of sociology. And will be able to explain different political ideologies and their bearings on education.

EDNH 201: Psychological Foundation Of Education.

Objectives: The paper consist of 4Units. The objective of the paper is to enable the students to understand the concept of educational psychology and to introduce the mental health and hygiene.

Outcomes: After completion of the course the students will be able to explain the concept and the uses of psychology in education. Able to explain the theories of Intelligence and Personality of individual.

EDNH 202: Educational Administration and Management.

Objectives: Through this course the students will be able to understand about educational administration, management, planning, leadership, supervision, finance etc. and its role in ensuring quality education.

Outcomes: On completion of the course the learners will be able to define the concept of educational management and modern trends of management. Able to analyze about leadership quality, educational supervision.

EDNH 301: Great Educators and Educational Thought.

The course consist of 5 units. The course help to acquaint the students with the development of educational thoughts and make the students aware of the contribution of Educators of different countries to educational theories.

Outcomes: After completion of the course the students will be able to describe the contribution of the given philopher in the domain of education. And also able to explain relevance and educational thoughts of the philosopher.

EDNH 302: Measurement and Evaluation in Education.

Objectives: To develop the understanding meaning and use of measurement and evaluation. Acquaint the learners with some specific tools to measure Intelligence and Personality. Application of statistics in measurement and education.

Outcomes: On completion of the course the students will be able to explain the meaning , nature, need of measurement and evaluation in education Able to understand the use of psychological test.

EDNH 303: Experimental Psychology and Laboratory Practical.

Objectives: Objective of the course is to introduce students to experimental psychology. To teach the uses of psychological test and to learn conduct and report psychological experiment.

Outcomes : Through this paper the students will be able to learn different types of psychological experiment for the measurement of differentpower of human being i.e. intelligence test, memory test, personally test etc.

EDNH 401 : Education inPre -In dependent India.

Objectives: To introduce students to the educational heritage of our country. Socio-political change of India in 18th& 19thcentury. Nationalist movement during early 20th century.

Outcomes : The students will be able to understand the education system of Ancient India. Evaluate the education system during British period with special emphasis on the commission and committees.

EDNH 402 : Techniques of Teaching.

Objectives: To develop an understanding of the principles of teaching-learning process. To acquaint the pupils with different methods and approaches of learning.

Outcomes: Through this paper students will be able to explain meaning, nature and principles of teaching learning process.Help to prepare lesson plan. As the paper explain the methods and approaches of teaching,so the paper will help the students if they go for teaching profession.

EDNH:4020 Teaching Practice

On completion of the practical classes, the students will be able to demonstrate teaching skills in classroom. Integrate the teaching skills in real classroom situation.

EDNH 403 : Educational Technology.

Objectives : To introduce students about educational technology and their use in the educational system. To use innovative methods in teaching learning process.

Outcomes : After completion of the course students will be able to know about the importance technology in education. They can demonstrate the skills of effective communications, apply personalized system of Tinstruction etc.

EDNH 501 : Education in Post-Independent India

Objectives : To introduce students to the development of Indian education since independence. To gather knowledge about the recommendations of different Educational Commissions of Independent India.

Outcomes : On completion of the course, the students will be able to know about the development of education since independence and also about the educational development in India.

EDNH 502 : Education in World Perspective.

Objectives : To enable the students to understand the educational system of their own country. To understand the drawbacks of own countries as compared to others.

Outcomes : The paper will help the students to study about the educational system of other countries of the world and compare it with India. The paper will behelpful for learners to know about educational progress of developed countries.

***DSEED 501/ GEED 101 : Guidance and Counseling**

Objectives : To provide information to the students regarding their potentiality and to gain experiences which will help them in making free and wise choice.

Outcomes : On completion of the course the students will be able to understand the importance of guidance and counseling in today's context

DSEED 504/GEED 302 : Mental Health Issues

Objectives : Enable the students to improve health and quality of life for people affectedby mental health issues.

Outcomes : On completion of the course the students will be able to understand the need and importance of mental health and hygiene in the emerging society. Able to know the various components of positive psychology.

EDNH 601 : Emerging Trends in Indian Education

Objectives : To develop an understanding about the significance trends in Indian Education. To make students aware of the new trends in the field of modern education in the country.

Outcomes : On completion of the course the students will be able to identify the challenges of Indian education at different levels, role of constitution in equalization of educational opportunities. Able to define new perspective. International agencies in the development of education.

EDNH 602 : Child and Adolescent psychology

Objectives : To enable the students to understand the importance of child and adolescent psychology. To have an understanding about children and specially adolescent. Develop sensitivity towards the need and rights of adolescent.

Outcomes : Students will be able to explain the significance of childhood and adolescence today. Importance of family and role of society in monitoring and guiding children in their proper development.

DSEED 601 : Human Rights Education

Objectives : To enable the students to promotes respect for human rights of all individuals. To develops knowledge, skills and values of human rights.

Outcomes : The students will be able to describe methods and activities of teaching human rights. Role of different agencies of human rights education.

DSEED602 : Economic of education.

Objectives : To enable the students to use educational resource, tools and techniques to achieve the educational objectives.

Outcomes : On completion of the course, students will be able to define and illustrate the concepts used in economics of education. Can explain the concept of investment in education etc.

The papers that included in the prescribed syllabus covers all the Honours and NonHonours courses. Except paper EDNH 303 & EDNH 402, 4020 is for Honours course only.

***DSEED : Discipline Specific Elective for Honours course.**

GEED : Generic Elective for Honours course of other department.

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PROGRAMME SPECIFIC OUTCOMES AND COURSE OUTCOMES

SUBJECT: ENGLISH (UNDER DIBRUGARH UNIVERSITY)

PROGRAMME SPECIFIC OUTCOMES

B.A. (ENGLISH)

The learners shall be familiar with representative literary and cultural texts within a significant number of historical, geographical, and cultural contexts. Students shall be able to apply critical and theoretical approaches to the reading and analysis of literary and cultural texts. Students shall be equipped with skills to write essays, research papers, reflective writing and critical reviews of secondary texts. Students shall also be able to fairly gather, understand, evaluate and synthesize information from a variety of written and electronic means. Students shall be able to understand the process of communicating and interpreting human experiences through literary representation using historical contexts. Students shall be able to use English effectively in formal and informal situations. Students shall be able to attempt creative writings. Students shall be able to develop verbal and non-verbal skills of communication. Students shall be able to make a career in allied sectors.

COURSE OUTCOMES

English Major (Non-CBCS)

Paper I: History of English Society and Culture I (Anglo Saxon to the Restoration)

After completing this course, the learners shall be able to identify signposts of English society and culture from the Anglo Saxon period to the Restoration. The students will be able to acquaint themselves with events, ideas, personalities and texts that form the backbone of each period, with clear awareness of parallel or related trends in the continent.

Paper II: History of English Society and Culture II (From the 18th century to the 20th Century)

After completing this course, the learners shall be able to identify signposts of English society and culture from the 18th century to the twentieth. The students will be able to acquaint themselves with events, ideas, personalities and texts that form the backbone of each period, with clear awareness of parallel or related trends in the continent. Moreover, the students will be familiar with the movements and issues that define the ethos of the period under scrutiny.

Paper III: History of the English Language, Critical Terms, and Classical Mythology

After completing this course, the learners shall be able to acquaint themselves with the history of the English language, both synchronic and diachronic, keeping in mind the different elements such as influences, borrowings, and changes. The students will also be able to understand common critical terms and concepts in order to hone their critical skill and sensibility. Additionally, they will be able to acquaint themselves with major events and characters in classical mythology to help them connect to western literature as part of larger socio-cultural contexts.

Paper IV: Reading Poetry

After completing this course, the learners shall be able to acquaint themselves with major poets and poems from Shakespeare to Eliot. Moreover, the students will be acquainted with movements and issues that define the ethos of the texts under study.

V: Reading Prose and Fiction

After completing this course, the learners shall be able to acquaint themselves with major essayists, non-fictional prose writers, and novelists from Bacon to Jane Austen. Moreover, the students will be acquainted with movements and issues that define the ethos of the texts under study.

Paper VI: Reading Fiction

After completing this course, the learners shall be able to acquaint themselves with major English novels from Dickens to Lawrence, keeping in mind the different socio-political contexts of their origin and reception. Moreover, the students will be acquainted with movements and issues that define the ethos of the texts under study.

Paper VII: Reading Drama

After completing this course, the learners shall be able to acquaint themselves with English dramatists from Marlowe to Beckett, keeping in mind the cultural contexts of their production and reception. While Unit I will require the student to keep abreast of movements that mark the growth of English drama, the rest of the units will require them to study issues that define the ethos of the texts under scrutiny.

Paper VIII: Criticism I

After completing this course, the learners shall be able to acquaint themselves with major critical texts from the classical period as well as from the Renaissance and the neo-classical period and contextualize critical terms and frames of reference that would be useful for the understanding and analysis of literary texts. Moreover the course will help the learners to understand the common trajectory of growth of western literary criticism.

Paper IX: Great European Thinkers

After completing this course, the learners shall be able to acquaint themselves with major philosophical texts from the early modern period to the twentieth century and contextualize philosophical terms and frames of reference that would be useful for the understanding and analysis of literary texts. Moreover the course will help the learners to understand the common trajectory of critical inquiries in philosophical as well as literary-critical texts.

Paper X: Indian Writing in English

After completing this course, the learners shall be able to acquaint themselves with seminal IWE texts that will help them to understand the complexities of Indian life and culture as well as the relevance of IWE in the contemporary world.

Paper XI: Criticism II

After completing this course, the learners shall be able to acquaint themselves with major critical texts from the Romantic period to the twentieth century and contextualize critical terms and frames of reference that would be useful for the understanding and analysis of literary texts. Moreover, the course will help them to understand the various trajectories of growth of literary criticism.

Paper XII: Literature of the USA

After completing this course, the learners shall be able to acquaint themselves with seminal American texts in order to help them understand the complexities of American culture as well as the relevance of the American ideals to the Indian situation.

Paper XIII: Literature in the Postcolonial World

After completing this course, the learners shall be able to acquaint themselves with seminal postcolonial novels in order to help them understand the complex negotiations between the colonizer and the colonized and the transformations in societies and cultures in India and African regions.

Paper XIV: Introduction to Linguistics and Phonetics

After completing this course, the learners shall be able to acquaint themselves with some basic concepts associated with language. Moreover, the students will also be familiar with the sound system of English and English syntax to stimulate effective communication in English.

General English

Paper I

After completing this course, the learners shall be equipped some of the basic skills in written communication. Apart from learning the use of language, the student would learn the different modes of writing and comprehension which shall include analysis and interpretation. The students would be familiarized with guidelines for writing of reports, notes and memos.

Paper II

After completing this course, the learners shall be acquainted with different kinds of creative writing and essential social values. There will be a development of language and communication skills in the students.

General English Paper III

After completing this course, the learners shall be acquainted with major English poems from the Romantic to the Modern Period by English, American and Indian poets. The eclectic nature of the poems and the drama by a Russian playwright, Anton Chekhov would acquaint the students with other literary cultures besides English.

Alternative English Paper I

After completing this course, the learners shall acquire substantial command over the English language. Their skills in writing and literary appreciation would be improved and they would be encouraged to develop individual idioms. This paper comprising of poems by English, American and Indian writers would familiarize the students with poetry as a genre and also teach them to appreciate the cultural and social backgrounds against which these master pieces were produced.

Alternative English Paper II

After completing this course, the learners shall be able to appreciate different kinds of creative writing and also inculcate desirable social values. The non-fictional prose would acquaint the student with the ideas of famous writers and thinkers. The clarity of perception in each of these writers would act as a guiding framework for the student in search of an idiom.

Alternative English Paper III

After completing this course, the learners shall be familiarized with literary genres such as fiction and short stories so as to develop the skills necessary for appreciation and interpretation of literature. The novel by the American writer would introduce the student to the American difference in literature. The short stories by some of the famous Indian writers shall open up

chapters from India's rich past. They shall also introduce the student to different narrative styles adopted by the writers concerned.

Paper: Communication Skills 100 marks

After completing this course, the learners shall be enabled to develop skills and abilities that may be necessary for their future academic and professional needs and interests.

Alternative English: B. Com

(3rd Semester)

After completing this course, the learners shall be able to hone the skills of using the language for communication with clarity and confidence. The students of Commerce shall learn the art of business communication with the register integral to the discipline.

Department of English, Khowang College

Programme Specific Outcomes

B.A. (ENGLISH)

The learners shall be familiar with representative literary and cultural texts within a significant number of historical, geographical, and cultural contexts. Students shall be able to apply critical and theoretical approaches to the reading and analysis of literary and cultural texts. Students shall be equipped with skills to write essays, research papers, reflective writing and critical reviews of secondary texts. Students shall also be able to fairly gather, understand, evaluate and synthesize information from a variety of written and electronic means. Students shall be able to understand the process of communicating and interpreting human experiences through literary representation using historical contexts. Students shall be able to use English effectively in formal and informal situations. Students shall be able to attempt creative writings. Students shall be able to develop verbal and non-verbal skills of communication. Students shall be able to make a career in allied sectors.

Course Outcomes

BA English (Core)

Semester I

COURSE 1: INDIAN CLASSICAL LITERATURE

Objective: The objective of this course is to acquaint the students with the rich cultural heritage of ancient Indian literature, especially Sanskrit Literature.

Outcome: After completing this course, the learners shall be able to appreciate the creative excellence and artistic/aesthetic sensibility of immortal plays written in Sanskrit like Kalidasa's *Abhignana Shakuntala*, the epics *The Mahabharata* and Sudraka's *Mricchakatika* and the classical sensibility of immortal classics like Srimanta Sankardeva's *Parijata Harana*.

COURSE 2: EUROPEAN CLASSICAL LITERATURE

Objective: The objective of this course is to acquaint the students with the great heritage of European classical literature.

Outcome: After completing this course, the learners shall be acquainted with immortal classics like *The Iliad* and *Metamorphosis*, they will learn about the difference between the Greek classics and the Latin classics, the different genres dabbled in by the classical writers, such as, tragedy, comedy, epic, satire, criticism and so forth.

Semester II

COURSE 3: INDIAN WRITING IN ENGLISH

Objective: The objective of this course is to introduce the learners to Indian Writing in English from the colonial to the postcolonial period. Issues such as identity politics, gendered differences, home, dislocation and language are underscored with the intention to understand the diversity of Indian culture and tradition across spatiality.

Outcome: After completing this course, the learners shall be acquainted with the Indian Writers - poets, novelists, essayists, and dramatists who have been making momentous and considerable contributions to world literature since pre - Independence era. The students will be familiarized with wide ranges of themes like Indian culture, tradition, social values and even Indian history

through the depiction of life in India and Indians living elsewhere and also the Indian experience of the modern predicaments.

COURSE 4: BRITISH POETRY AND DRAMA: 14TH TO 17TH CENTURIES

Objective: The objective of this course is to acquaint the learners with British poetry and drama from Chaucer to Shakespeare.

Outcome: After completing this course, the learners would be familiarized with the Age of Chaucer, Pre-Elizabethan and Elizabethan periods.

Semester III

COURSE 5: AMERICAN LITERATURE

Objective: The objective of this course is to introduce the learners to American literature, highlighting issues like the reality or illusion of the Great American Dream, the Transcendentalist Movement, the history of slavery in the South, the great economic depression etc. in the context of American history and literature.

Outcome: After completion of this course the learners would get a feel of American literature and they will be able to understand the poetics and politics of a literature characterized both by liberal and reactionary ideals.

COURSE 6: POPULAR LITERATURE

Objective: The objective of this course is to acquaint the learners with popular literature, such as children's literature , crime thriller, LGBT fiction, graphic fiction, and so forth, generally regarded by purists to be 'low-brow' and meant for easy mass consumption.

Outcome: After the completion of this course, the learners would be able to appreciate the presence of a creative space and process that has the potential to affect readers to a degree that high-brow literature cannot achieve due to its propensity to target only a niche audience.

COURSE 7: BRITISH POETRY AND DRAMA: 17TH AND 18TH CENTURIES

Objective: The objective of this course is to acquaint the learners with the experience of a whole gamut of feelings that define a period and contradistinguishing it from the romantic excesses of the Elizabethan literature to a literature marked by restraint and order.

Outcome: After the completion of this course, learners will be in a position to understand the ways in which English drama and poetry began to emphasize on the importance of adhering to classical norms and forms.

Semester IV

COURSE 8: BRITISH LITERATURE: 18TH CENTURY

Objective: The objective of this course is to acquaint the learners with the fundamental philosophical shift that ushered in, in the wake of the culture of positivism that set in during this period.

Outcome: After the completion of this course, learners will be able to understand the spirit of the age, as well as the literature embodying this spirit.

COURSE 9: BRITISH ROMANTIC LITERATURE

Objective: The objective of this course is to acquaint the learners with the spirit of the age. The students will be familiarized with the highly imaginative, rhetorical, emotive, visionary, metaphysical, epic, sensuous aspects of the works of this age, especially poetry, which gave tremendous heft to this literature celebrating Nature in all its beauty, majesty and terror. The students will also be familiarized with Gothic Novel which attempted to debunk the structure of rationality by emphasizing on the reality of the supernatural.

Outcome: After completion of this course the learners would be able to know and appreciate the values of a literature characterized by emotion, passion, love towards nature, exerting of imagination and so forth in order to create a thing of beauty, which would be a joy forever.

COURSE 10: BRITISH LITERATURE: 19TH CENTURY

Objective: The objective of this course is to provide the learners a fascinating opportunity to immerse into the fraught historical context determined by contradictory, oppositional drives and processes.

Outcome: After completion of this course the learners will be able to understand the philosophical shift that came about due to the crises of faith pertaining to the culture of positivism that manifested its full presence during the Victorian period. It is also hoped that they would be able to understand concepts like utilitarianism, surplus value, Victorian prudishness, survival of the fittest etc., and will be able to analyze it along these lines.

Semester V

COURSE 11: WOMEN'S WRITING

Objective: The objective of this course is to introduce learners to women's writing, and in doing so attempting to underline the manner in which power operates to silence women from articulating their views. Apart from that, the course would also try to situate women's writing in a space that transcends or upends the male writing tradition through various subversive ways.

Outcome: After completion of this course the learners will be sensitized to gender- related issues, and would be able to see things from the perspective of the Other.

COURSE 12: BRITISH LITERATURE: THE EARLY 20TH CENTURY

Objective: The objective of this course is to chart the philosophical trajectories like symbolism, existentialism, cubism, Dadaism, expressionism, nihilism etc. through early twentieth- century texts, particularly novels and poetry.

Outcome: After completion of this course the learners will be acquainted with concepts like stream-of-consciousness, Oedipus complex, avant garde, gyre, interior monologue, among many others.

Semester VI

COURSE 13: MODERN EUROPEAN DRAMA

Objective: The objective of this course is to read some of the select modern plays of Europe by placing the epochal events of the period as the backdrop.

Outcome: After completion of this course the learners will be in a comfortable space to know Modern drama with its entire attendant problematic.

COURSE 14: POSTCOLONIAL LITERATURES

Objective: The objective of this course is to introduce postcolonial literature to the learners focusing mainly on such issues as language, identity, point of view, displacement, physical and mental colonization, Decolonization, nationalism, fundamentalism, globalization and Diaspora, colonial legacy, gender and sexuality, regionalism, ethnicity, genocide, race, and so forth, and how such issues are expressed in the literary texts prescribed in the syllabus.

Outcome: The learners on culmination of the course are expected to be acquainted with both the texts and the contexts of the given period.

BA English (Generic Elective)

Semester I

COURSE 1: ACADEMIC WRITING AND COMPOSITION

Objective: To prepare students for work in high level English courses in which research writing is a requirement. It introduces basic research writing skills including: conducting research, note taking, paraphrase, summary, direct quotation, positioning, and MLA or APA style citation.

Outcome: By the end of the course, students will be able to demonstrate and apply knowledge of basic essay structure, including introduction, body and conclusion; employ the various stages of the writing process, including pre-writing, writing and re-writing; employ descriptive, narrative and expository modes; demonstrate ability to write for an academic audience; write concise sentences, etc.

Semester II

COURSE 2: MEDIA AND COMMUNICATION SKILLS

Objective: To introduce learners to media and communication skills. In this digital-visual landscape, it is necessary to be equipped with knowledge and technical expertise of new media. This course will enable learners with skills pertaining to mass communication in all its manifestations.

Outcome: It is expected that this course will act as a beginner's guide to media communication. It will enable them to opt for a career in journalism, television or digital media by continuing their study in this field in more rigorous terms in their Postgraduate level.

Semester III

COURSE 3: LANGUAGE AND LINGUISTICS

Objective: To familiarize students with the structure, morphology, phonology, syntax, semantics of a particular linguistic system, which is English. The learners will get to know about the deep structure of the system and study it in a synchronic mode.

Outcome: The learners will get familiarized with the science of the study of the English language. This will enable them to unravel the morphology, phonological dynamics of the language, thereby making them motivated in researching on a scientific study of language.

Semester IV

COURSE 4: CONTEMPORARY INDIA: WOMEN AND EMPOWERMENT

Objective: This course will familiarize learners with gender issues related to its construction legislation, resistance and marginalization in the pan-Indian context. The objective of this course is to sensitize learners to the multiple forms of subjugation that patriarch subjects women. It will also attempt to suggest strategies to resist or subvert such strategic silencing by means of an

alternative discourse –feminism –a means to empower what Simone de Beauvoir ironically termed as the “second sex”.

Outcome: The learners will get acquainted with gender issues, including the politics of how it is constructed, reinforced and sustained. They will get apprised of women’s resistance against patriarchy through women’s movements, and well as understand the silence of twice marginalized sections, like Dalit women and tribal groups.

BA English (Discipline Specific Elective)

Semester V

COURSE1: MODERN INDIAN WRITING IN ENGLISH TRANSLATION

Objective: This course aims to acquaint learners with the works of Indian writers working on regional literature from the north to the south, from the west to the east.

Outcome: After completing this course, it is expected that learners will be in a position to appreciate the literature of India as it exists in various regional languages. They would be able to understand the political, social and economic factors affecting people across regions and cultures.

COURSE 2: LITERATURE OF THE INDIAN DIASPORA

Objective: To introduce the learners to literature of the Indian Diaspora keeping in view the issues that haunt the writers who have settled abroad, despite being Indians in terms of roots and emotional make-up.

Outcome: After completing this course, it is expected that learners will be in a position to understand the complexity of living as hyphenated identities in a space which is different from that of “home”. They will be in a better position to understand the postcolonial condition of identities caught between the quest for a better life abroad and the acknowledgement of the futility surrounding such a rootless mobility.

COURSE 3: LITERARY CRITICISM

Objective: To present an overview of major trends in literary criticism from the Romantic period to the present and to introduce to the recent trends in criticism, particularly feminist criticism.

Outcome: It is hoped that the learners will be in a position to understand the texts in terms of the contexts, which could be purely aesthetic, historical, textual or political. They will be able to read texts by adopting the ideologies of the different reading processes.

COURSE 4: WORLD LITERATURES

Objective: To enable the learners to know about the form and content of texts those are part of different spatiality.

Outcome: By the end of the course, the student will be able to identify and analyze a variety of major works of world literature; compare and contrast writing styles and generic forms from different periods and cultures; identify major themes of representative poetic and fictional works, and trace the influence of one literature upon another.

Semester VI

COURSE 5: LITERARY THEORY

Objective: To acquaint learners with four relevant discourses or theories. These are Marxism, Feminism, Poststructuralism, and Postcolonial Studies.

Outcome: By the end of this course, the learners shall be in a position to know some of the significant texts of discourses revolving around class, gender, power, language, race, identity and so forth. They will be able to relate their reading of literature through such theories, which would in turn facilitate their interpretive strategies.

COURSE 6: LITERATURE AND CINEMA

Objective: This course investigates relationships between two media, film and literature, studying works linked across the two media by genre, topic, and style. It aims to sharpen appreciation of major works of cinema and of literary narrative.

Outcome: The learners are expected to understand the elements involved in adapting texts to film. They will demonstrate analytical skills in visual literacy and reading filmic texts. Students will demonstrate a familiarity with ways of discussing and evaluating films as reflections of cultures and source texts.

COURSE 7: PARTITION LITERATURE

Objective: The objective of this course is to read literature that captures the sense of the twentieth-century subcontinent's history when Partition was perhaps the most horrific event of the times. There will also be film screenings since cinema also helps capture both the horror and the repercussions of these events.

Outcome: After the culmination of this course, the learners will be in a position to comprehend the magnitude of the tragedy of partition and realize how the trauma associated with it impinges on the victim's daily lives and activities even in the present. The historical fact transmuted by imagination tends to prove the validity of literature in representing the truth of the human condition.

COURSE 8: TRAVEL WRITING

Objective: To read travellers' accounts of places from the past to the present encompassing writings of eminent travel writers from the medieval period to the present. The course will attempt to underscore the problematic associated with the genre, such as, the claims to authenticity of the narrativised events, the role of imagination, the ethnocentric gaze, the element of wonder, and so forth.

Outcome: The learners would be in a position to understand the cultural dynamics of narratives written by travellers. They will be able to appreciate the difference in representation from the category of gender, religion and race. They will realize that travel narratives are always already ideological in import, and hence they can only be regarded as representations, rather than truth.

BA English (Ability Enhancement Compulsory Course)

Semester I

COURSE 1: ENGLISH COMMUNICATION

Objective: To introduce students to the theory, fundamentals and tools of communication and to develop in them vital communication skills which are integral to personal, social and professional interactions.

Outcome: It is hoped that after studying this course, students will find a difference in their personal and professional interactions.

COURSE 2: ALTERNATIVE ENGLISH

Objective: To introduce students to select literary works of different genres and to enhance their skill of the English language.

Outcome: It is hoped that after studying this course, students will be able to develop a taste for English literature.

BA English (Skill Enhancement Course)

Semester III

COURSE 1: ENGLISH LANGUAGE TEACHING (ELT)

Objective: To acquaint the learners with the methodologies of teaching English in classroom situation and to acquaint them with the tools and strategies of ELT.

Outcome: The learners will be in a position to acquire skills pertaining to teaching English.

COURSE 2: SOFT SKILLS

Objective: This course provides the soft skills required mainly for professional achievements, and in the process, many of the personal requirements of an individual can be compiled with.

Outcome: it is expected that after completion of this course the learners will acquire soft skills such as communication skills, work ethic, positive attitude, emotional intelligence and other personal attributes crucial for success in business or career.

Semester IV

COURSE 3: CREATIVE WRITING

Objective: To acquaint the learners with the craft and technicalities of creative writing.

Outcome: It is hoped that this course would be beneficial for the learners to develop their skills in creative writing.

COURSE 4: BUSINESS COMMUNICATION

Objective: To give students a comprehensive view of communication, its scope and importance in business, and the role of communication in establishing a favourable outside the firm environment, as well as an effective internal communications program.

Outcome: Students will learn how to enhance their business communication with technically based media. This course will make them conversant with the basic forms, formats and techniques of business writing so that they will be thoroughly prepared to take part in real-world business fields. This course will also give them the latest research information on language in general and the writing process specifically so that they will become a highly confident and skilled writer. This course will provide discussion of all relevant communicational theories so that they can apply this knowledge to a myriad of different communicational tasks and genres.

PROGRAMME SPECIFIC OUTCOMES AND COURSE OUTCOMES
SUBJECT: HISTORY (UNDER DIBRUGARH UNIVERSITY)

Objective of the Course

This History Courses of UG level is designed to draw interest of the students to learn history of the land i.e. Assam and India along with the World. This course also gives knowledge to the students about the history of Tourism, Women, Environment, Science and Technology etc..

1. It is created to make the students to understand the background of our religion, customs, institutions, administration and so on.
2. To understand the present existing social, political, religious and economic conditions of the people of Assam and India.
3. This course helps the students to understand the relationship between the past and the present events.
4. Students could be able to develop practical skills which are helpful in the study and understanding of historical events through studying and drawing the historical maps, charts, diagrams etc.
5. As a student of History , learners will be acquainted with the knowledge of History of some important aspects of our life.
6. Students also can develop interests in the study of history and by doing activities related to history, such as
 - By collecting ancient arts, old coins and other historical materials
 - Observing the historical events.
 - Going to the places of historical interests, archaeological sites, museums etc.
 - Participate in the activities of the historical organizations and associations.
 - Writing articles on historical topics and publish the same.

Outcome of the Course

The study of history helps to impart the knowledge about the past.

1. It helps the students to understand of time of past and chronology and also be able to investigate how people lived in various societies from the past.
2. By studying this course they will learn not only about Assam, India and World History but also Europe History, History of Women in India, Tourism, Science and Technology, Environment etc..
3. Moreover, Students will be familiar with the origin, evolution and core values of the subject which can be put to use in their day to day life. It also installs the feeling of patriotism in the hearts of the students. As a result of this, students will become vigilant, enlightened citizens and making them active participants of administration.

4. They will also acquire the skills of critical analysis. Students will be acquainted with the basic concepts of the discipline which will make them politically aware.
5. Most of all, by studying History the students can acquire knowledge which is very necessary for the public service examination.

MAJOR PAPERS-14

BA (Major) History

Course Objective and Outcome

SEMESTER I

Course 1

Title of the Paper : INTRODUCTION TO HISTORY AND ITS SOURCES

Objective : The objective of the course is to introduce to the students to the basics of the discipline of History and acquaint them to understanding of its sources in their varied forms, contents, uses and analysis.

Outcome : It is the most important study that gives knowledge to the students about the basics of History writing. This paper gives knowledge to the students about the sources of History of the three period of Indian History i.e. Ancient, Medieval and Modern History and also about the History of Assam.

SEMESTER II

Course II

Title of the Paper : EARLY AND MEDIEVAL ASSAM UPTO 1826

Objective: The objective of the paper is to give a critical outline of the political Theory of Assam from the earliest time to its occupation by the East India Company in the 1st quarter of 19th century. It aims at acquainting the student with major and significant stages of development in the course of History of the state of Assam since early time.

Outcome : By studying this course the students will be benefitted with the knowledge of the Kingdoms that existed in the land from earliest time like Varmanas, Palas, Salastambhas, Ahoms, Chutias, Bhuyans Kacharies, Koches and their political and cultural condition during the period.

SEMESTER III

Course III

Title of the Paper : HISTORY OF ASSAM : 18826-1947

Objective : The course aims at introducing the students to understanding the focus and aspects of changes and developments in the socio-political and economic life of Assam during the colonial period.

Outcome : With this paper the students will come to know about the political condition of Assam during British period and their annexations, administration followed by the uprisings and the movements against the British rule.

Course IV

Title of the Paper : SOCIAL AND ECONOMIC HISTORY OF ASSAM

Objective : The objective of the course is to acquaint the students with the socio-economic history of ancient, medieval and colonial Assam. The development of caste system, religious beliefs, agriculture and land system, the social organization, trade and commerce, various agricultural regulation, plantation economy, development of modern industries, transport system, education, the emergence of middle class, development of literature and press and growth of public association will be analyzed.

Outcome : Besides political History, this paper gives knowledge about the socio-economic and religious condition of History of Ancient, Medieval and Colonial Assam.

SEMESTER IV

Course V

Title of the Paper : HISTORY OF INDIA (FROM THE EARLIEST TIME TO 1200 AD)

Objective: This paper intends to acquaint the students with the emergence of state system in north India, the development of imperial state structure, the state formation in the Deccan and in South India in the early period. The paper will apprise the students with the changes and transformation in polity, economy and society in the early period and the cultural interaction of early India with Southern Asian countries.

Outcome : This paper helps students by giving knowledge about political condition of India from the period of Indus valley Civilization followed by the Janapadas, Mauryas, Guptas, Pallavas, Chalukyas Cholas etc.

Course VI

Title of the Paper : HISTORY OF INDIA (From 1200-1750 A.D.)

Objective : The objective of the paper to acquaint the pupils with political development in India between 1200-1750. It requires the pupils to understand the states in Medieval Times, Administrative apparatus and society, economy and culture of India in Pre-Modern period.

Outcome : The outcome of the paper is that it gives knowledge about the political and administrative condition of Delhi Sultanate and Mughal period along with the rise of Maratha under Shivaji. The pupils also come to know about the religious condition of the period.

SEMESTER V

Course VII

Title of the Paper : HISTORY OF INDIA (From 1750-1947 AD)

Objective : The paper tries to highlight the major factors that led to the establishment and consolidation of the British rule in India. It also tries to see the process of the growth of nationalist movement, which ultimately led to the end of the British Colonial rule in the country.

Outcome : This paper enlighten the students with the knowledge of the British rule in India, their administration, alliances, policies and movements against British.

Course VII

Title of the paper : HISTORY OF EUROPE (1453-1815)

Objective: The objective of this paper is to acquaint the undergraduate students about the major trends and developments that took place in Europe which ushered in Modern Age.

Outcome: This paper will help the students to acquire knowledge of transition from feudalism to capitalism, the voyages to the new world, the Renaissance. It also helps to gain knowledge about reformation movement in Europe and also rise of absolutism and enlightened despotism and also about Napoleon.

Course IX

Title of the paper : HISTORY OF EUROPE (1815-1945)

Objective : The objective of this paper is to acquaint the students with the major political developments in Europe from 1815 to 1945. This course aims to bring to the students an understanding of the courses of transition of the continent from nation states to the major colonial powers.

Outcome : This paper helps student to acquaint knowledge about the condition of Europe prior to World war I including the Congress of Vienna, Unification of Italy and Germany, Eastern Question, Role of Russia. It also give knowledge about 1st World war and Italy under Mussolini and Germany under Hitler.

Course X

Title of Paper : TOURISM IN NORTH-EAST INDIA : HISTORICAL DIMENSION

Objective : This paper intends to give the students an idea about Tourism in North East India with special reference to the historical monuments and places of North eastern region of the country as heritage site of the nation. It aims to acquaint them with the growing vocation of Tourism as an Industry and the applicability of Historical knowledge for its growth.

Outcome : This gives the knowledge of Tourism and its definition and also focuses on the Historical remains and culture of various places of Assam that attracts the tourists . This also make student aware of places of wildlife of tourist interest

SEMESTER VI

Course XI

Title of the paper : HISTORY OF ECOLOGY AND ENVIRONMENT IN INDIA

Objective : This course intend to acquaint the students with the new discipline of ecological and environmental history . It intends to familiarize them with the relation between ecology and human civilization with particular reference to post independence India. It also attempts to bring the pupil to the understanding of the social and economic conflicts emerging due to environmental factors.

Outcome : after studying this course students will come to know about the Environmental History of India and various steps taken by people and the government in various period of History and its effects on the Environment of the land.

Course XII

Title of the paper : WOMEN IN INDIAN HISTORY

Objective : The objective of this course is to describe the Feminist Movement . The key concepts in Women studies as well as sources for reconstruction of Women's History. It will also describe the status of women in Indian society during the Vedic and Medieval period. Further the reform movement as well as the role of women in India's Freedom struggle will be dealt with.

Outcome : By this paper the students will be acquainted with the knowledge of Gender division and also about the women and their struggle to achieve their goal in life and also about the organization and figure who did most to upgrade the status of Women in Indian society.

Course XIII

Title of the paper :WORLD REVOLUTION

Objective : The objective of this course is to introduce the students to the significant historical changes in the socio political and economic life in the world beginning with the 17th century European enlightenment to the coming of Globalization.

Outcome : This paper gives the knowledge of the revolution like Glorious revolution, French Revolution, October Revolution, Green Revolution etc. and also and its impact on society , economy and culture.

Course XIV

Title of the paper :HISTORY OF SCIENCE AND TECHNOLOGY IN INDIA

Objective: The objective of this paper is to acquaint the student with the development in Indian Science and Technology since early times in order to creat in them an understanding of the countries contribution towards the growth of scientific research and technological developments in the world.

Outcome : By studying this paper the students get knowledge about the development of science and technology in early, medieval and colonial India.

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CORE PAPERS
(6 Papers)

SEMESTER I

Course I

Title of Paper : HISTORY OF ASSAM: 1228-1826

Objective : The objective of this paper is to give a general outline of the History of Assam from the 13th century to the occupation of Assam by the English east India Company in the first quarter of the 19th century. It aims to acquaint the students with the major stages of developments in the political, , social and cultural history of the state during the medieval time .

Outcome : The outcome of this paper is that it gives knowledge about the sources of Medieval Assam History and the political condition and the administrative system of Assam during Ahom period.

SEMESTER II

Course II

Title of Paper : HISTORY OF ASSAM: 1826-1947

Objective : This course aims at acquainting the students with the maincurrents of the socio-political and economic development in Assam during colonial period.

Outcome : Going through this paper students will come to know about the political condition of Assam during the British rule such as consolidation of British rule, annexation of Cachar, and the uprising in the land against the policies of the British.

SEMESTER III

Course III

Title of Paper : HISTORY OF EUROPE : 1453-1815

Objective : The objective of this paper is to acquaint the students with the major development in European political-economic scenario since Renaissance till the end of the French Revolution.

Outcome : This paper gives knowledge about the Modern Europe including Renaissance , Colonial expansion, Scientific revolution, enlightenment in Europe and also French Revolution and Nepoleon Bonaparte.

SEMESTER IV

Course IV

Title of Paper : HISTORY OF INDIA FROM EARLIEST TIMES TO 1526

Objective : The objective of this paper is to acquaint the students with the general outline of the history of India from the known earliest times to the coming of the Mughals to India in the first quarter of the 16th century. It is aimed at giving them a comprehensive idea of the developments in all spheres of life during this period.

Outcome : After studying this paper the students will get the knowledge about the Indus Vally civilization followed by Mahajanapada, , Mauryas, Guptas, aaaaaaaPallavas, Cholas, Chalukyas etc. it also gives knowledge about the Medieval India till 1526 including the Sultanate period.

SEMESTER V

Course V

Title of Paper : HISTORY OF INDIA: 1526-1947

Objective : This paper aims to acquaint the students with the general course of events in the field of political, social, cultural and economic affairs in India from the foundation of the Mughal Empire in 1526 till independence in 1947.

Outcome : this paper gives knowledge about the political condition of India during Mughal Period and also Colonial India including the movements against British .

SEMESTER VI

Course VI

Title of Paper : HISTORY OF ECOLOGY AND ENVIRONMENT IN INDIA (Optional 1)

Objective :The course intends to acquaint the students with the new discipline of ecological and environmental history. Its intends to familiarize them with the relation between ecology and human civilization with particular reference to post independence India. It also attempts to bring the pupil to the understanding the social and economic conflicts emerging due to environmental factors.

Outcome: after studying this course students will come to know about the Environmental History of India and various steps taken by people and the government in various period of History and its effects on the Environment of the land.

Course VI

Title of Paper : WOMEN IN INDIAN HISTORY (Optional 1I)

Objective : The objective of this course is to describe the feminist movement, the key concepts in Women studies as well as source for reconstruction of Women History. It also describe the status of women in Indian society during the Vedic and Medieval period . Further the reform movement as well as the role of women in India's Freedom Struggle will be dealt with.

Outcome : By this paper the students will be acquainted with the knowledge of Gender division and also about the women and their struggle to achieve their goal in life and also about the organization and figure who did most to upgrade the status of Women in Indian society.

Dept of History
Program Specific Outcomes (CBCS)
(PSOs of B.A. History)

Objective of the Course

The History Courses of UG level is designed to break the traditional stereotype learning and at the same time draw interest of the students to learn history of India, World and so on.

0. It is created to make the students to understand the background of our religion, customs, institutions, administration and so on.
1. To understand the present existing social, political, religious and economic conditions of the people.
2. This course helps the students to understand the relationship between the past and the present events.
3. Students could be able to develop practical skills which are helpful in the study and understanding of historical events through studying and drawing the historical maps, charts, diagrams etc.
4. It is interdisciplinary which helps students to access skills from other disciplines.
5. Students also can develop interests in the study of history and by doing activities related to history, such as
 - By collecting ancient arts, old coins and other historical materials
 - Observing the historical events.
 - Going to the places of historical interests, archaeological sites, museums etc.
 - Participate in the activities of the historical organizations and associations.
 - Writing articles on historical topics and publish the same.

Outcome of the Course

The study of history helps to impart the knowledge about the past. It helps the students to understand of time of past and chronology and also be able to investigate how people lived in various societies from the past. By studying this course they will learn not only about Indian History and World History but also Europe History, History of Japan, China Great Britain. This course also focus on the History of Assam. Moreover, Students will be familiar with the origin, evolution and core values of the subject which can be put to use in their day to day life. It also installs the feeling of patriotism in the hearts of the students. As a result of this, students will become vigilant, enlightened citizens and making them active participants of administration. They will also acquire the skills of critical analysis. Students will be acquainted with the basic concepts of the discipline which will make them politically aware. Most of all, by studying History the students can acquire knowledge which is very necessary for the public service examination.

CORE COURSES-14
BA (Hons). History
Course Objective and Outcome

SEMESTER I:

Course Code : HISHC101

Course Title: HISTORY OF INDIA- I

Objectives: The objective of this course is to analyze the various source materials for the reconstruction of Ancient Indian History and the approaches of historical reconstruction. The students will be acquainted the various ancient cultures, the technological, economic, political and religious development of the period concerned.

Outcome: This course helps students to know about our origin in every field of the life i.e. politics, culture, technology , religion etc. of ancient Indians and their struggle to shape the country where we are living now.

Course Code: HISHC102

Course Title: SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE ANCIENT WORLD

Objectives: The students will acquainted with the evolution of humankind, the beginning of food production, the Bronze Age., advent of iron, the slave society in ancient Greece, the economy and the Political culture of the ancient Greece.

Outcome: This course helps the students to understand and learn the history of evolution of human being and gradual settlement which could be termed as civilization like Minion and Greece . In this way students can learn how people paved their way to live life towards modernization.

SEMESTER II:

Course Code: HISHC103

Course Title: HISTORY OF INDIA II

Objectives: The objective of this course is to acquaint the students with agrarian economy, the growth of urban centers in northern and central India and the Deccan as well as craft production, trade routes and coinage and also the process of state formation and the Mauryan and post-Mauryan polities with special reference to the Kushnas, Satavahanas and Gana-Sanghas. Besides, another objective of this paper is to study about the land grants, land rights and peasantry, urban decline and religious traditions of early India.

Outcome: This course help students to understand the process of state formation in India specially the Mauryan and post-Mauryan polities with special reference to the Kushanas,

Satavahanas and Gana-Sanghas and also about the land grants made by the kings and land rights and peasantry, urban decline and religious traditions of early India.

Course Code: HISHC104

Course Title : SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE MEDIEVAL WORLD

Objectives: The learners will be acquainted with the Roman Empire, slave society, the cultural and trade. Along with, the learners will also be acquainted with the crisis and disintegration of the Roman Empire. The students will be exposed to Economic development in Europe from 7th to 14th centuries covering production, technological developments, growth of towns and trade and feudal crisis.

Outcome: Going through this course ,students will be able to understand the history of Roman empire as well as able to know the economic development in Europe from 7th to 14th centuries covering production, technological developments, growth of towns and trade and feudal crisis.

SEMESTER III

Course Code: HISHC105

Course Title: HISTORY OF INDIA III (c. 750 -1206)

Objectives: The students will acquire knowledge about the sources for the reconstruction of early medieval Indian history particularly political and agrarian structure and social changes, religion, trade and commerce of that period

Outcome: After the completion of the course students shall be able to gain knowledge regarding political structure and social and religious institutions, the agrarian structure and social change, and about trade and commerce and also religion.

Course Code: HISHC106

Course Title : RISE OF THE MODERN WEST – I

Objectives: This paper will help the students to acquire knowledge of transition from feudalism to capitalism, the voyages to the new world, the Renaissance. It also helps to gain knowledge about reformation movement in Europe and also rise of absolutism

Outcome: After the completion of the course students shall be able to know the Religious Reformation, the 16th century Economic Developments and the emergence of European state system which proves to be beneficial for them to compare the present state of our life and society.

Course Code: HISHC107

Course Title : HISTORY OF INDIA IV (c.1206 – 1550)

Objectives: The objective of this paper is to give knowledge to the students regarding the sources, vernacular histories and epigraphy of Delhi Sultanate and their political structure. It also give knowledge of the emergence of Bahmani & Vijaynagara Empire.

Outcome: After the completion of the course students shall be able to know the social and economic developments, the religion, society and culture during the late medieval India particularly in early medieval period.

SEMESTER IV

Course Code: HISHC108

Course Title : RISE OF THE MODERN WEST – II

Objectives: This paper will help the students to know about the 17th century European crisis, the English Revolution and also modern scientific revolution. It also help the students to aquir knowledge about enlightenment in European countries and American revolution.

Outcomes: Going through this course students shall be able to know scientific development from Renaissance to 18th century, growth of mercantilism end of Absolute Monarchy and growth of enlightenment Monarchy, the American Revolution.

Course Code: HISHC109

Course Title : HISTORY OF INDIA V (c. 1550 – 1605)

Objectives: The students will have information regarding the Persian sources and vernacular literary traditions. They also acquire knowledge about the polity. Society and religion during Mughal rule.

Outcomes: After the completion of the course students shall be able to know the growth and consolidation of the Mughal Empire Mughal policies in the North West Frontier and the Deccan, the land rights and revenue system, agriculture, trade under the Mughals Political and religious ideas of the period concerned.

Course Code: HISHC1010

Course Title : HISTORY OF INDIA VI (c. 1605 – 1750)

Objectives: The learners will have an idea about the various sources and historiography of the later Mughal period and also the culture and economy of that period.

Outcomes: After the completion of the course students shall be able to know expansion of the Mughal rule during the later Mughals till Aurangjeb and his religious policy. religious institutions, decline of the Mughal Empire, growth of regional polities and state formation under the Rajputs and the Marathas. Students also be benefitted by knowing the trade, craft, monetary and market system, urban centers and Indian Ocean trade network of the period.

SEMESTER V

Course Code: HISHC1011

Course Title : HISTORY OF MODERN EUROPE – I (c. 1780 – 1939)

Objectives: The objective of this course is to help the students to be acquainted with the various factors that led to the French Revolution of 1789 and the Art and Culture of the Revolution era. It also helps student to know about Capitalist Industrialization and Social and Economic transformation and the World War I and World War II.

Outcome: After the completion of the course students shall be able to know the Restoration of royal dynasties, the radical movements, the evolution of social classes, Industrialization, the First World War and Administrative Reorganization in Italy and Germany.

Course Code: HISHC1012

CO12: HISTORY OF INDIA VII (c. 1750 – 1857)

Objectives: The Paper tries to examine the condition of India in colonial period i . e. in the field of politics, economy and also the resistance from Indian

Outcomes: By studying this course students shall be able to know that this transition of the political and economic scenario of India and also resistance faced by the British from the natives.

SEMESTER VI

Course Code: HISHC1013

Course Title : HISTORY OF INDIA VIII (c. 1857 – 1950)

Objectives: The paper is designed to highlight the growth of Indian Nationalism and the National Movement for Freedom.

Outcomes: After the completion of the course students shall be able to know about the Indian nationalism and responses of the various sections of the people. They will also know the initial transition from the Colonial to the Post-Colonial era.

Course Code: HISHC1014

Course Title: HISTORY OF MODERN EUROPE II (c. 1780 -1939)

Objectives: The prime aim of this Paper is to acquaint the Students with the knowledge of Liberal Democracy, Working Class Movements and Socialism in the 19th and 20th Centuries.

Outcomes: This course will definitely help the students to know the crisis of Feudalism in Russia and Experiments in Socialism, War and Crisis: c. 1880-1939 and Post 1919 political development, Cultural and Intellectual Developments since c. 1850.

DISCIPLINE SPECIFIC ELECTIVE (Hons)

SEMESTER V

Paper 1

Course Code : HISHDSE 501

Course Title : EARLY AND MEDIEVAL ASSAM TILL 1826

Objectives: The objective of this paper is to give a outline of the history of Assam from the 13th century to the occupation of Assam by the English East India Company

Outcome: This course will help the students to acquaint with major stages of developments in the political, social and cultural history of the state during the period.

Paper II

Course Code : HISHDSE502

Course Title : HISTORY OF MODERN ASSAM: 1826 –1947

Objectives: The course aims to give knowledge to the students with the socio-political and economic developments in Assam after the Ahoms.

Outcome: After the completion of the course students shall be able to understand the growth of Nationalism and the role of people and the Provinces in the National Movement for independence.

SEMESTER VI (Any Two)

Paper III

Course Code : HISHDSE601

Course Title : Social and Economic History of Assam

Objectives: The objective of this course is to acquaint the students with the development of Caste, Social Classes and Occupational Groups in ancient, medieval and modern Assam and also the religion Beliefs and Practice.

Outcome: After the completion of the course students shall be able to understand land grant, trade, Society, the Neo-Vaishnavite Movement Patriarchy, *Satra* Institutions, Agriculture and Trade in Medieval Assam, the Growth of Modern Education and role of the Missionaries, Middle Class, Agriculture, Tea Industry and Transport System in Colonial Assam.

Paper IV

Course Code : HISHDSE602

Course Title : Historiography

Objectives: This course aims to introduce the students to the important issues related to historical method including significant, historical trends and issues related with the historian's craft.

Outcome: After the completion of the course students shall be able to understand evolution of historiography, renaissance to enlightenment historiography and development of history writing in India in modern period.

Paper V

Course Code : HISHDSE603

Course Title : HISTORY OF THE UNITED STATES OF AMERICA (c.1776-1945)

Objectives: This Course will give an account of the Colonization and Settlement of America, Capitalism .and America in World War

Outcome: After the completion of the course students shall be able to understand the American War of Independence , the Features of Constitution, the rule of Federalists and Republicans, Monroe Doctrine, the Civil War, Industrialization, Labour Movements, USA in World War I and II.

GENERIC ELECTIVE **Interdisciplinary (Any four)**

SEMESTER 1

Course Code : HISGE1

Course Title : HISTORY OF ASSAM (1228 –1826)

Objectives: The objective of this paper is to give a general outline of the history of Assam from the 13th century to the occupation of Assam by the English East India Company in the first quarter of the 19th century and also acquaint the students with major stages of development in the political, social and cultural history of the state during the most important formative period.

Outcomes: After the completion of the course students shall be able to know the major stages of developments in the political, social and cultural history of the state of Assam during the Ahom rule .

SEMESTER II

Course Code : HISGE2

Course Title : HISTORY OF INDIA FROM THE EARLIEST TIMES TO 1526

Objectives: The objective of this paper is designed to give knowledge to the students with the general outline of the history of India from the known earliest times to the coming of the Mughals to India in the first quarter of the 16th century.

Outcomes: After the completion of the course students shall be able to get a a idea about the developments in all spheres of life during the period.

SEMESTER III

Course Code : HISGE3

Course Title : HISTORY OF INDIA: 1526 – 1947

Objectives: the aim of this paper is to acquaint the students with the knowledge of political, social, cultural and economic affairs in India from the foundation of the Mughal Empire in 1526 till Independence in 1947.

Outcomes: After the completion of the course students shall be able to know Political Conditions in Northern India in the beginning of the 16th century, British Conquests of India – British occupation of Bengal, Anglo-French rivalry-the Battle of Plassey and its effects.

SEMESTER IV (any one)

Course Code : HISGE 4.1

Course Title : HISTORY OF EUROPE: 1453-1815

Objectives: The objective of this paper is to acquaint the students with the major developments in European political and economic scenario from the period of Renaissance till the end of the French Revolution.

Outcome: After the completion of the course students shall be acquainted with the knowledge of renaissance, reformation, thirty years war and colonial expansion of that period.

Course Code : HISGE 4.2

Course Title : History of Modern Assam (1826-1947)

Objectives: This course is designed to acquaint the students with the knowledge of Assam History from Yandaboo treaty to India's Independence.

Outcome: After the completion of the course students shall be able to get knowledge of political condition in Assam on the eve of the British rule. This paper also attempts to bring the students to understand the social and economic conflicts like Peasant uprising and role of Assam in freedom struggle.

BA (Non-Honours) ,CBCS Course
Discipline Specific Course (DSC)

SEMESTER I

Course Code : HISGC 101

Course Title : HISTORY OF ANCIENT INDIA

Objectives: The prime objective of the paper is to acquaint the students with the knowledge of ancient India i.e. about the Harappa Civilization, Mahajanapada and post mahajanapada period including Guptas and political development of South India.

Outcome: By studying this paper the learners will come to know about the polity, society and culture of Ancient India.

SEMESTER II

Paper II

Course Code : HISGC 201

Course Title : HISTORY OF MEDIEVAL INDIA

Objectives: This paper is designed to give knowledge about the polity of Delhi Sultanate and the Mughal period and also the political development of South India. This also focus on the rise of Marathas.

Outcome: The students will be able to know about the administration of Delhi Sultanate and Mughal Dynasty and also the rise of Marathas under Sivaji and the religious condition of Medieval period.

SEMESTER III

Paper III

Course Code : HISGC 301

Course Title : HISTORY OF MODERN INDIA

Objectives: . The paper is formulate to give the knowledge of European advent and their establishment of colonial empire by the British By studying this paper the students will also gain knowledge about the freedom struggle in India.

Outcome: the outcome of the paper is that students will gain knowledge about the Modern Indian History including the British India and the struggle of Indian people to make their motherland free from British rule.

SEMESTER IV

Paper IV

Course Code : HISGC 401

Course Title : EARLY AND MEDIAVAL ASSAM TILL 1826

Objectives: The objective of this paper is to give a outline of the history of Assam including the sources and then early dynasties that ruled the land and the Ahom rule and Bhakti movement.

Outcome: This course will help the students to acquaint with major stages of developments in the political, social and cultural history of the state during the period.

SEMESTER V

Course Code : HISGDSE1

Course Title : RISE OF MODERN WEST

Objective : This course is framed to give the learners knowledge about incidents happened in Europe from 15th to the first part of 19th century.

Outcome : the students will come to know about the renaissance happened in the early part of 15th century and the consequent incidents like Reformation Movement, Thirty years war, Colonial expansion, Scientific revolution, America war of Independence, , Rise of enlightenment, French Revolution and Vienna Congress.

SEMESTER VI

Course Code : HISGDSE 2.1

Course Title : HISTORY OF EUROPE (1815-1945)

Objectives: The objective of this course is to help the students to be acquainted Vienna Congress , Unification of Italy and Germany. It also focuses on the rise of nationalism in European countries that led to the world war I and then World War II.

Outcome: After the completion of the course students shall be able to know the Political diplomacy existed in that period along with struggle of European people to achieve nationalism and about the World Wars.

Course Code : HISGDSE 2.2

Course Title : POLITY , SOCIETY AND ECONOMY OF MODERN ASSAM (1826-1947)

Objectives: The course aims to give knowledge to the students with the socio-political and economic developments in Assam after the Ahoms.

Outcome: After the completion of the course students shall be able to understand the growth of Nationalism and the role of people and the Provinces in the National Movement for independence.

GENERIC ELECTIVE (INTERDISCIPLINARY)

SEMESTER V

Course Code : HISGE5

Course Title : Women in Indian History

Objective : The prime objective of the paper is to make student aware of the women in various ages of Indian History. This course is to describe the Feminist Movement . The key concepts in Women studies as well as sources for reconstruction of Women's History. It will also describe the status of women in Indian society during the Vedic and Medieval period. Further the reform movement as well as the role of women in India's Freedom struggle will be dealt with.

Outcome : By this paper the students will be acquainted with the knowledge of Gender division and also about the women and their struggle to achieve their goal in life and also about the organization and figure who did most to upgrade the status of Women in Indian society.

SEMESTER VI

Course Code : HISGE6

Course Title : Environmental History

Objective : This paper will help the students to know about the emergence of Environmental history as a branch of History. And development of environmental history in India. This course intend to acquaint the students with the new discipline of ecological and environmental history . It intends to familiarize them with the relation between ecology and human civilization with particular reference to post independence India. It also attempts to bring the pupil to the understanding of the social and economic conflicts emerging due to environmental factors

Outcome : after studying this course students will come to know about the Environmental History of India and various steps taken by people and the government in various period of History and its effects on the Environment of the land.

PROGRAMME SPECIFIC OUTCOMES AND COURSE OUTCOMES
SUBJECT: POLITICAL SCIENCE (UNDER DIBRUGARH UNIVERSITY)

B.A.(CBCS) POLITICAL SCIENCE (Honours):

Program Specific Outcome (PSOs):

Understanding Society and Polity: The course will help the students to understand the nexus between society and polity. The course introduces several papers such as Political Thought, Political Theory, Governance and Democracy, Public Policy and Administration, International Relations and World Affairs etc. The course may also help the students to understand and analyse the inter-relationship between policy decisions and effects on society through comprehensive teaching on Public Policy and Administration.

Critical Thinking: The course C.B.C.S B.A. (Honours) in Political Science as the course of a Higher Education emphasises on Critical Thinking among the learners. The course provides some papers that are framed in such way through which students will be able to analyse the politics and its different executions. After completion of the course the students will be in a position to analyse the political realities with a critical view.

World Affairs: The course will acquaint the students with the World affairs and Events that have historical importance. Students will be able to understand about World War I, World War II, Cold War etc after completion of the course.

Responsible and Effective Citizenship: The course encompasses comprehensive understanding on duties, obligations and rights. And thereby the learners will be able to develop a responsible member of a political community within themselves.

Leadership Quality: After completion of the course the students will be able to project themselves as leaders in society. Because, the course encompasses papers on Nationalism, Social Movements, India's Freedom Struggle etc. which may inspire the students to lead the society. Paper like comparative politics gives insight to input-output methods of decision making where the nexus between interest groups and the state is comprehensively discussed along with the effects of interest group in Policy formation and implementation.

Democratic Values: The course will certainly help the students to adhere democratic values. After completion of the course the students will be able to cultivate faith in liberty, equality and fraternity.

Course Outcome

Semester- I

Paper-1.1

Paper Code: C-1

Title of the Paper: Understanding Political Theory

Objectives: This course is divided into five units. The units introduce the students to the idea of political theory, its history and approaches, and an assessment of its critical and contemporary trends. Further the last two units tend to reconcile political theory and practice through reflections on the ideas and practices related to State, Citizenship and Democracy.

Outcomes: After completion of the course students shall be in a position to understand the basics of Political Theory and the approaches. It will also enable the students to cultivate critical knowledge on Political Theory. The course will introduce the students with traditions of political theory like Liberalism, Marxism, and Multiculturalism. Further, the course will also help the students to gather knowledge on Critical and Contemporary Perspectives in Political theory like Feminism, citizenship etc.

Paper-1.2

Paper Code: C-2

Title of the Paper: Constitutional Government and Democracy in India.

Objectives: This course acquaints the students with the constitutional design of States' structure and institutions, and their actual working overtime. The Constitution of India accommodates conflicting impulses (of liberty and justice, territorial decentralization and a strong union, for instance) within itself. The course traces the embodiment of some of these conflicts in constitutional provisions, and shows how these have played out in political practice. It further encourages a study of state institutions in their mutual interaction, and in interaction with the larger extra-constitutional environment.

Outcomes: The course will enable the students to acquire knowledge on Indian government and Politics. After completion of the course the learners will be able to know about the constituent assembly and the constitution of India, Organs of the government-Executive, Legislative and Judiciary. The course will also introduce the students with Federalism, Decentralization and Local Self Government. It will help the students to sit for the various competitive examinations such as Civil Services and other competitive examinations.

Semester-II

Paper-2.1

Paper Code: C-2

Title of the Paper: Political Theory: Concepts and Debates

Objectives: This course is divided into five units. The Course helps the student familiarize with the basic normative concepts of political theory. Each concept is related to a crucial political issue that requires analysis with the aid of our conceptual understanding. This exercise is designed to encourage critical and reflective analysis and interpretation of social practices through the relevant conceptual toolkit. Further this course introduces the students to the important debates in the subject. These debates prompt us to consider that there is no settled way of understanding concepts and that in the light of new insights and challenges, besides newer ways of perceiving and interpreting the world around us, we inaugurate new modes of political debates

Outcomes: After the completion of the course students will be in a position to understand the basic normative concepts of political theory. The course will acquaint the students with the key concepts of political theory like Freedom, Equality, Justice and rights. The course will also encourage the students to gather vast knowledge of the important debates of political theory.

Paper: 2.2

Paper Code: C-2

Title of the Paper: Political Process in India

Objective: Actual politics in India diverges quite significantly from constitutional legal rules. An understanding of the political process thus calls for a different mode of analysis - that offered by political sociology. This course maps the working of 'modern' institutions, premised on the existence of an individuated society, in a context marked by communitarian solidarities, and their mutual transformation thereby. It also familiarizes students with the working of the Indian state, paying attention to the contradictory dynamics of modern state power.

Outcome: The course will guide the students to acquire knowledge on actual politics in India that diverges quite significantly from constitutional legal rules. The course will acquaint the students with Political Parties and Party System, Elections and Political Behaviour, Regional Aspirations, Religion Caste and Politics and the changing nature of Indian state. The course shall also help the students in various competitive examinations.

Semester III

Paper: 3.1

Paper Code: C-5

Title of the Paper: Introduction to Comparative Government and Politics

Objective: This is a foundational course in comparative politics. The purpose is to familiarize students with the basic concepts and approaches to the study of comparative politics. More specifically the course will focus on examining politics in a historical framework while engaging with various themes of comparative analysis in developed and developing countries.

Outcome: After the completion of the course the students will be in a position to understand the basic concepts and approaches of Comparative Politics. It will enable the students to gain knowledge on various themes of comparative analysis like historical context of modern government, themes for comparative analysis in developed and developing countries.

Paper: 3.2

Paper Code: C-6

Title of the Paper: Perspectives on Public Administration

Objective: The course provides an introduction to the discipline of public administration. This paper encompasses public administration in its historical context with an emphasis on the various classical and contemporary administrative theories. The course also explores some of the recent trends, including feminism and ecological conservation and how the call for greater democratization is restructuring public administration. The course will also attempt to provide the students a comprehensive understanding on contemporary administrative developments.

Outcome: After completion of the course the students will be in a position to understand the various classical and contemporary administrative theories like Scientific Management Theory, Human Relations Theory, Rational Decision making theory, Ecological Approach, innovation and entrepreneurship etc. The course will also help the students to cultivate knowledge on Public Policy Peoples` Participation, New Public Management. It shall help the students to gain knowledge on the recent trends like feminist and ecological perspective of public administration. The course will help the students to sit for competitive examinations.

Paper: 3.3

Paper Code: C-7

Title of the Paper: Perspectives on International Relations and World History

Objective: This paper seeks to equip students with the basic intellectual tools for understanding International Relations. It introduces students to some of the most important

theoretical approaches for studying international relations. The course begins by historically contextualizing the evolution of the international state system before discussing the agency structure problem through the levels-of-analysis approach. After having set the parameters of the debate, students are introduced to different theories in International Relations. It provides a fairly comprehensive overview of the major political developments and events starting from the twentieth century. Students are expected to learn about the key milestones in world history and equip them with the tools to understand and analyse the same from different perspectives. A key objective of the course is to make students aware of the implicit Euro-centrism of International Relations by highlighting certain specific perspectives from the Global South.

Outcome: The course will help the students to acquire knowledge on the basic concepts and theories or worldview of International Relations like Realism, Liberalism. It will provide knowledge on Critical perspectives of International Relations like Marxist Approach, Feminist Approach, Euro-Centricism and Perspectives from the Global south. The course gives insight to World War I and World War II, Fascism, Nazism, Cold War. It will also help the students to acquire specific knowledge on Global South. After the completion of the course, the students shall be in a position to analyse the political developments and events in the twentieth century.

Semester IV

Paper: 4.1

Paper Code: C-8

Title of the Paper: Political Processes and Institutions in Comparative Perspective

Objective: In this course students will be trained in the application of comparative methods to the study of politics. The course is comparative in both what we study and how we study. In the process the course aims to introduce undergraduate students to some of the range of issues, literature, and methods that cover comparative political studies.

Outcome: After the completion of the paper the students will be in a position to understand the comparative methods to the study of politics. The course will help the students to acquaint with the approaches to studying comparative politics, Electoral and Party System, Nation-State, Democatisation, federalism etc.

Paper: 4.2

Paper Code- C-9

Title of the Paper: Public Policy and Administration in India

Objective: The paper seeks to provide an introduction to the interface between public policy and administration in India. The essence of public policy lies in its effectiveness in translating the governing philosophy into programs and policies and making it a part of the community living. It deals with issues of decentralization, financial management, citizens and administration and social welfare from a non-western perspective.

Outcome:

After completion of the course, the students will be able to understand the interface between public policy and administration in India. The course will acquaint the students with Public Policy processes in India, Decentralization, Local Self Government in both rural and urban areas, Budget cycle in India. The course will also give insight to citizen and administration interface like Public Service delivery, Redressal of Public Grievances (RTI, Lokpal, Citizen Charter and E-governance) in India. The course will also help the students in various competitive examinations.

Paper: 4.3**Paper Code: C-10****Title of the Paper: Global Politics****Course objective:**

This course introduces students to the key debates on the meaning and nature of globalization by addressing its political, economic, social, cultural and technological dimensions. In keeping with the most important debates within the globalization discourse, it imparts an understanding of the working of the world economy, its anchors and resistances offered by global social movements while analyzing the changing nature of relationship between the state and trans-national actors and networks. The course also offers insights into key contemporary global issues such as the proliferation of nuclear weapons, ecological issues, international terrorism, and human security before concluding with a debate on the phenomenon of global governance.

Outcome: The course shall help the students to understand the basic concept of Globalisation with its political, social, cultural and technological dimensions. After completion of the course, students shall gain knowledge on contemporary global issues like proliferation of nuclear weapons, ecological issues, international terrorism, human security etc.

Semester V**Paper: 5.1****Paper Code: C-11****Title of the Paper: Classical Political Philosophy**

Objective: This course goes back to Greek antiquity and familiarizes students with the manner in which the political questions were first posed. Machiavelli comes as an interlude inaugurating modern politics followed by Hobbes and Locke. This is a basic foundation course for students.

Outcome: The course shall help the students acquiring knowledge on ancient Greek Tradition. After completion of the course, students shall be in a position to understand the contribution of Plato, Aristotle, Machiavelli, Hobbes and Locke.

Paper: 5.2

Paper Code: C-12

Title of the Paper: Indian Political Thought-I

Objective: This course introduces the specific elements of Indian Political Thought spanning over two millennia. The basic focus of study is on individual thinkers whose ideas are however framed by specific themes. The course as a whole is meant to provide a sense of the broad streams of Indian thought while encouraging a specific knowledge of individual thinkers and texts. Selected extracts from some original texts are also given to discuss in class. The list of additional readings is meant for teachers as well as the more interested students.

Outcome: After completion of the course the students shall acquire knowledge on Indian political thinkers. The course shall help the students to understand the Traditions of Pre-Colonial Indian Political Thought. The course shall provide knowledge Ved Vyasa, Manu, Kautilya, AbulFazal, Kabir etc.

Paper: DSE-1A

Title of the Paper: Contemporary Politics in Assam

Objectives: The primary aim of this paper is acquaint with the students with the politics of contemporary Assam and its neighbouring states. Moreover, being located in the Northeast region it is invariably the concern of the students to have proper understanding of the region.

Outcome: The course shall help the students to understand the contemporary politics of Assam. After completion of the course the students shall be in a position to understand the inter-state relationship between Assam and other neighbouring states of North- East India.

Paper:DSE-1B

Title of the Paper: Dilemmas in Politics

Objective: This course is designed to explore, analyse and evaluate some of the central issues, values and debates in the contemporary world that has a bearing on normative political inquiry. The eight issues selected as dilemmas, though not exhaustive, are some of the salient ones discussed across societies.

Outcome: After completion of the course the students will be in a position to analyse the moral economy of violence, politics of Exclusion etc. and feminism and the politics of interpretation as well.

Paper: DSE-2A

Title of the Paper: Human Rights in Comparative Politics

Objective: This course attempts to build an understanding of human rights among students through a study of specific issues in a comparative perspective. It is important for students to see how debates on human rights have taken distinct forms historically and in the contemporary world. The course seeks to anchor all issues in the Indian context, and pulls out another country to form a broader comparative frame. Students will be expected to use a range of resources, including films, biographies, and official documents to study each

theme. Thematic discussion of sub-topics in the second and third sections should include state response to issues and structural violence questions.

Outcome: After completion of the course the students will be in a position to understand Human Rights in a comparative perspective especially how debates on human rights have taken distinct forms historically and in the contemporary world. The course will also help the students to acquire knowledge on Institutional Arrangements that work for the expansion of Human Rights throughout the globe.

Paper: DSE-2B

Title of the Paper: Development Process and Social Movements in Contemporary India

Course objective: Under the influence of globalization, development processes in India have undergone transformation to produce spaces of advantage and disadvantage and new geographies of power. The high social reproduction costs and dispossession of vulnerable social groups involved in such a development strategy condition new theatres of contestation and struggles. A variety of protest movements emerged to interrogate and challenge this development paradigm that evidently also weakens the democratic space so very vital to the formulation of critical consensus. This course proposes to introduce students to the conditions, contexts and forms of political contestation over development paradigms and their bearing on the retrieval of democratic voice of citizens.

Outcome: The course will provide knowledge on how under the influence of Globalisation the development process got transformed. After completion of the course the learners will be able to analyse various protest movements that emerged to interrogate the development paradigm in India.

Semester VI

Paper: 6.1

Paper Code: C-13

Title of the Paper: Modern Political Philosophy

Objective: Philosophy and politics are closely intertwined. We explore this convergence by identifying five main tendencies here. Students will be exposed to the manner in which the questions of politics have been posed in terms that have implications for larger questions of thought and existence.

Outcome: The course will help the students acquire knowledge on Modernity, Renaissance, Enlightenment, Gandhi's Critique to modern civilisation, postmodernism etc. The course will also provide knowledge on J.J.Rousseau, J.S.Mill, Karl Marx's philosophy. After completion of the course the learners will be able to analyse

Paper: 6.2

Paper Code: C-14

Title of the Paper: Indian Political Thought-II

Objective: Based on the study of individual thinkers, the course introduces a wide span of thinkers and themes that defines the modernity of Indian political thought. The objective is to study general themes that have been produced by thinkers from varied social and

temporal contexts. Selected extracts from original texts are also given to discuss in the class. The list of additional readings is meant for teachers as well as the more interested students.

Outcome: After the completion of the course the students will be in a position to understand general themes that have been produced by Indian political thinkers from varied social and temporal context. The course will provide knowledge on Reformist Political Thinkers, Nationalist Political Thinkers and will give insight to the Cultural Nationalism in India.

Paper: DSE 3A

Title of the Paper: Public Policy in India

Objective: This course provides a theoretical and practical understanding of the concepts and methods that can be employed in the analysis of public policy. It uses the methods of political economy to understand policy as well as understand politics as it is shaped by economic changes. The course will be useful for students who seek an integrative link to their understanding of political science, economic theory and the practical world of development and social change.

Outcome: The course will help the students to understand the theoretical and practical understanding of public policy. After the completion of the course the students will be able to understand politics as it is shaped by economic changes. The course will also help the students to analyse how interest groups and social movements play active role in Public Policy Making. The course will provide insight to the Policy and Decision-Making process in India. The course will also introduce the students with the Ideological standpoint of making of Public Policy in India specially Nehruvian Version, Economic Liberalisation and Inclusive development.

Paper: DSE 3B

Title of the Paper: Understanding Global Politics

Course Objectives: This course aims to provide students a basic yet interesting and insightful way of knowing and thinking about the world around them. It is centred around three sets of basic questions starting with what makes the world what it is by instructing students how they can conceptualize the world and their place within it. The second module focuses on the basic fault lines that drives the world apart and the last one is designed to help students explore how and why they need to think about the 'world' as a whole from alternate vantage points.

Outcome: After the completion of the course the students will be able to have an interesting and insightful way of thinking about the contemporary world. The course will help the students to analyse what makes the world what it is. Providing knowledge on the global economy the course will help the students to know about the transnational economic actors that tend to control the world. The course will also help the students to know what drives the world apart. Global inequalities, violence like conflict, war and global terrorism have driven the world apart. Simultaneously Global Environmental Crisis has been one of the prominent issues that needs

Paper: DSE 4A

Title of the Paper: India's Foreign Policy in a Globalizing World

Objective: This course's objective is to teach students the domestic sources and the structural constraints on the genesis, evolution and practice of India's foreign policy. The endeavour is to highlight integral linkages between the 'domestic' and the 'international' aspects of India's foreign policy by stressing on the shifts in its domestic identity and the

corresponding changes at the international level. Students will be instructed on India's shifting identity as a postcolonial state to the contemporary dynamics of India attempting to carve its identity as an 'aspiring power'. India's evolving relations with the superpowers during the Cold War and after, bargaining strategy and positioning in international climate change negotiations, international economic governance, international terrorism and the United Nations facilitate an understanding of the changing positions and development of India's role as a global player since independence.

Outcome: The course will help the students to understand the basic concepts of India's foreign policy. After completion of the course the students will be in a position to understand India's Relations with the U.S.A and U.S.S.R, India's engagements with China as well. The course, further introduces the students with India's role in South Asia. The learners, after completing the course will be able to learn India's negotiating style and strategies in terms of Nuclear proliferation, Climate Change, Foreign Economic Policy etc.

Paper: DSE 4B

Title of the Paper: Understanding South Asia

Objective: The course introduces the historical legacies and geopolitics of South Asia as a region. It imparts an understanding of political regime types as well as the socioeconomic issues of the region in a comparative framework. The course also apprises students of the common challenges and the strategies deployed to deal with them by countries in South Asia.

Outcome: After completion of the course the students will be able to understand South Asia as a region specially Historical and Colonial Legacies of the region and Geopolitics of South Asia. The course will give insight to the Politics and Governance of the region. Further, the course will also help the students to know about the socio-economic issues of the region specially movements and conflicts over language, religion, ethnicity etc. After completing the course the students will be able to analyse the Regional issue and challenges in the region such as dispute over international borders, dispute over internationally shared rivers and distribution of water resource.

PROGRAMME SPECIFIC OUTCOMES AND COURSE OUTCOMES

SUBJECT: SOCIOLOGY (UNDER DIBRUGARH UNIVERSITY)

Program Specific Outcomes (PSOs)

B.A. (CBCS) SOCIOLOGY (Honors)

Sociology is the study of human society; the way people live and interact in the world. It takes a scientific approach to the study of society, social structures, and practices. As a result since its very inception the discipline has played a central role in the intellectual growth of social sciences across the globe. Faculties and the departments teaching behavioral and social sciences in universities all over the world. It is one of the fastest growing discipline featuring among the top five most opted for courses in most prominent universities.

A bachelor program in sociology is divided into courses under three major heads – fundamental and core areas, technical skill enhancement and elective subjects.

The fundamental course focus on the foundational & core areas within the discipline – the major theoretical and methodological trends, the major areas in which sociological research has occurred in global & Indian sociological traditions, & the contemporary trends in the discipline.

Elective courses are the choice-based course where students may opt for courses that are particular to their interest from a wide area of available option such as Industrial sociology, sociology of media, sociology of law, clinical sociology and others. The course will help the students to understand the society and individual. The course introduces several papers such as political sociology, sociology of religion, sociology of gender, economic sociology, social stratification, sociological thinkers, research methods etc. The course will also help the students to understand and analyze the inter-relationship between social institution and its effects on society through comprehensive teaching.

Critical thinking

The course C.B.C.S, B.A. (Honors) in sociology is of higher education which emphasizes in developing critical thinking among the learners. Critical sociological thinking refers to the ability to logically and reasonably evaluate an

argument or problem while maintaining an awareness of and sensitivity to social forces and context. Critical thinking is that it is open to possibilities, seeks out information, and is willing to trust logic and empirical data to take us in the right direction. This thinking is purposeful, deliberate, and self-regulatory, and arrives at judgments based on well-defined criteria and evidences. The course provides some papers that are framed in such a way that students will be able to analyze the sociological phenomena, and its different execution. After completion of the course, the student will be in a position to analyze the social realities with a critical view.

Course Outcome

Semester 1

Paper 1.1

Paper Code -C 01

Title of the paper-Introduction to sociology -1

Objectives:

The course introduced discipline to students from diverse training in capabilities. The course is intended to introduce the student to a sociological way of thinking. It also provides a foundation for other more detailed and specialized courses in sociology.

Outcomes:

After completion of the course students will be in a position to understand the basic sociological concepts and approaches. It will also enable the students to cultivate critical knowledge on the subject

Paper- 1.2

Paper Code-C -2

Title of the paper:Sociology of India

Objectives:

This paper introduces the processes and modes of construction of knowledge of India. It aims to draw attention to the key concepts and institutions which are useful for the understanding of Indian society.

Outcomes:

The course enables the students to acquire knowledge of Indian society and its institution. It will encourage the students to involve this knowledge in the different debates of society. Also by learning this paper students will be able to face various competitive exams.

Paper 2.1**Paper Code: C-3****Title of the paper: Introduction to sociology II****Objective:**

The course aims to provide a general introduction to sociological thought. The focus of this course is to give the students a flavor of how over a period of time thinkers have conceptualized various aspects of society. This paper also provides a foundation for thinkers in other papers.

Outcomes:

The course shall guide the students to acquire knowledge on various sociological theories of social aspects. And the acquired knowledge in sociology will help them be better people in the society.

Paper 2.2**Paper Code: C-4****Title of the paper- Sociology of India - II****Objective:**

This paper aims to draw attention to the variety of ideas and debates about India. Further, it critically engages with the multiple socio-political forces and ideologies which shape the terrain of the nation.

Outcome:

The course enables the students to acquire knowledge of Indian society and its institution. It will also encourage the students to involve this knowledge in the different debates of society. Also, by learning this paper students will be able to face various competitive examination.

Paper Code: C- 5

Title of the paper- Political Sociology**Objective:**

This course introduces the students to some major theoretical debates and concepts in political sociology, while situating these within contemporary political issues. A key thrust of the paper is towards developing a comparative understanding of political relationships through themes such as power, governance and state society relationships.

Outcomes:

Students will be able to learn different concepts and theoretical debates related with political sociology. The paper helps to develop a comparative understanding of political relationship through theme such as power, governance and state and society.

Paper Code: C- 6**Title of the paper-Sociology of Religion****Objective:**

This paper aims to draw attention as it lays primacy to the understanding of religious overwhelming. Drawing heavily from classical writings on the subject it reinforces importance of the position developed in these texts. This paper is to follow up the linkage between social and religion registers mentioned in the outline.

Outcomes:

Students are able to understand one of the prime institutions of religion, its impacts on our society and how the power of religion can be motivated in a positive way for developing our society.

Paper Code: C- 7**Title of the paper- Sociology of Gender****Objective:**

The course introduces gender as a critical sociological lens of enquiry in relation to various social fields. It also interrogates the categories of gender, sex, and sexuality.

Outcomes:

The paper will enable students to achieve knowledge on gender as a critical sociological lens of enquiry in relation to various social fields. It also interrogates the categories of gender, sex, and sexuality.

Core Course 08**Title of the paper- Economic Sociology****Objective:**

This course provides an understanding of the social cultural bases of economic activity. It highlights the significance of sociological analysis for the study of economic processes in local and global contexts.

Outcomes:

By this paper students will be enabled to achieve knowledge on the perspectives in Economic Sociology, different forms of exchange of money. Different systems of production, circulation and consumption of modern society and their impacts also the analysis of contemporary issues help them to have idea on economic activity of human society.

Core Course 09**Title of the paper- Sociology of Kinship****Objective:**

This course aims to introduce general principles of kinship and marriage by reference to key terms and theoretical statements substantiated by ethnographies. The course looks at the trajectories and new directions in kinship studies.

Outcomes:

This paper helps students to make knowledge about different kinship systems of different societies of the world. Family and marriage, are the two primary institutions of human society which creates the kinship system of society.

Core Course 10

Title of the paper- Sociology of Stratification

Objective:

This course introduces students to sociological inequalities. It acquaints students with principal theoretical perspectives and diverse forms of social inequality in articulation with each other.

Outcomes:

Though this course student will be able to know how inequality creates differentiation in human society and makes society into hierarchy. There are many theories regarding stratification by notable sociologists like Marx, Weber on the relation of caste, race and ethnicity, feminism and gender Stratification in our society. Modern society provide people to make their life more fruitful with new achievements and position in society by the opportunity of mobility.

Core Course 11

Title of the paper-Sociological Thinkers – I

Objective:

This course introduces the students to the classics in the making of the discipline of sociology through selected thinkers. The pioneer of sociology August Comte, Karl Marx, Max Weber, Emile Durkheim's great work and contribution to this field makes the subject more effective.

Outcomes:

Students will learn the theories related with sociology by which they will able to achieve knowledge on the subject. This paper helps the students to have an orientation to classical theories in the making of the discipline of sociology.

Core Course 12

Title of the paper-Sociological Research Methods – I

Objectives:

This course is a general introduction to the methodologies of sociological research methods. It will provide the students with some elementary knowledge of the complexities and philosophical underpinning of research.

Outcomes:

Research methodology is transformative and central to an enhanced postgraduate research experience. Research methods courses offer students the opportunity to learn the various aspects of the research process, framing useful research questions, research design, data collection, analysis, writing and presentation. In this case, it will allow students to form the correct approach to start a research based on sociological methodology's

Core Course 13

Title of the paper-Sociological Thinkers – II

Objectives:

This course introduces the students to the post classical thinking through some original texts. This paper helps the students to have an orientation to post classical theories in the making of the discipline of sociology.

Outcomes:

This course will let students gain more critical thinking process and see through important texts will eventually will align their sociological thought to post classical theories.

Core Course 14

Title of the paper-Sociological Research Methods – II

Objectives:

This course is a general introduction to the methodologies of Sociological Research. This is an introductory course on how research is actually done with emphasis on formulating research design, methods of data collection, and data analysis. It will provide the students with some elementary knowledge on how to conduct both, qualitative and quantitative research.

Outcomes:

This course will let students form more knowledge on how a sociological research is one, the various data collection methods, data analysis and research design. All of this will let students master the research area and become sociological thinkers and researchers.

Discipline Specific Elective 03**Environmental Sociology****Objective:**

This course is designed to introduce students to the core debates of environmental sociology, different approaches within the sub-discipline and how these approaches may be used to understand environmental issues and movements in India.

Outcome:

This course will let students learn and understand all the aspects of environmental sociology and its various sub-disciplines. It will provide the students with clearer picture of India's environmental condition and issues.

Discipline Specific Elective 04**Sociology of Work****Objective:**

This course is designed to introduce the idea that though work and production have been integral to societies through time, the origin and spread of industrialization made a distinct rupture to that link. This rupture can also be seen mirrored in the coming of sociology as a discipline that considered work as central to the study of society. Based on this premise the paper goes on to provide an outline as to how values and ideals of pluralized industrialism(s) have caused an absorbed multiple transformative shift to the local and global social networks of the contemporary world.

Outcomes:

This course will allow students to learn more about the sociology of work and how it is an important part of society. This lesson will also give the students more idea on the values and ideals of pluralized industrialism and how it has absorbed multiple transformative shifts in the local and global social networks.

Generic Elective 01

Title of the paper- Indian Society: Images and Realities

Objective:

This course seeks to provide an interdisciplinary introduction to Indian society. It will help students for sociological understanding of the Indian Civilization, Colony, Nation and Society. Different Indian institution like caste, religion, ethnicity, family and gender political economy are the prime concepts have to understand.

Outcomes:

This course will help students formulate more thoughts and understand the Indian society. It will also provide an understanding of the Indian civilization, its colony as well as the whole nation. Primary concepts which will be undertaken here will be-caste, religion, ethnicity, family and gender political economy.

General elective -02

Paper Title- Family and intimacy

Objective:

Family is one of the vital institutions of human society. It is experienced intimately and debated keenly. This course attempts to introduce students to range of contemporary concerns pertaining to this institution from a social perspective and with an interdisciplinary orientation.

Outcomes:

After completion of the course students will be able to understand the importance of family in Indian society. It will also provide more understanding into the concept of intimacy in the family from a social perspective.

General elective -03

Paper Title- Rethinking Development

Objectives:

This paper examines the ideas of development from a sociological perspective. It introduces students to different approaches to understanding development and traces the trajectory of Indian experience with development from an interdisciplinary perspective.

Outcomes:

This paper assists students in developing new thought processes and understanding societal development from a sociological standpoint. It teaches students about various perspectives on development and follows the trajectory of India's development experience.

General elective -04
Paper Title- Gender and Violence

Objectives:

Gendered and Violence is routine and spectacular, structural as well as situated. This course attempts to provide an understanding of the logic of that violence, awareness of its most common forms and tries to equip the students with a sociologically.

Outcome:

This course aims to give students a sociological grasp of the logic of violence, as well as an awareness of its most common forms. Gendered and violent behavior is both common and extraordinary, structural as well as contextual.

Generic Elective 05
Title of the paper- Sociology of Social Movements

Objective:

This course looks at Social Movements from a sociological perspective. It introduces the contexts and concepts of Social Movements and attempts to theoretically locate them through concrete case studies.

Outcome:

Students will be able to examine Social Movements. It explains the circumstances and concepts of social movements and strives to locate them

theoretically via specific case studies. Students will be able to study about the circumstances and concepts of social movements, as well as make theoretical attempts to locate them through case studies. They will be inspired and able to change their world if they are aware of the history of numerous Social Movements.

Generic Elective 06

Title of the paper- Sociology of Education

Objectives:

This course intends to familiarize the students with perspectives on the social meaning of education and the relationship between education society. This includes issues of knowledge, comprehension, empowerment contestation to sites and practices of education.

Outcomes:

The goal of this course is to introduce students to different perspectives on the social purpose of education and the relationship between education and society. This involves topics such as knowledge, comprehension, empowerment, and contestation of educational places and practices.

Generic Elective 07

Title of the paper- Sociology of Media

Objectives:

The purpose of this paper is to introduce the students to certain major themes of outlining the interconnection between media and society. The focus specifically is on the transmission and reception of media content and thus the various sections in this paper study the production, control and reception of media and its representations.

Outcomes:

This paper gives knowledge to introduces students to a number of significant concepts related to the interplay of media and society. Students will understand the role of media in sociology and its aspects.

Generic Elective 08

Title of the paper- Population and society

Objectives:

This course provides a critical understanding of the interface between population and society. It analyses the role of fertility, morality and migration on the composition, size and structure of population. The course discussed the various issue of domestic and international population movement and their economic, political and social implication.

Outcomes:

This course offers students with a critical grasp of the population-society interface. It examines the impact of fertility, morality, and migration on population composition, growth, and structure. Students will be able to understand the economic, political, and social implications of domestic and worldwide population movements.

B.A. (Program)

Core Course-01

Title of the Paper-Introduction to Sociology

Objective:

This course is a broad introduction to the discipline of sociology. It familiarizes the students with the history and some of the fundamental concepts and concerns of the discipline.

Outcomes:

This course helps the students to familiarizes with the history of sociology and the fundamental concepts of the subjects.

B.A. Program

Core Course 02

Title of the Paper-Sociology of India

Objective:

This paper aims to provide an outline of the institutions and processes of Indian society. The central objective of this course is to encourage students view the Indian reality through a sociological lens.

Outcomes:

The study discusses India's Plural Society, as well as its political, economic, and cultural pluralism trends. Students will gain understanding of caste, tribe, class, village, family, and kinship, including their meanings, definitions, and changing trends.

B.A. Program**Core Course-03****Title of the Paper- Sociological Theories****Objective:**

This paper aims to familiarize the students with social theory of prominent sociologists for knowing social fact and issues.

Outcomes:

Students will have a better understanding of social, political, economic, and intellectual situations as a result of this paper.

B.A. Program**Core Course 04****Title of the Paper- Methods of sociological inquiry****Objectives:**

To introduce students with the nature of scientific methods in social research.
To enhance the research interests and inculcate the spread of inquiry among the students, who will be motivated to continue higher studies.

Outcomes:

Students are able to comprehend what research is, its purpose, and scope, as well as learn about qualitative and quantitative research methods.

B.A. Program
Core Course 05
Title of the Paper-Religion and Society

OBJECTIVES:

The course lays primacy to the understanding of religious overwhelming. Drawing heavily from classical writings on the subject of religion and societal duty in it and the position developed in these texts. This paper is to follow up the linkage between social and religion registers mentioned in the outline.

Outcomes:

Students will be able to comprehend one of the most important institutions, religion, and its effects on our society. They will also be able to understand the role religion plays in society and find a positive way to harness the power of religion.

B.A. Program
Core Course 06
Title of the Paper- Social Stratification

Objective:

This course introduces students to sociological study of inequalities. It acquaints students with principal theoretical perspectives on and diverse forms of social inequality in articulation with each other.

Outcomes:

Students will learn how inequality promotes differentiation in human civilization and causes society to become hierarchical through this course. Many sociologists, including Marx and Weber, have proposed theories about stratification. Caste, race, and ethnicity, as well as feminism and gendered stratification, all play a role in producing stratification in our society. The opportunity of mobility in modern society allows people to make their lives more rewarding by gaining new achievements and positions in society.

Department of Commerce

Course plan

Semester I

Business Organisation and Management

Objective: Economic objectives of business refer to the objective of earning profit and also other objectives that are necessary to be pursued to achieve the profit objective. The human objective of business way thus includes economic well being of the employees.

Outcome: Discuss the role of business in society, the primary functions within a business and external forces that effects business activities explain the concept of business distinguish between for profit and new profit businesses.

Semester II

Business Law

Objective: to help the students to understand the concepts of consent, free consent, classification of contracts, models of discharge of contracts, breach of contract and remedies against the breach.

Outcome: Students would learn the concept of consent and free consent, different type of agreements and contracts, different models of discharge of contracts, breach of contracts and remedies for the aggrieved parties. Students would learn the rules regarding the contract of indemnity and guarantee, contract of bailment, contract of pledge and contract of agency.

Semester III

Company law

Objective: To help in the establishment and management of companies on a healthy and honest basis. To ensure that rights and interests of shareholders and creditors are recognized and respected by the management.

Outcomes: Explain the concepts of company law. Detectives elements of partnership and companies agreement. Reviews the provisions of the law of partnership in Turkish commercial code.

Semester IV

E-Commerce

Objective: The primary aim of every business is to focus on cost reduction and E-Commerce helps them do the same effectively. The automatic process of ecommerce helps to reduce the cost management. The proper use of technology, digital marketing can help you gain more customers without injecting much.

Outcome: Analyze the impact of e-commerce on business models and strategy. Describe the major types should be followed in building on e-commerce presence. Identify the key security threats in e-commerce environment.

Semester V

Human Resource Development

Objective: Effectively manage and plan key human resource functions within organizations. Examine current issues, trends, practices and processes in HRM. Problem solves human resource challenges.

Outcome: Demonstrate an understanding of key terms, theories/concepts and practice within the field of HRM. Develop an ability to undertake qualitative and quantitative research. Identify and apply new ideas, methods and ways of thinking.

Semester VI

Service Marketing

Objective: To provide students with an appreciation of concepts, functions and techniques of the craft of marketing services. To develop an understanding of the state of the art service management thinking to promote a customer service oriented mindset.

Outcomes: The students will be able to provide a theoretical and practical basis for assessing service performance using company examples. The students will be able to explain the nature and scope of services marketing.

Semester VI

International Marketing

Objective: Brining countries closer for trading purpose and to encourage large scale free trade among the countries of the world and interaction of economies of different countries. To ensure optimum utilization of resources at global level.

Outcome: Classify strategic for entering export markets from extant knowledge and research. Apply care theoretical concepts in international marketing to find practical solutions to constraints of small business.